

Check the appropriate box(es):

Pathway(s) for Language Arts 1 2 3 4

- Exemption(s)**
- Informational Reading
 - Poetic Reading
 - Demand Writing
 - Listening
 - Speaking

- Adaptation(s)**
- Alternate Setting
 - Verbatim scribing of reading and/or listening responses
 - Transcribing of Demand Writing
 - Voice-to-Text software

Language Arts



Tips For Answering Multiple-Choice Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Choose the best answer for each question.
4. Fill in only one circle for each question.
5. Go to the next question if you get stuck on an answer. You should come back to the question at the end.
6. Answer every question, even if you're not sure.
7. Use any extra time to **check** your answers.

Tips For Answering Open-Response Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Print or write as neatly as you can.
4. Answer in complete sentences.
5. Include as much information as you can when you are asked to explain your thinking.
6. Explain yourself clearly. Provide details and examples.
7. Write what you think and why you think that. There are not always right or wrong answers.
8. Go to the next question if you get stuck on an answer. You should come back to the question at the end.
9. Answer every question, even if you are not sure.
10. Use any extra time to **check** your answers.
 - ☆ Do they say what you mean?
 - ☆ Do they make sense?
 - ☆ Are your spelling, punctuation, and capitalization appropriate?

Bed In Summer

I'm Much Too Tired To Play Tonight

1. In the poem "I'm Much Too Tired to Play Tonight," what is the child too tired to drink?
 - (A.) juice
 - (B.) milk
 - (C.) tea
 - (D.) water

2. In the poem "Bed in Summer," why does the child want to stay up?
 - (A.) play
 - (B.) read
 - (C.) sing
 - (D.) watch TV

3. In the poem "Bed in Summer," what does the child hear?
 - (A.) bouncing ball
 - (B.) dog
 - (C.) feet
 - (D.) singing

4. In the poem "Bed in Summer," what does the author mean by "In winter I get up at night"?
- (A.) He has a pet.
 - (B.) He is sick.
 - (C.) He wanted a drink.
 - (D.) It's still dark in the morning.
5. Why did the illustrator choose the background colour for the poems?
- (A.) illustrator's favourite colour
 - (B.) show it is spring
 - (C.) show time of day
 - (D.) show where the child lives

1. How are the children in both poems alike? Use information from each poem to support your answer.

How the children are alike: _____

Example from "Bed in Summer": _____

Example from "I'm Much Too Tired to Play Tonight": _____

3. Choose your favourite poem. Use two examples from the poem to help explain why it is your favourite.

MY FAVOURITE POEM IS:

Example 1: _____

Example 2: _____

5. Illustrate the poem "I'm Much Too Tired to Play Tonight". Use details from the poem in your illustration.

I'm Much Too Tired to Play Tonight





A series of 15 horizontal lines for writing, arranged in a vertical column.



Tiny but Mighty

6. For what can microbes be blamed?
 - (A.) broken leg
 - (B.) hiccups
 - (C.) hunger
 - (D.) stinky feet

7. In which areas do microbes like to live?
 - (A.) cool, dry
 - (B.) freezing, cold
 - (C.) hot, dry
 - (D.) warm, moist

8. What food is made from bacteria?
 - (A.) chicken pox
 - (B.) medicine
 - (C.) microbes
 - (D.) yogurt

9. What does the word "Mighty" mean in the title?
 - (A.) colourful
 - (B.) powerful
 - (C.) small
 - (D.) stinky

10. Why is the microscope used throughout the text?
- (A.) It is a toy.
 - (B.) It is about the planet.
 - (C.) It is needed to see microbes.
 - (D.) It is used in schools.
11. Why are the cartoon characters covering their mouths?
- (A.) They are laughing.
 - (B.) They burped loudly.
 - (C.) They can't believe the information.
 - (D.) They have to stop talking.

1. Microbes can be good or bad for you.

A.) What are three ways they help?

1. _____

2. _____

3. _____

B.) What are three ways they make you sick?

