

Professional Resources

Books

- Booth, D. (1998). *Guiding The Reading Process: Techniques and Strategies for Successful Instruction in K-8 Classrooms*. Markham, ON: Pembroke. ISBN 1551381001
- Cullinan, B., Scala, M. & Schroder, V. (1995). *Three Voices: An Invitation To Poetry Across the Curriculum*. Markham, ON: Pembroke. ISBN 155138051X
- Fountas, I. & Pinnell, Su. (1996). *Guided Reading: Good First Teaching for all Children*. Portsmouth, NH: Heinemann. ISBN 0435 088637
- Fountas, I & Pinnell, Su. (1999). *Matching Books to Readers: Using Leveled Books in Guided Reading K-3*. Portsmouth, NH: Heinemann ISBN 0325001936
- Fox, M. (1993). *Radical Reflections: Passionate Opinions on Teaching, Learning, and Living*. New York: Harcourt, Brace. ISBN 015607947X
- Huck, C., Hepler, S., Hickman, J. & Kiefer, B. (1997). *Children's Literature in the Elementary School* (6th. ed.). Toronto: Brown & Benchmark. ISBN 069727960X
- Routman, R. (1994). *Invitations: Changing as Teachers and Learners K-12*. Portsmouth, NH: Heinemann. ISBN 043508836X
- Routman, R. (1996). *Literacy At The Crossroads: Crucial Talk About Reading, Writing And Others Teaching Dilemmas*. Portsmouth: NH: Heinemann. ISBN 0435072102
- Routman, R. (1988). *Transitions: From Literature to Literary*. Portsmouth: NH: Heinemann. ISBN 0435084674

Journals / Periodicals

Book Links

Connecting Book, Libraries, and Classrooms
American Library Association / A Boolist Publication

The Horn Book Magazine

About Books for Children and Young Adults
magazine@hbook.com

The Reading Teacher

Resources Links

Connecting Classrooms, Libraries & canadian
Learning Resources
resourcelinks@nfld.com

Internet Sites

ALA Resources for Parents, Teens and Kids

www.ala.org/parents/index.html

Canadian Children's Book Centre

www.bookcentre.ca

Carol Hurst's Children's Literature Site

www.carolhurst.com/

Child and Family Canada

www.cfc-efc.ca

Children's Literature Web Guide

www.acs.ucalgary.ca/~dkbrown/index.html

The Scoop: Children's Books Online

www.Friend.ly.Net/scoop/