

Check the appropriate boxes:

Pathway(s) for Language Arts 1 2 3 4

- Exemption(s) Informational Reading
 Poetic Reading
 Demand Writing
 Listening
 Speaking

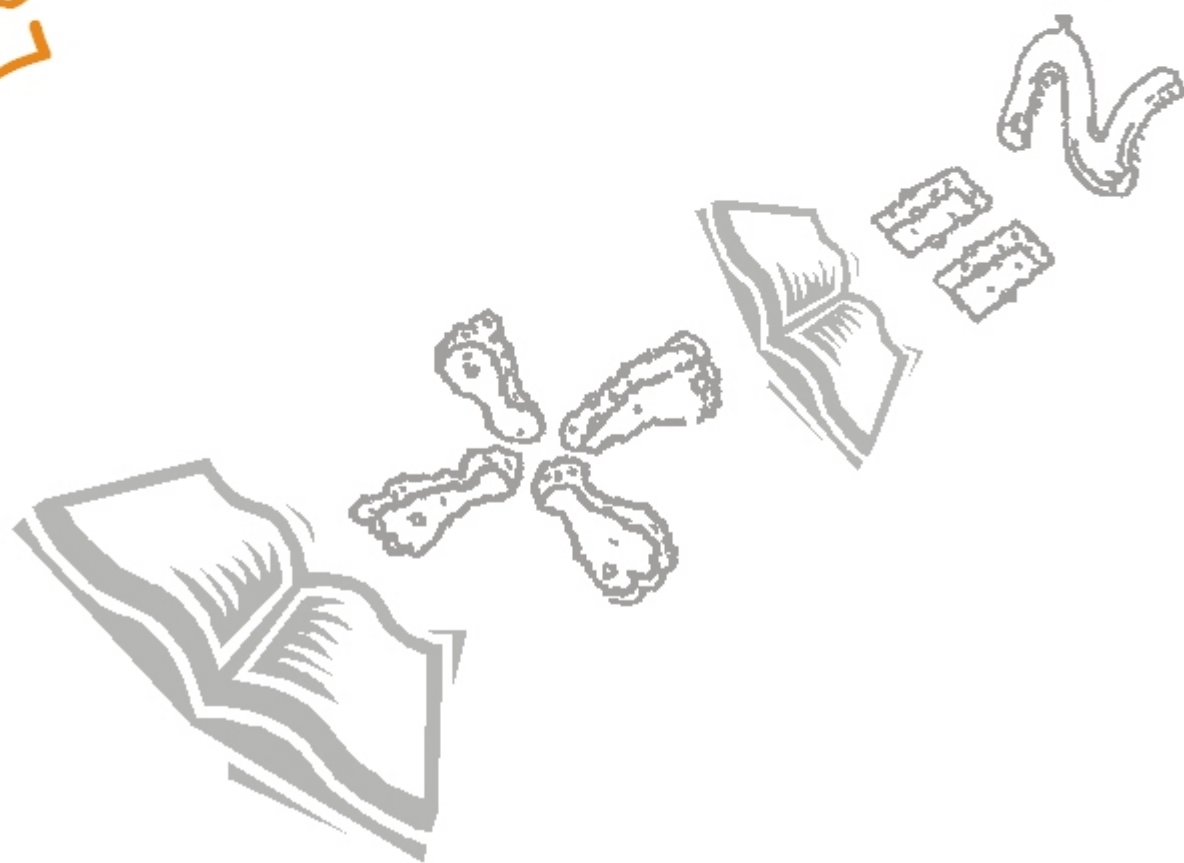
- Adaptation(s) Alternate Setting
 Verbatim scribing of reading and/or listening responses
 Transcribing of Demand Writing
 Voice-to-Text software

Pathway(s) for Mathematics 1 2 3 4

- Exemption(s) Math

- Adaptation(s) Alternate Setting
 Verbatim reading of questions
 Verbatim scribing of responses
 Voice-to-Text software

Language Arts and Mathematics



Tips For Answering Multiple-Choice Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. For the Math questions, if you need to work out answers, show this work next to the question.
4. Choose the best answer for each question.
5. Fill in only one circle for each question.
6. Go to the next question if you get stuck on an answer. You should come back to the question at the end.
7. Answer every question, even if you're not sure.
8. Use any extra time to **check** your answers.

