

## Pathway 5 Functional Curriculum

**Use this form for a student who:**

- has had a comprehensive assessment completed
- has an identified exceptionality that includes moderate to severe cognitive disorder
- requires programming that is a functional curriculum

**Note:**

A functional curriculum consists of programming in the following four domains:

- Career Development
- Personal Development
- Independent Living
- Functional Academics

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_

A student who accesses a functional curriculum will neither access programming on Pathways 1 to 4 nor receive high school credits.

When implementing a functional curriculum, it is important to ensure that all four domains are addressed in the Individual Education Plan (IEP).

Personnel with responsibility for implementing outcomes of the program should have a copy of the relevant curriculum areas and a complete copy should be kept as a component of the student's IEP.

## **Components of a Functional Curriculum**

Components of a functional curriculum must:

State the intent or purpose of each domain:

- rationale and goals
- intended learning outcomes

Provide an outline of the content to be covered in each domain:

- topics
- strands

State the outcomes in each domain

Specify the instructional strategies to support the student's achievement of the learning outcomes:

- direct
- indirect

Specify the learning environments, evaluation strategies, and learning resources, appropriate to the student's needs and interests, which will be used to promote student achievement of the intended learning outcomes.

**The functional curriculum is a component of the IEP.**