

# Preamble

The Newfoundland and Labrador history course introduces Grade 8 students to a study of the story of Newfoundlanders and Labradorians from the turn of the 19<sup>th</sup> century to the present. This curriculum guide provides the conceptual framework, program components, and the teaching and learning context for the course. More specifically, this document establishes specific curriculum outcomes by theme and specifies them through their respective delineations. In conjunction with these outcomes, the guide provides suggested teaching and learning strategies, suggested assessment strategies, and suggested links to other resources and curricular areas.

Within this context, this curriculum document has three purposes:

1. to inform both educators and members of the general public about the philosophy and scope of history for grade 8 students in the province;
2. to outline detailed curriculum outcomes to which educators and others can refer when making decisions concerning learning experiences and instructional techniques in the grade 8 history course;
3. to promote the effective teaching and learning of history for the students enrolled in grade 8; and
4. to help teachers give students a framework for assessment and evaluation practices