Tips for Answering Open-Response Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Print or write as neatly as you can.
4. Answer in complete sentences.
5. Include as much information as you can when you are asked to explain your thinking or solve a problem.
6. Explain yourself clearly. Provide details and examples.
7. Write what you think and why you think that. There are not always right or wrong answers.
8. Go to the next question if you get stuck on an answer. You should come back to the question at the end.
9. Answer every question, even if you are not sure.
10. Use any extra time to **check** your answers.
 - Do they say what you mean?
 - Do they make sense?
 - Are your spelling, punctuation, and capitalization appropriate?

June

1. Where does this poem take place?
 - (A) at a friend's house
 - (B) at home
 - (C) the classroom
 - (D) the schoolyard

2. From looking at the picture, in which subject is the boy working?
 - (A) art
 - (B) math
 - (C) social studies
 - (D) spelling

3. From reading the poem and looking at the picture, what does the word **lopsided** mean?
 - (A) equal on both sides
 - (B) more on one side than the other
 - (C) not all finished
 - (D) outside the window

4. From reading the poem, what does the word **drown** mean?

- (A) to lose your life in the water
- (B) to not hear the teacher's voice
- (C) to recognize the teacher's voice
- (D) to talk like the teacher

1. Why do you think the author chose **June** as the title of this poem? Use two examples from the poem to support your answer.

2. What do you think the boy in the poem is thinking? Use information from the words or picture, and your own life to support your answer.

3. Give two reasons why you think the author made **S-U-M-M-E-R V-A-C-A-T-I-O-N!** stand out this way.

1.

2.

4. Choose your favourite month. Show why you like this month by writing a poem, drawing a picture, or creating an advertisement. Print the name of the month on the line.



Number Operations

5. What is the product of 4 and 6?

(A) 10

(B) 18

(C) 24

(D) 28

6. Solve: $35 \div 5 = \square$

(A) 6

(B) 7

(C) 30

(D) 40

7. What is the sum of 306 and 428?

(A) 122

(B) 724

(C) 734

(D) 7214

8. What number is 275 less than 438?

(A) 163

(B) 243

(C) 263

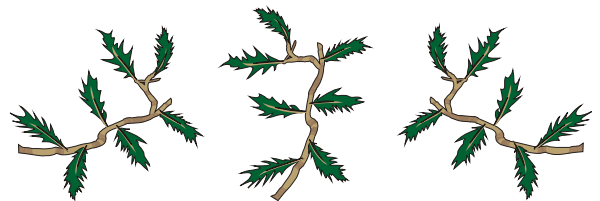
(D) 713

9. About how much is 98 less than 299?

- (A) 100
- (B) 200
- (C) 300
- (D) 400

10. Which repeated addition represents the number of leaves in this illustration?

- (A) $3 + 3 + 3$
- (B) $7 + 7 + 7$
- (C) $3 + 3 + 3 + 3 + 3 + 3 + 3$
- (D) $7 + 7 + 7 + 7 + 7 + 7 + 7$



11. How many stars and hearts are needed to continue the pattern?



- (A) 2 stars and 2 hearts
- (B) 2 stars and 3 hearts
- (C) 3 stars and 2 hearts
- (D) 3 stars and 3 hearts

