

Record of Alternate Program/Course

The intent of an alternate program or course is to develop specific skills and/or knowledge. This support should be offered in the least restrictive, most inclusive environment respecting the dignity of the student.

Student: _____ Grade: _____ Date: _____

Program or Course: _____

Programming is of the following type (please check):

Alternate Program:

A program is shorter in duration than a course. The intensity and amount of time will vary depending on the nature of the programming.

- Prerequisite: teach student-specific outcomes that reflect essential academic skills absent from the student's repertoire of knowledge and understanding, but which are required by the student if he/she is to access the provincially prescribed curriculum
- Non-curricular: teach non-academic skills which support school success. Without the knowledge and skills inherent in the alternate program, the student is unlikely to achieve success with the prescribed curriculum.

Alternate Course:

A course is intended to replace a prescribed subject area or high school course. The time requirement for an alternate course equates to the time requirement specified for the course or subject which it is replacing.

- A curriculum-altering course is curriculum significantly different from the student's current grade, i.e. enriched or below grade level (may affect graduation or post secondary options).
- A non-curricular course is created for a student with a cognitive disorder who requires mostly alternate courses, but does not meet the criteria for an alternate (functional) curriculum.

NOTE: The move to an alternate course in an academic curriculum area is a very significant step for the student. Ensure that the parent/guardian(s) and the student are clearly informed of the implications.

Name of Program/Course:	Program/Course Developers:	Projected Timeframe:	
Rationale:			
General Learning Outcome:		Personnel Responsible:	Setting(s):
Specific Learning Outcomes	Progress Notes		Date Achieved

Summary of:

Instructional Strategies:
Assessment And Evaluation Strategies:
Learning Resources:

If the alternate program or course is to be delivered in a setting outside of the student's classroom, complete the following table.

Plan to Address Material Missed (Program Only)
Plan for Regular Review of the Student's Placement Outside of the Regular Classroom

The completed program or course must be attached to the student's IEP cover sheet and placed in the cumulative file. A copy would be maintained by the teacher(s) as a working document. Progress notes must be updated by the teacher(s) at the end of each reporting period.