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It is with pleasure that I present Reading and Writing Difficulties: An Educator's Handbook. Knowledge of how to read and write greatly affects an individual's success both within the educational setting and the larger society. The practical and classroom-oriented assessment and instructional strategies outlined in the Handbook support the Special Education policies and the current principles of language development. The document should prove to be a valuable resource for educators of students experiencing language-related difficulties.

A handwritten signature in cursive script that reads "Philip Warren".

PHILIP J. WARREN  
Minister of Education

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### *Acknowledgements*

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## *Foreword*

The basic goal of literacy learning is the active construction of meaning. Therefore, the assessment and instructional strategies suggested in this Handbook are not to replace opportunities for reading and writing. It is not the intent of the committee that the reading and writing processes be perceived as divided into strategies. A more comprehensive and complex understanding of the reading and writing processes demands that all strategies be viewed as interrelated.

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