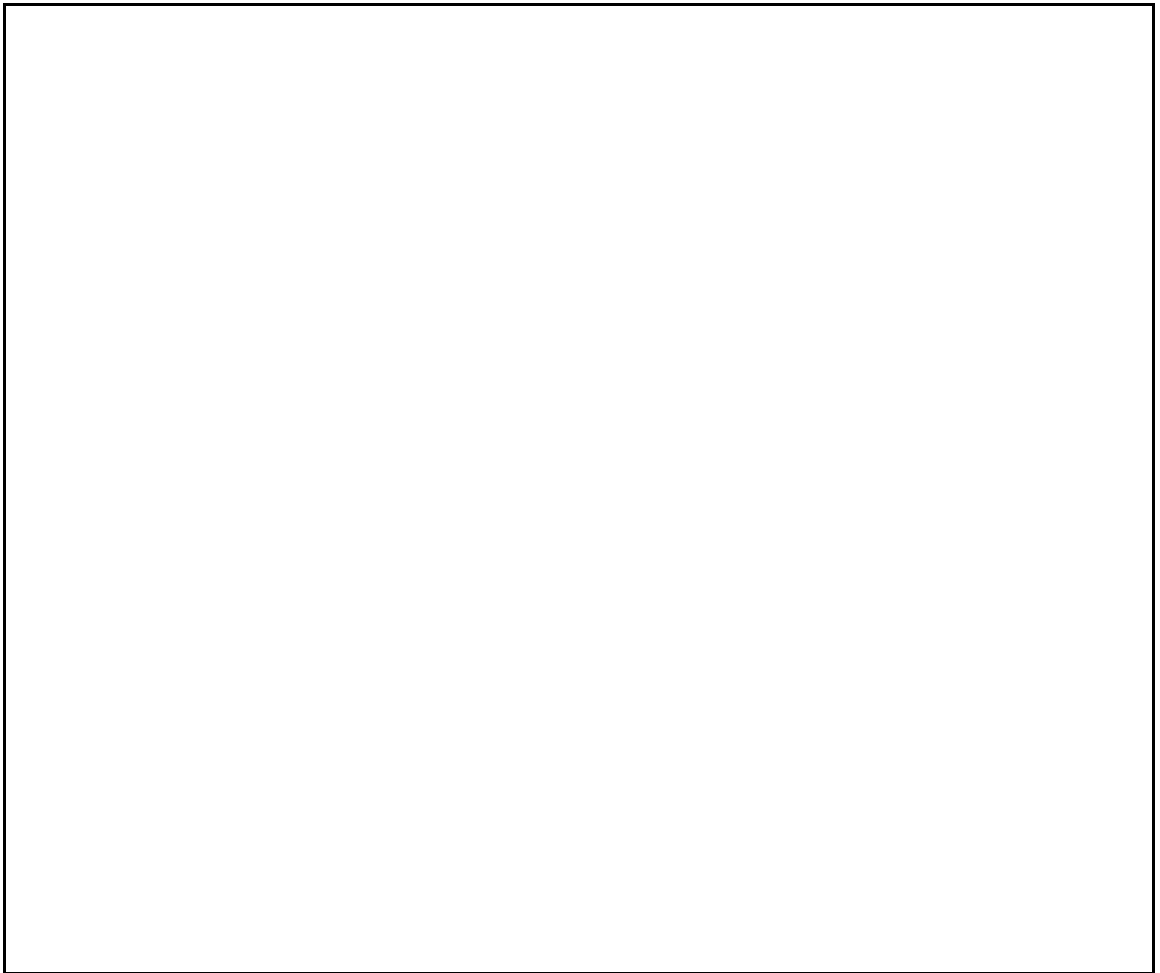
12. Three children have 12 bananas which they want to share equally among themselves. How many bananas will each child get?
- (A) 2
 - (B) 3
 - (C) 4
 - (D) 6
13. Your class has 5 reading groups. Six children are in each group. How many children are reading books altogether?
- (A) 11
 - (B) 25
 - (C) 30
 - (D) 36
14. A class collected 19 math books, 23 poetry books, and 31 informational books. How many books did the class collect in total?
- (A) 63
 - (B) 73
 - (C) 513
 - (D) 613

1. If you were planning a party for 24 of your friends you would need to plan games, provide snacks, and make loot bags.

Give one way you could use addition in this situation. Use words, pictures and numbers to explain your answer.



2. What is one way you would use subtraction at the party?
Use words, pictures and numbers to explain your answer.



1. A new student moves into your class. Write how you would explain to the new student when you would use addition in your daily life.

2. Write an addition word problem for the new student.

Word Problem:

3. Solve your problem using words, pictures, and numbers.

My Solution: _____

Addition to 19

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

Meet the Teacher

15. What grade does Mr. Mani teach?
- (A) 2
 - (B) 3
 - (C) 4
 - (D) 5
16. What time does Mr. Mani get up?
- (A) 6:00
 - (B) 8:00
 - (C) 10:00
 - (D) 12:00
17. What is something the students are making in science class?
- (A) grass heads
 - (B) potluck lunch
 - (C) tacos
 - (D) videos
18. What does Mr. Mani do when he stays after school?
- (A) He does crossword puzzles.
 - (B) He marks homework and plans lessons.
 - (C) He performs in a local play.
 - (D) He plays games and hops in his car.

19. Why did the student say Mr. Mani wore sunglasses?
- (A) He is the coolest.
 - (B) He tells the best stories.
 - (C) His jokes need some work.
 - (D) His students were so bright.
20. When does Mr. Mani play video games?
- (A) after breakfast
 - (B) after school
 - (C) at lunchtime
 - (D) before bedtime
21. Why did the illustrator choose a green background behind the children at the bottom of some of the pages?
- (A) A chalkboard is part of some classrooms.
 - (B) Green is the colour of the grassheads.
 - (C) Green is the illustrator's favourite colour.
 - (D) The students go outside for recess.
22. Why is the pink arrow used in the picture above the section "**Star of the Stage**"?
- (A) to point to Mr. Mani in the play
 - (B) to point to the whole group
 - (C) to show Mr. Mani playing a video game
 - (D) to show the hat Mr. Mani is wearing

1. What are three examples from the article that show why the students think Mr. Mani is cool?

Mr. Mani is cool!
1.
2.
3.