1. _____

2. _____

3. _____

2. Is "Tiny but Mighty" a good title for this text? Use two examples from the text to support your answer.

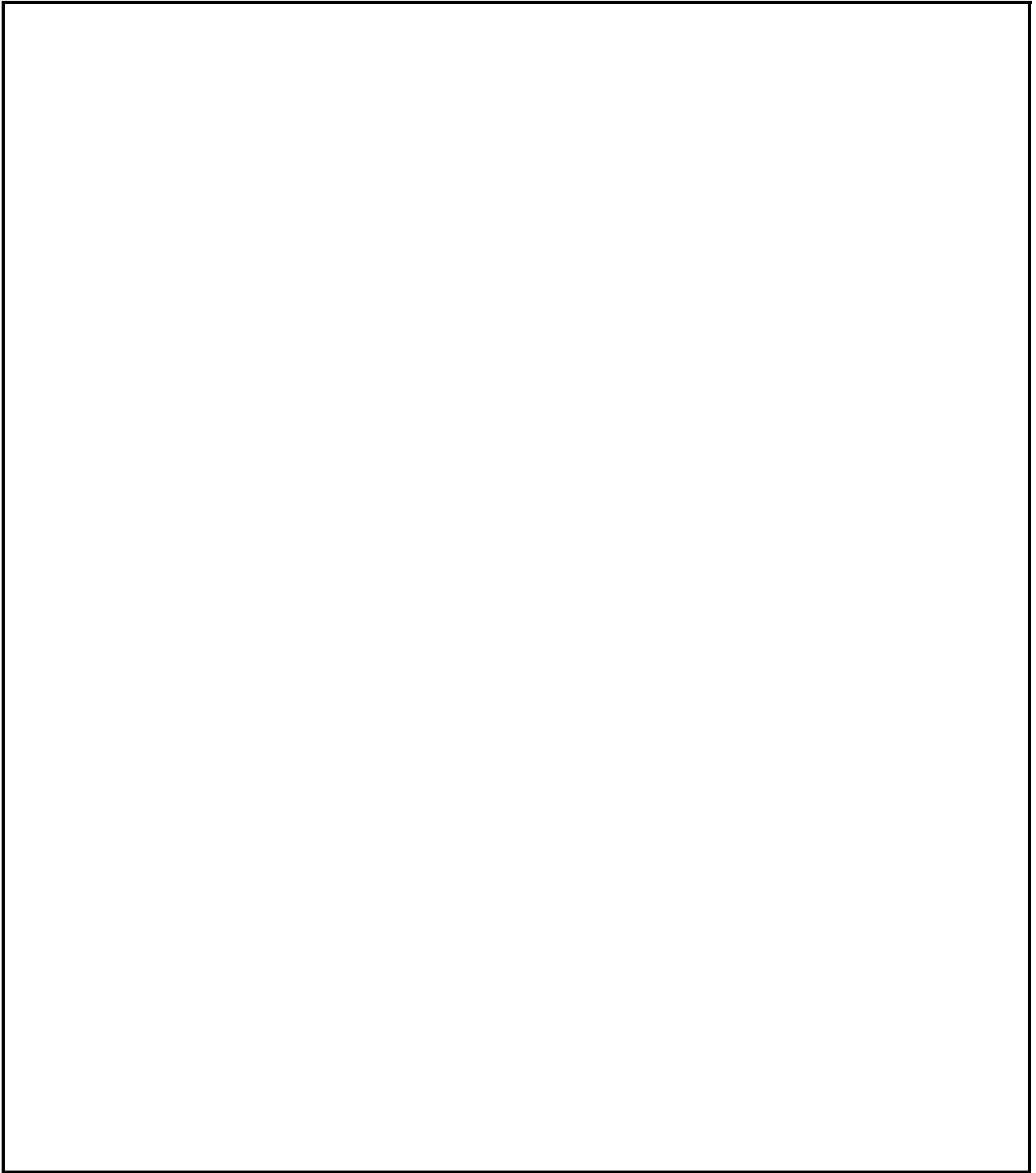
Example 1: _____

Example 2: _____

3. On the last page the author says; "So the next time you think you're alone...**THINK AGAIN!**" What does it mean? Use information from the text to support your answer.

