

Language Arts



Tips For Answering Multiple-Choice Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Choose the best answer for each question.
4. Fill in only one circle for each question.
5. Go to the next question if you get stuck on an answer.
You should come back to the question at the end.
6. Answer every question, even if you're not sure.
7. Use any extra time to check your answers.

Tips For Answering Open-Response Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Write as neatly as you can.
4. Answer in complete sentences.
5. Explain yourself clearly. Provide details and examples.
6. Write what you think and why you think that. There are not always right or wrong answers.
7. Go to the next question if you get stuck on an answer. You should come back to the question at the end.
8. Answer every question, even if you are not sure.
9. Use any extra time to **check** your answers.
 - ☆ Do they say what you mean?
 - ☆ Do they make sense?
 - ☆ Are your spelling, punctuation, and capitalization appropriate?

Fifteen

1. The quote "...stood with that companion, ready and friendly" – (line 9–10) is an example of which literary device?
 - (A.) alliteration
 - (B.) onomatopoeia
 - (C.) personification
 - (D.) simile

2. "Fifteen" is an example of which form of poetry?
 - (A.) ballad
 - (B.) lyric
 - (C.) narrative
 - (D.) sonnet

3. The imagery of "He had blood on his hand, was pale" – (line 18) appeals to which sense?
 - (A.) sight
 - (B.) smell
 - (C.) taste
 - (D.) touch

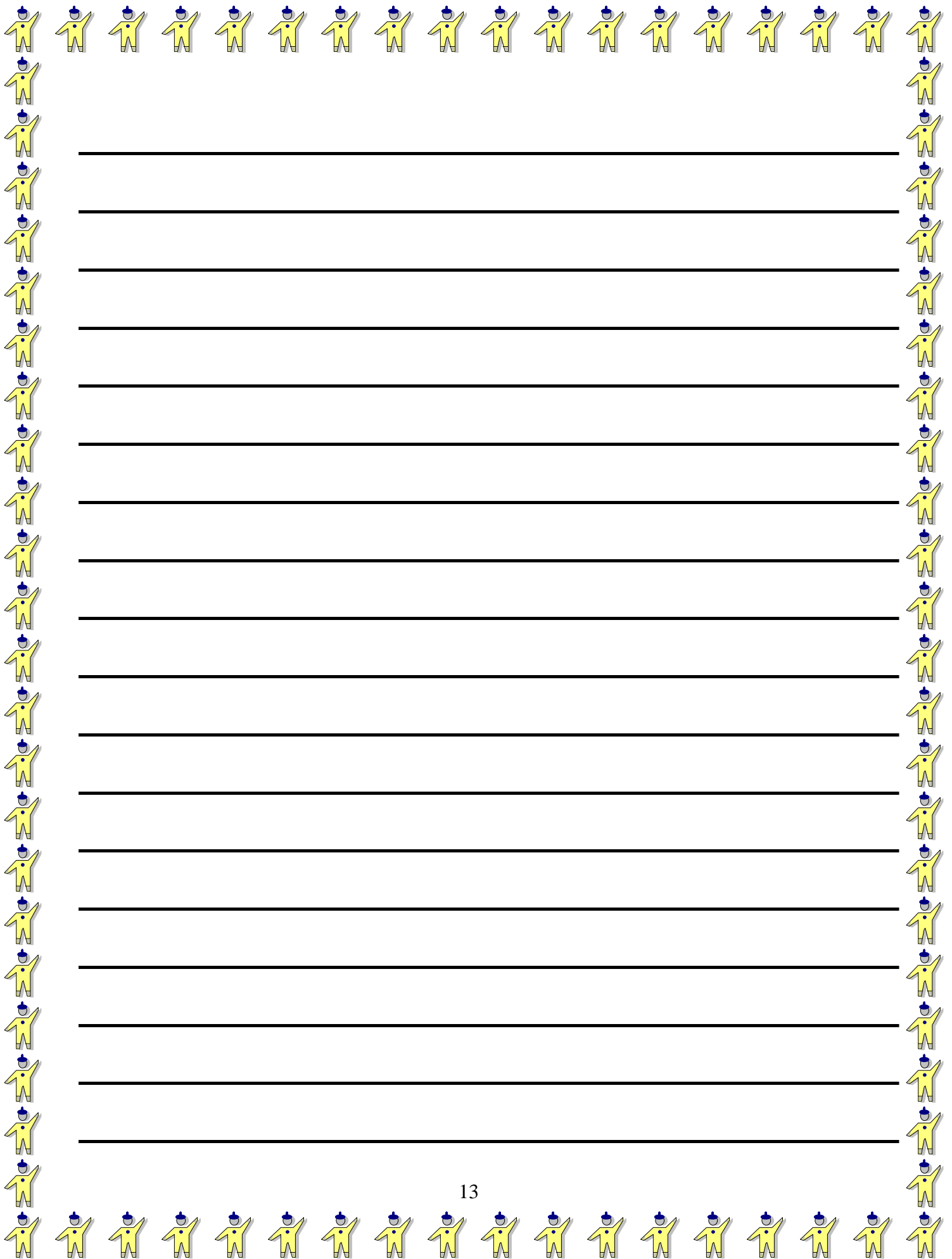
4. Why is the sentence "I was fifteen" repeated at the end of stanzas one, two, and three?
 - (A.) to add figurative language to the poem
 - (B.) to appeal to a teenage audience
 - (C.) to emphasize the perspective of the speaker
 - (D.) to repeat the title of the poem