2. Think of one word to describe what makes Mr. Mani a fantastic teacher and give an example. Think of a teacher you have known. Write a different word to describe what makes that teacher fantastic. Give an example.

	Describing Word	Example
Mr. Mani		
A Teacher You Have Known		

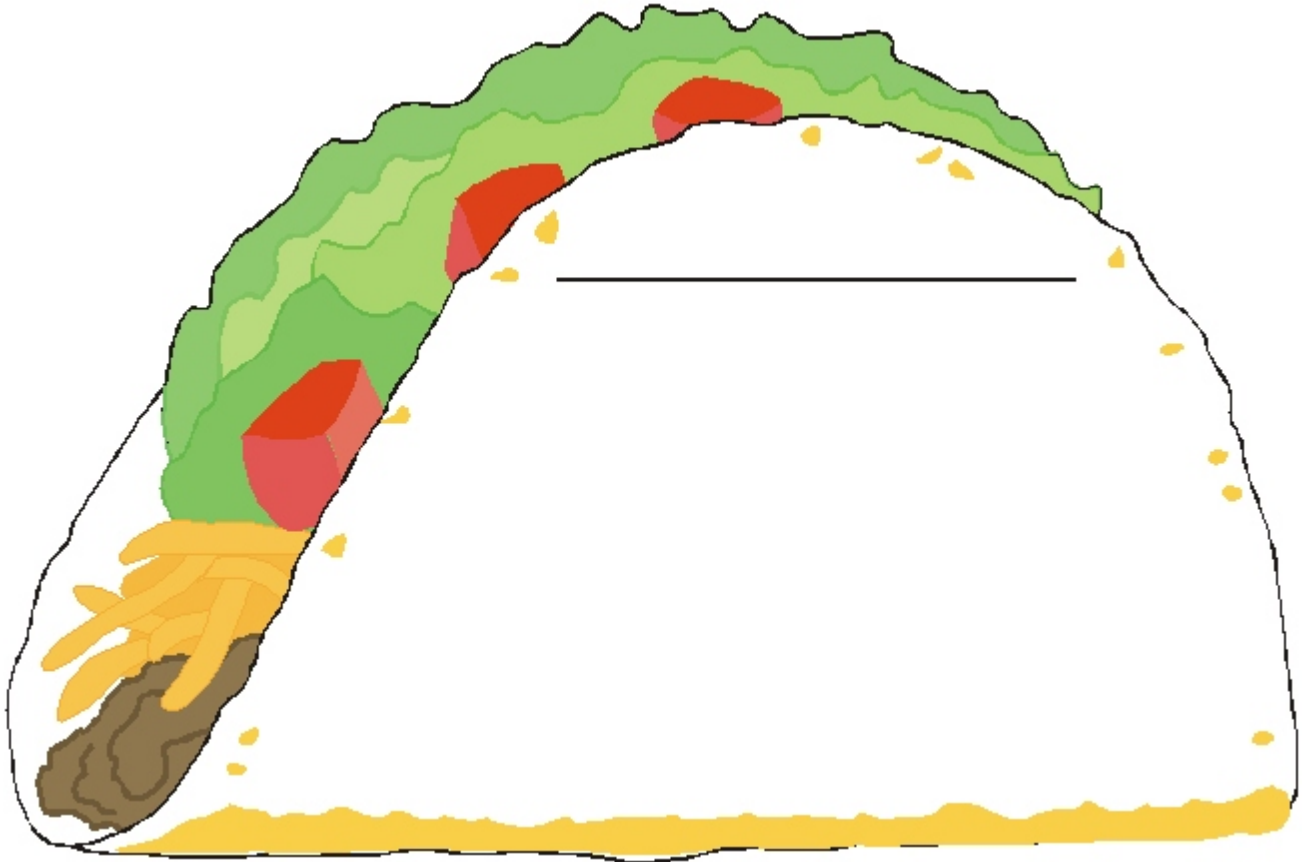
3. Look at the title **Meet the Teacher**. What did the illustrator use to print the words? Why do you think the illustrator chose this way to make the title stand out?