4. Why did the author use visuals of microbes? Use information from the text and your own life to support your answer.

5. It is your job to spread the news about microbes. You can do this by creating a poster, poem, illustration, bookmark, advertisement or something of your choice. Be creative!



Look in a Book

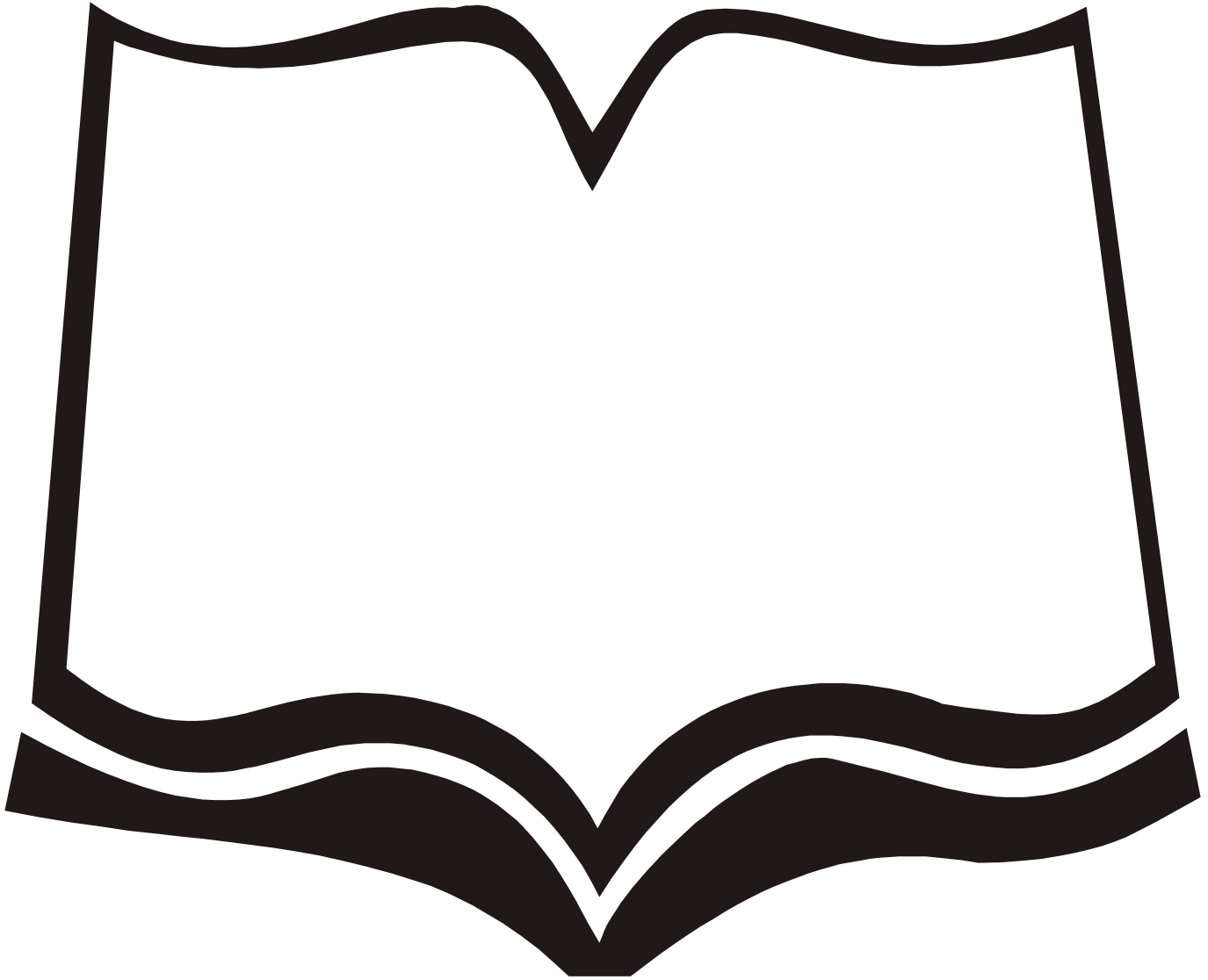
1.(A) What is one interesting fact you learned from the song?

