

# Contents

Acknowledgements .....	iii
<b>Section I: Program Overview and Rationale</b>	
Purpose and Rationale .....	3
Contexts for Learning and Teaching .....	4
The Role of Arts Education .....	8
Meeting the Needs of All Learners .....	9
Assessing and Evaluating Student Learning .....	10
<b>Section II: Curriculum Design and Components</b>	
Essential Graduation Learnings .....	19
General Curriculum Outcomes .....	22
Unifying Concepts .....	22
Key Stage Curriculum Outcomes .....	24
Specific Curriculum Outcomes .....	26
Curriculum Outcome Connections (diagram) .....	30
<b>Section III: Specific Curriculum Outcomes</b>	
Using the Four Column Layout .....	35
Specific Curriculum Outcomes for Grade 4 .....	36
Specific Curriculum Outcomes for Grade 5 .....	116
Specific Curriculum Outcomes for Grade 6 .....	197
<b>Appendices</b>	
Appendix A: Stages of Creative Development .....	285
Appendix B: Elements and Principles of Design .....	289
Appendix C: Organizing for Art Instruction .....	297
Appendix D: Activities for Viewing and Responding to Art .....	319
Appendix E: Assessment Forms .....	333
Appendix F: Resources .....	355
Appendix G: Safety in the Visual Arts .....	375
Appendix H: Careers in the Visual Arts .....	379
Appendix I: Glossary .....	383



# Acknowledgements



---

The Department of Education gratefully acknowledges the collaborative efforts of many individuals who contributed to the development of this curriculum guide. Appreciation is expressed to all of them.

Special appreciation is extended to the teachers who piloted the program and participated in the working group:

Carolyn Aucoin, Belanger Memorial, Doyles  
Joanne Hughes, Straits Elementary, Flower's Cove  
Rex Kean, Gander Academy, Gander  
Marie MacDonald, Queen of Peace Middle School,  
Happy Valley-Goose Bay  
Krista van Nostrand, Beachy Cove Elementary, Portugal Cove-St. Phillips

The Department of Education also thanks the Nova Scotia Department of Education for permission to borrow and adapt the following sections from their elementary art guide: Introduction; Media Literacy; Health and Safety Issues; Assessing and Evaluating Student Learning; Appendix A: Organizing for Instruction; Appendix D: Elements and Principles of Design; and Appendix F: Glossary.