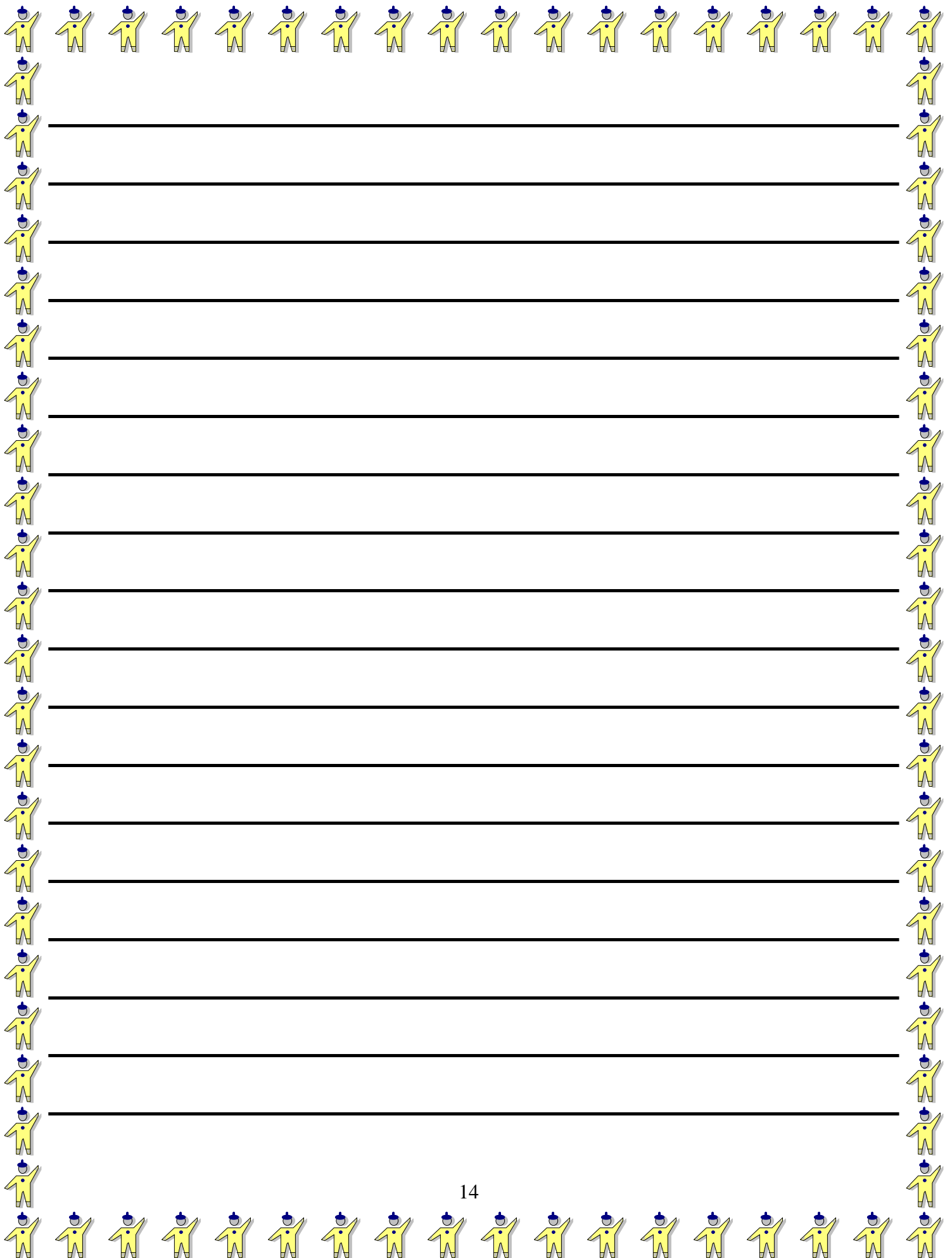
5. What is the mood (overall feeling) at the end of the poem?
 - (A.) anger
 - (B.) delight
 - (C.) indifference
 - (D.) pride

3. In your opinion, why does driving a motorcycle seem so appealing to a fifteen-year-old? Include **two** reasons in your response.

4. State a theme or message for this poem. Support your response with **two** specific references from the text.







Eating

6. What eating habit is being referred in the phrase “pigging out?”
- (A.) healthy eating
 - (B.) sloppy eating
 - (C.) under eating
 - (D.) unhealthy eating
7. In the last paragraph it states “A lot of schools that want to offer a healthy choice modify those popular foods.” What does the word **modify** mean?
- (A.) change
 - (B.) exclude
 - (C.) include
 - (D.) maintain
8. The documentary ***Supersize Me*** resembles what type of genre?
- (A.) lyric
 - (B.) magazine
 - (C.) movie
 - (D.) novel
9. According to the text, what are the two important elements to introducing healthy foods in schools?
- (A.) advertising and presentation
 - (B.) cost and taste
 - (C.) marketing and cost
 - (D.) presentation and taste
10. How do the visuals link with the title?
- (A.) contrast
 - (B.) distract
 - (C.) reinforce
 - (D.) weaken

1. The text states that people are “eating their way to sickness.” Describe the long-term effects that eating junk food may have on a person’s health. Support your answer with **two** references to the text.

2. According to the text, what is a contributing factor to the popularity and attraction of junk food? Support your answer with one reference to the text **and** a personal experience.

5. Create an advertisement, with a slogan, that promotes healthy eating. Feel free to add colour to your advertisement.