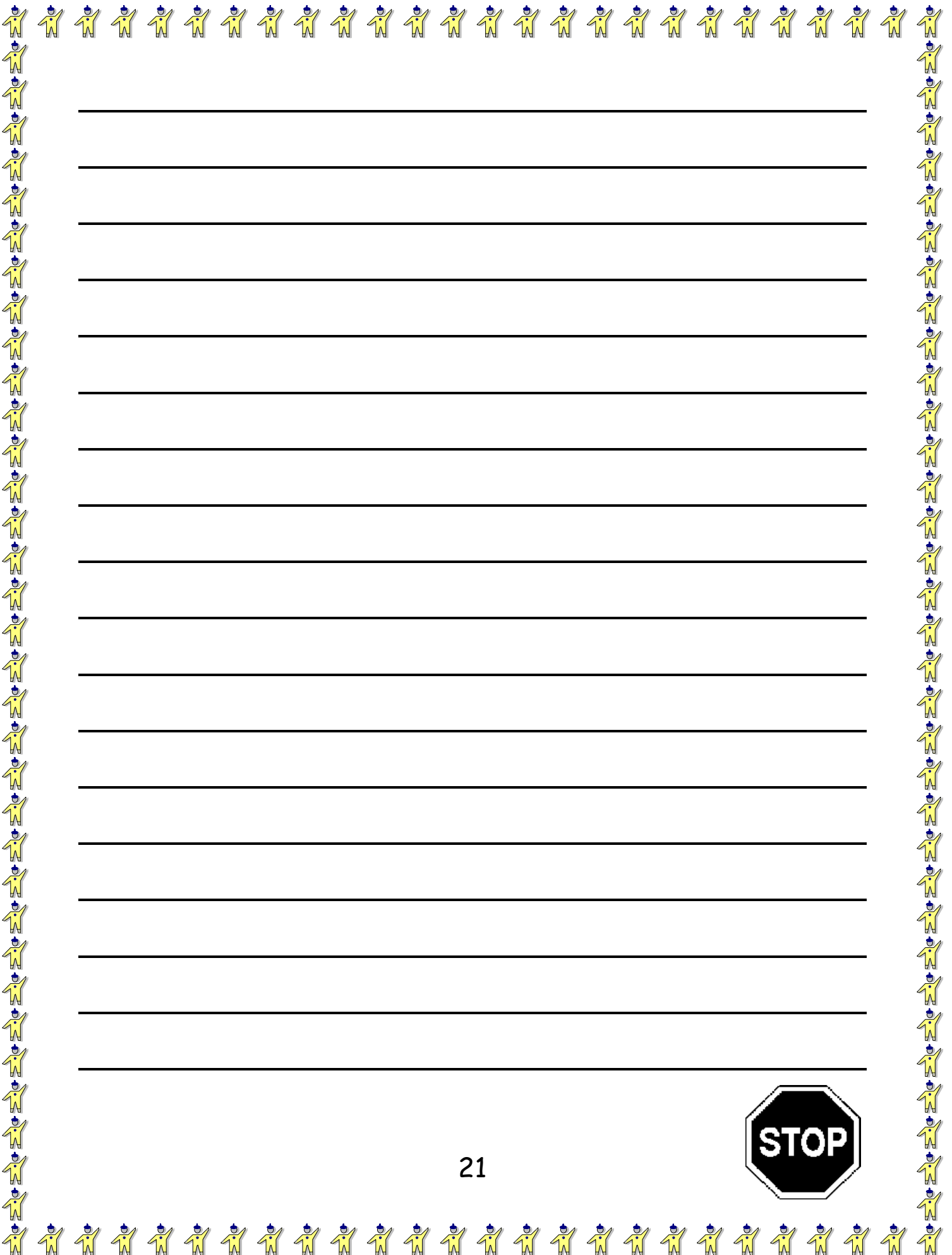
(B) What is one interesting fact you learned from a book?

2. Books are really fun. Do you agree or disagree? Support your answer.

3. Illustrate your favourite part of the song. Give your picture a title.

Title: _____





Blank writing area with horizontal lines.