4. What are two ways the illustrator used visuals to catch the reader's attention?

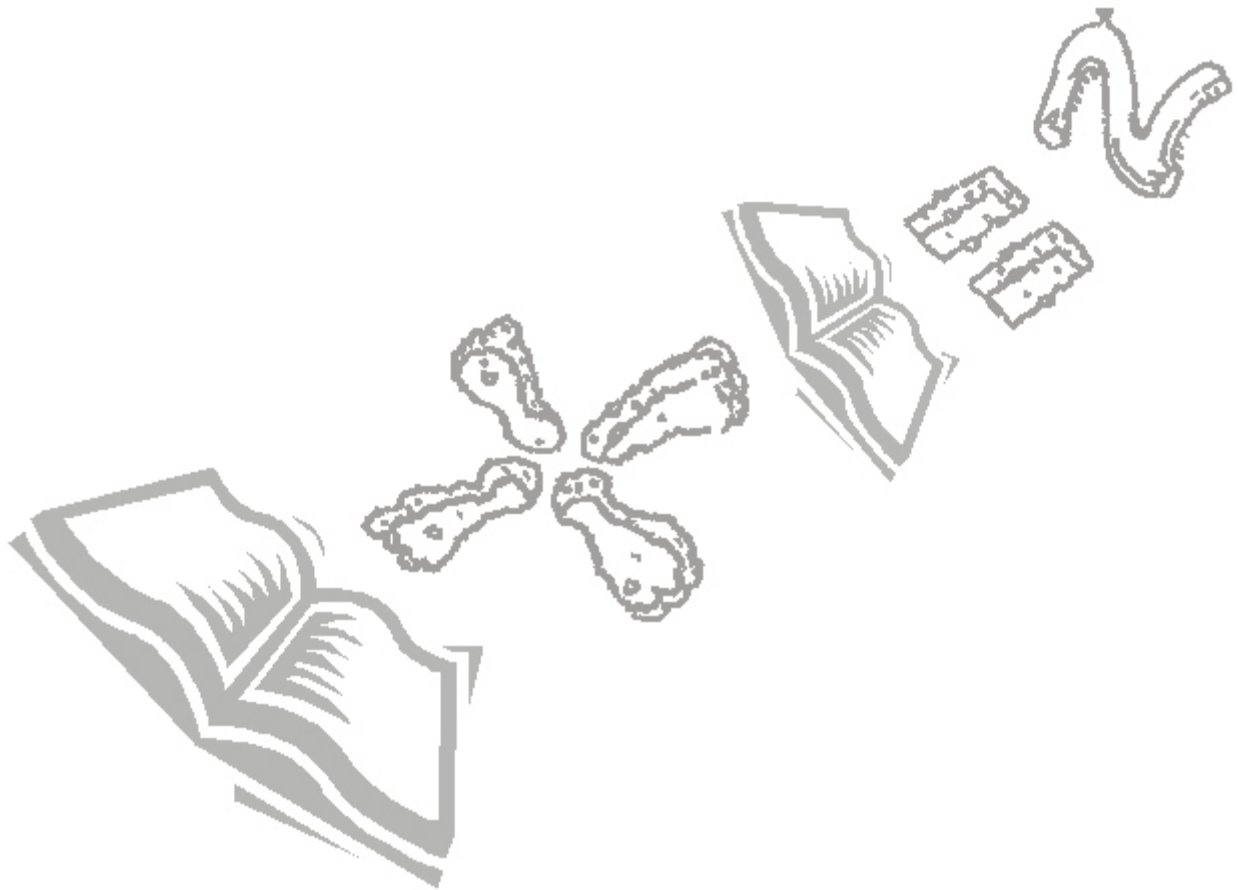
1.

2.

5. Draw Mr. Mani wearing his favourite colour and doing one of his favourite activities. Write a caption for your picture.



Let's Continue...



Close Friends

1. What are two ways Squirrel and Bird tried to cheer up the snowman?

1.

2.

