

Check the appropriate boxes:

Pathway(s) for Language Arts 1 2 3 4

Exemption(s) Informational Reading
 Poetic Reading
 Demand Writing

Adaptation(s) Verbatim scribing of reading responses
 Transcribing of Demand Writing
 Voice-to-Text software

Language Arts



Tips For Answering Multiple-Choice Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Choose the best answer for each question.
4. Fill in only one circle for each question.
5. Go to the next question if you get stuck on an answer.
You should come back to the question at the end.
6. Answer every question, even if you're not sure.
7. Use any extra time to **check** your answers.

Tips for Answering Open-Response Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Write as neatly as you can.
4. Answer in complete sentences.
5. Explain yourself clearly. Provide details and examples.
6. Write what you think and why you think that. There are not always right or wrong answers.
7. Go to the next question if you get stuck on an answer. You should come back to the question at the end.
8. Answer every question, even if you are not sure.
9. Use any extra time to **check** your answers.
 - Do they say what you mean?
 - Do they make sense?
 - Are your spelling, punctuation, and capitalization appropriate?

I'd Mark With Sunshine

1. In the title, why are the words ***"I'D MARK WITH"*** in the shape of a checkmark?
 - (A) to represent hard work
 - (B) to represent the subject of the poem
 - (C) to show how good the teacher is
 - (D) to show how quickly students learn

2. The phrase ***"And sunbeams that dance on daffodils"*** is an example of which literary device?
 - (A) hyperbole
 - (B) metaphor
 - (C) personification
 - (D) simile

3. Why is the teacher's pen called a STOP pen?
 - (A) It indicates that class has stopped.
 - (B) It represents the red of a STOP sign.
 - (C) It shows the teacher has stopped marking.
 - (D) It times work like a stop watch.

4. Why would the speaker throw out the STOP pen?
 - (A) to achieve higher grades in school
 - (B) to encourage teachers to stop marking
 - (C) to make learning a more positive experience
 - (D) to provide students with feedback

5. In the lines, “*And I’d mark with The sunshine itself*”, why are the words in italics?

- (A) to emphasize that being nice is important
- (B) to emphasize that sunshine is yellow
- (C) to emphasize the speaker’s values
- (D) to emphasize the student’s grades

1. What do the colours **red** and **yellow** symbolize in the poem? Use information from the poem to support your answer.

2. In the picture, why do you think the person is smiling? Support your answer with reference to the text and a personal experience.

5. Reread the third stanza of the poem. Illustrate the meaning of this verse. Give your illustration a title. Feel free to sketch, shade, or colour.



Let's Continue...





What Is News?

6. What tone is best set by the collage that introduces the article?
- (A) amused
 - (B) factual
 - (C) light-hearted
 - (D) sarcastic
7. A **drophead** is defined in the section “Reporters on the Job”. In the collage, which is an example of a drophead?
- (A) GERMAN TROOPS ENTER RHINELAND
 - (B) Johnson is Sworn In as President
 - (C) Murder Charged To Pro-Russian Seized in Theater
 - (D) ONTARIO VOTERS TODAY, PICK OUT 103 LEGISLATORS
8. In the context of “Reporters on the Job”, what does the word **bias** mean?
- (A) a background for a news story
 - (B) an accurate report of an actual event
 - (C) an issue or topic of interest to the public
 - (D) an opinion which attempts to influence others
9. In the context of “Wire Services”, what is a **correspondent**?
- (A) person employed to write material for publication
 - (B) person employed to phone in “hot tips”
 - (C) person who decides what will appear in the newspaper
 - (D) person who distributes news electronically to the newsroom

10. In the Calvin and Hobbes comic, the headline “**KNIFE WIELDING MOTHER HACKS ICHTHYOID**” is an example of which literary device?
- (A) hyperbole
 - (B) simile
 - (C) metaphor
 - (D) personification
11. What is the purpose of using this literary device in the comic?
- (A) to introduce new vocabulary
 - (B) to provide humor
 - (C) to provide supper
 - (D) to report events of the household

3. Choose a topic or event (real or imaginary) that interests you and write a headline, drophead, byline, lead sentence, and paragraph about this event.

The Newfoundland and Labrador News

Headline: _____

Drophead: _____

Byline: _____

Lead: _____

Paragraph: _____

4. Based on reading this informational text, represent the meaning of news in either a poster, comic strip, poem, or collage. Feel free to sketch, shade, or colour.

