

Section 3: Specific Curriculum Outcomes

Overview

Specific Curriculum Outcomes (SCOs) are a further breakdown of the General Curriculum Outcomes for geography. The SCOs and accompanying subset, i.e., delineations, which appear in column 1 of the curriculum guide, are designed to give clear direction to teachers with respect to World Geography 3200/3202. They set out what students are expected to know and be able to do as a result of their learning experiences in the course and assist educators in determining the most efficient resources and methodology available to meet the needs of the student.

The skills and attitudes articulated in the General Curriculum Outcomes are integrated throughout the SCOs and related sample teaching/learning and assessment strategies. Each delineation is classified on a three-level hierarchy of thinking skills - from acquiring basic knowledge (knowing), to using this knowledge in new situations and analyzing relationships (applying), and to reflecting upon and judging this knowledge (integrating). The range of suggested teaching and learning strategies in column 2 are used to achieve the outcomes articulated by the SCOs and delineations in column 1.

The SCOs and their delineations represent required learnings and it is expected that all SCOs will be addressed within each unit. Advance planning for the course and units should include consideration of the SCOs and their delineations and how they will be addressed and integrated within units and with other specific curriculum outcomes.