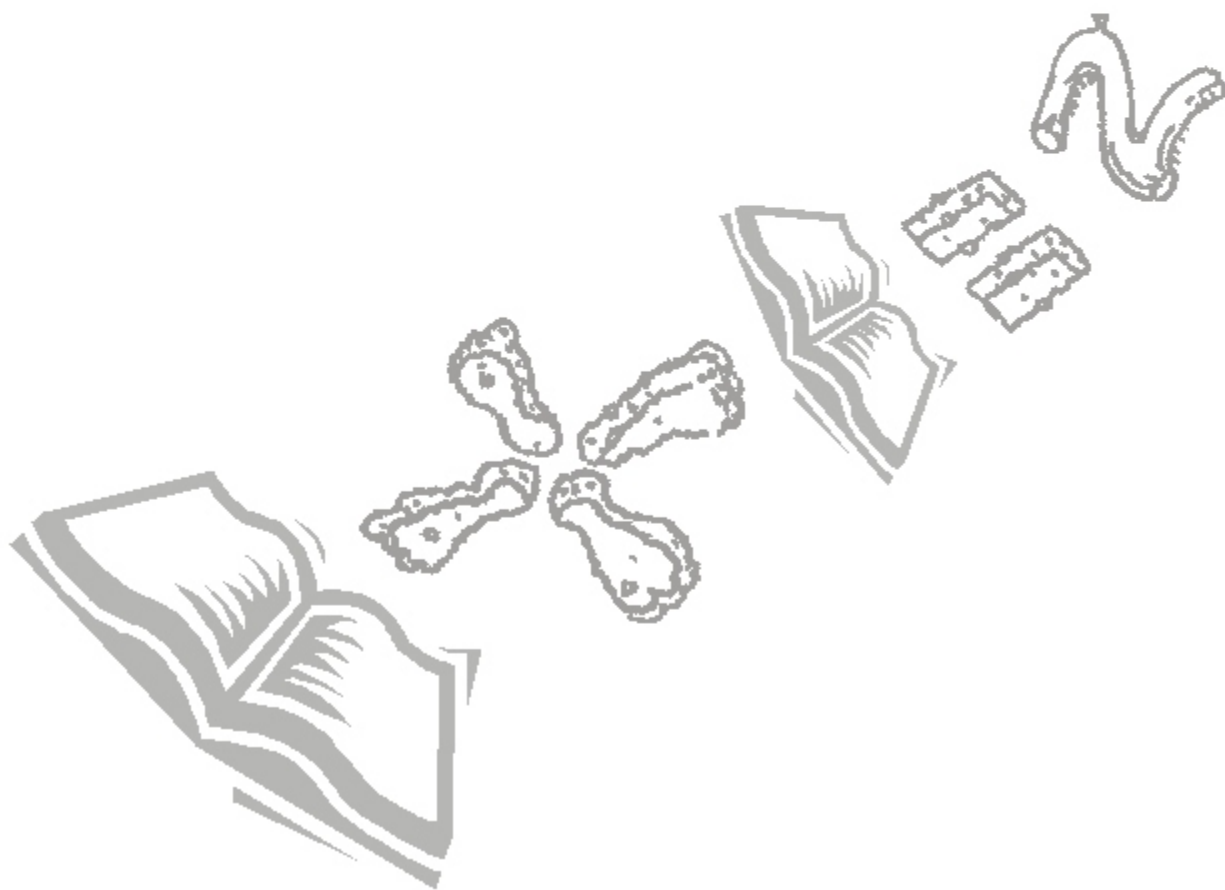
2. Squirrel said, **"Everyone needs a close friend."** Write if you agree or disagree and why. Use an example from something you have read, seen, or from your own life to support your answer.

3. Illustrate the end of the story. Give your picture a title.





Let's Continue...

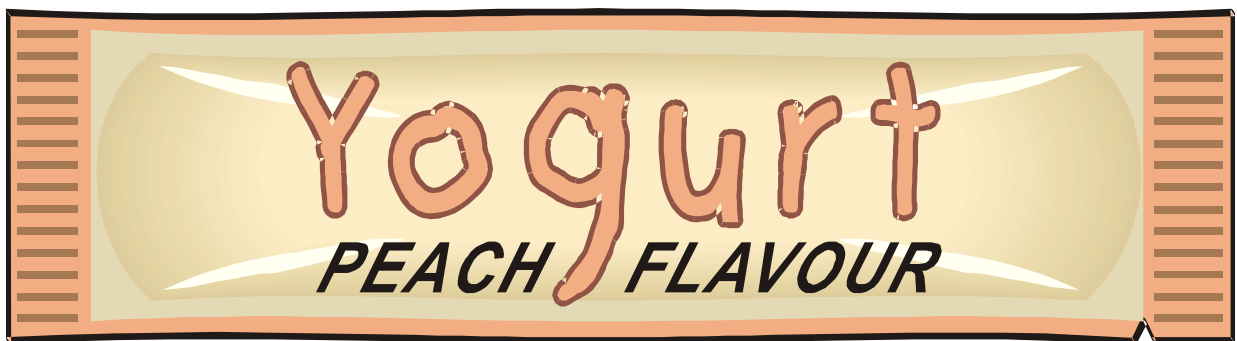


Shape and Space

26. Which clock shows the earliest time in the morning?

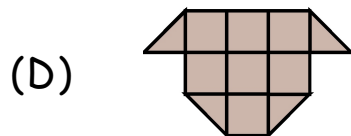
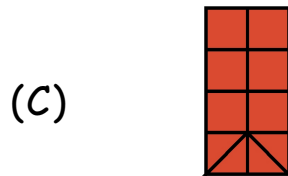
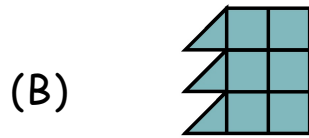
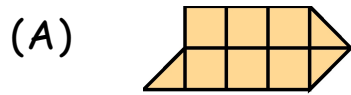


