

# Section III

## Specific Curriculum Outcomes

### Overview

The Specific Curriculum Outcomes (SCO's) for the Career Development 2201 Curriculum Guide are derived from Key Stage 4 (Grade 10-12) Key Stage Curriculum Outcomes (KSCO's) outlined in the *Foundation for the Newfoundland and Labrador Career Education Curriculum* document. The SCO's are organized into four units:

- • **Unit 1:** Introduction and Course Organization
- • **Unit 2:** Personal Management
- • **Unit 3:** Career Exploration - Learning and Work
- • **Unit 4:** Career Preparation - Life and Work Building

SCO's in each unit are listed within Unit topics.

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#### *Unit 1: Introduction and Course Organization*

- • **Topic 1:** Course Management
- • **Topic 2:** What is Career Development?
- • **Topic 3:** Why is Career Development So Important?
- • **Topic 4:** Adapting to Change
- • **Topic 5:** Community Contribution
- • **Topic 6:** Employability Skills

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#### *Unit 2: Personal Management*

- • **Topic 1:** Self-awareness
- • **Topic 2:** Positive Interactions
- • **Topic 3:** Personal Growth and the Impact of Change
- • **Topic 4:** Financial Planning

*Unit 3: Career Exploration - Learning and Work*

- • **Topic 1:** Balancing Lifestyle and Life Roles
- • **Topic 2:** Linking Lifelong Learning to One's Career Development
- • **Topic 3:** Accessing and Assessing Life/Work Information
- • **Topic 4:** Personal Safety
- • **Topic 5:** Networking
- • **Topic 6:** The Influence of Society and the Economy on the Nature and Structure of Work
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*Unit 4: Career Preparation - Life and Work Building*

- • **Topic 1:** Personal Aspirations, Motivation and Success
- • **Topic 2:** Creating, Securing and Maintaining Work
- • **Topic 3:** Reflection

## The 4-column Lay-out

Each topic has one or more SCO's associated with it. Suggested Teaching/Learning Strategies and Assessment/Evaluation Strategies for each topic are designed to provide introductory material for the teacher and foster lesson preparation.

The 4-column layout in the curriculum guide spans two pages and presents the necessary information to the teacher to deliver a particular course topic to the student. The 4-column layout consists of:

- **I Specific Curriculum Outcomes.** The set is one or more SCO's from the course that will be addressed by the organizer. Each SCO also contains a listing of the KSCO's it directly relates (the relative KSCO's are included in brackets). The KSCO would be those for the subject area the course fits.
- **II Suggested Teaching and Learning Strategies.** Suggested Teaching/Learning Strategies are recommendations for implementing the curriculum. This section could include *Organization and Preparation* and *Sample Student Projects and Activities* sections.
- **III Suggested Assessment and Evaluation Strategies.** Suggested Assessment and Evaluation Strategies are recommendations for determining student achievement. Suggestions are provided to assist the teacher with the evaluation and assessment of student activity.
- **IV Resources.** This column provides additional information that may be of help to the teacher in lesson planning. References to teacher and student texts, appendix material, and other resources will be included here.

The teacher is encouraged to expand and elaborate upon the information presented in columns II, III and IV, as the information provided in those columns is meant to be suggestions.