27. Using your centimetre ruler, how long is this yogurt tube?



- (A) 14 cm
- (B) 15 cm
- (C) 16 cm
- (D) 17 cm

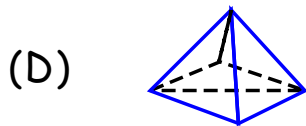
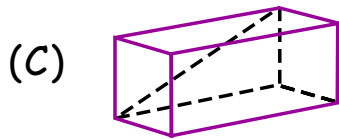
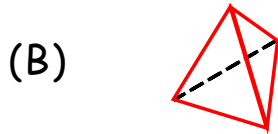
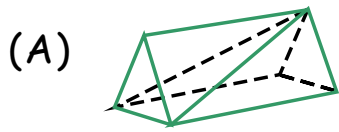
28. Which of these shapes has an area of 9cm^2 ?



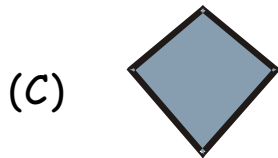
29. Which item would most likely be in the shape of a cone?

- (A) balloon
- (B) cake
- (C) can
- (D) party hat

30. I have 3 faces shaped like rectangles. I have 2 faces shaped like triangles. What shape am I?



31. Which shape has more than one line of symmetry?

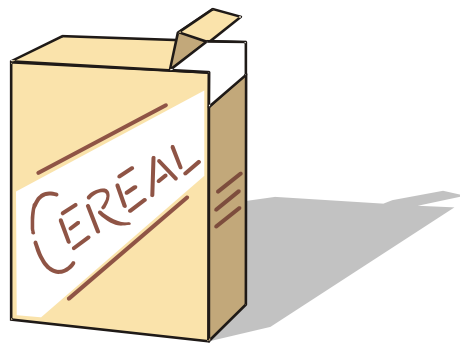


1. Container A holds 1 litre of milk. Container B holds 250 ml of milk. Which container holds more?

2. Explain your answer.

3. Think of something else that would be about 1 litre in size.

4. Which three-dimensional (3-D) shape is a cereal box?

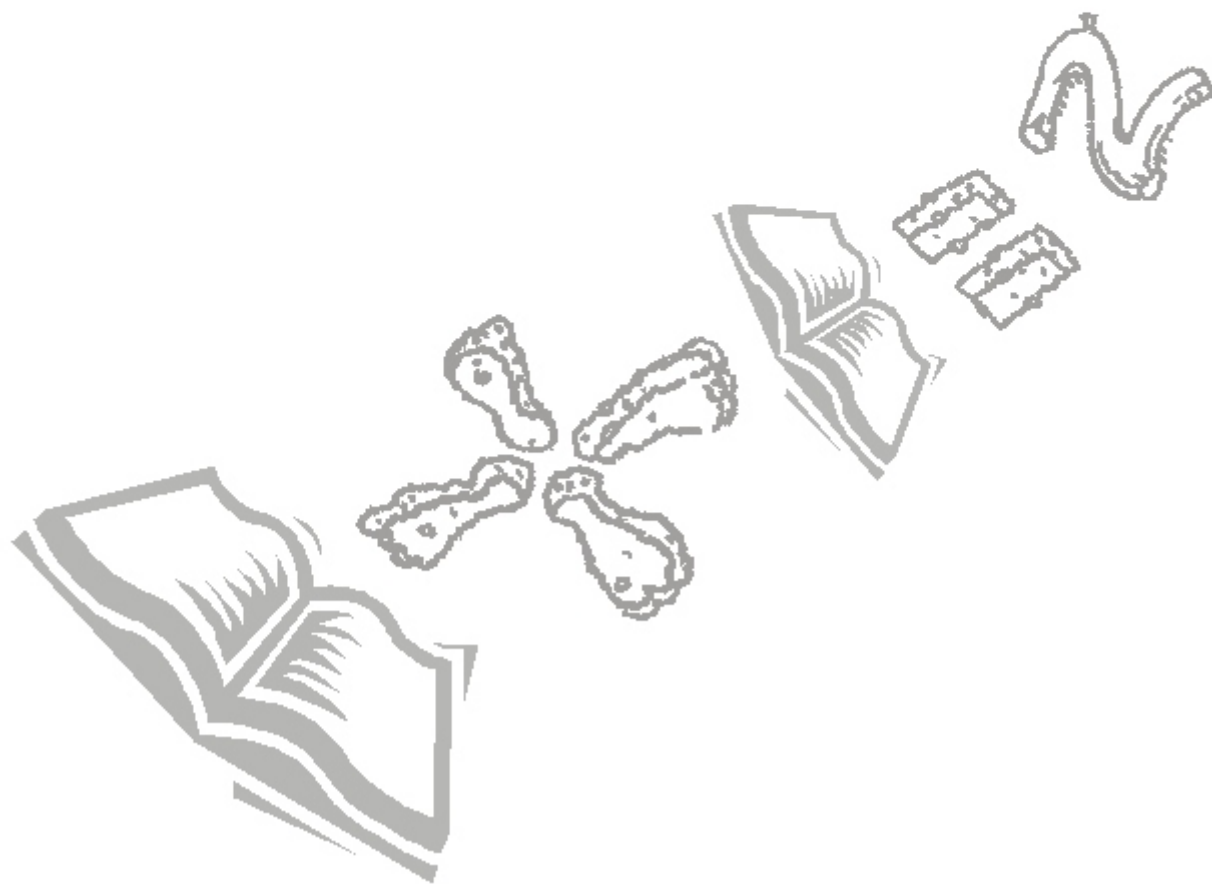


5. Name one other object that has a three-dimensional (3-D) shape.

6. What is the geometric name of this shape?

7. Explain how you know it is this shape.

Let's Continue...



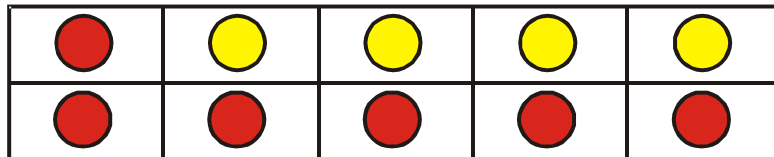
Number Concepts

32. A number is between 3000 and 4000. It has an odd number in the tens place. It is greater than 3500. What is the number?
- (A) 3472
 - (B) 3542
 - (C) 3842
 - (D) 3872
33. What is the total number of ones in the number 138?
- (A) 8
 - (B) 13
 - (C) 38
 - (D) 138
34. Which number would round to 70?
- (A) 62
 - (B) 68
 - (C) 76
 - (D) 78

35. Mr. Mani tells 10 jokes to his class. If $\frac{3}{10}$ of the jokes are funny, how many jokes are funny?

- (A) 3
- (B) 7
- (C) 10
- (D) 13

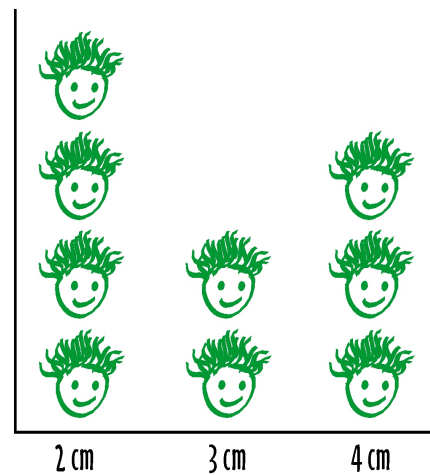
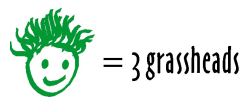
36. Which decimal number represents the red counters?



- (A) 0.1
- (B) 0.2
- (C) 0.4
- (D) 0.6

37. Mr. Mani's class made grassheads in Science. How many grassheads are higher than 2 cm?

- (A) 5
- (B) 9
- (C) 12
- (D) 15



38. Why is a graph a good way to organize information?

- (A) to find out how many more are needed
- (B) to look nice
- (C) to quickly see the information
- (D) to see what's left over

39. Which spinner gives Mr. Mani the best chance of wearing his favourite coloured blue shirt?



1. The number 275 can be represented in many ways.
What are two ways you can break apart the number 275?

1.

2.

2. Choose one of your ways and use numbers, words, and pictures to explain how it means 275.

3. Give an example of how you might use the number 275 outside of math class.

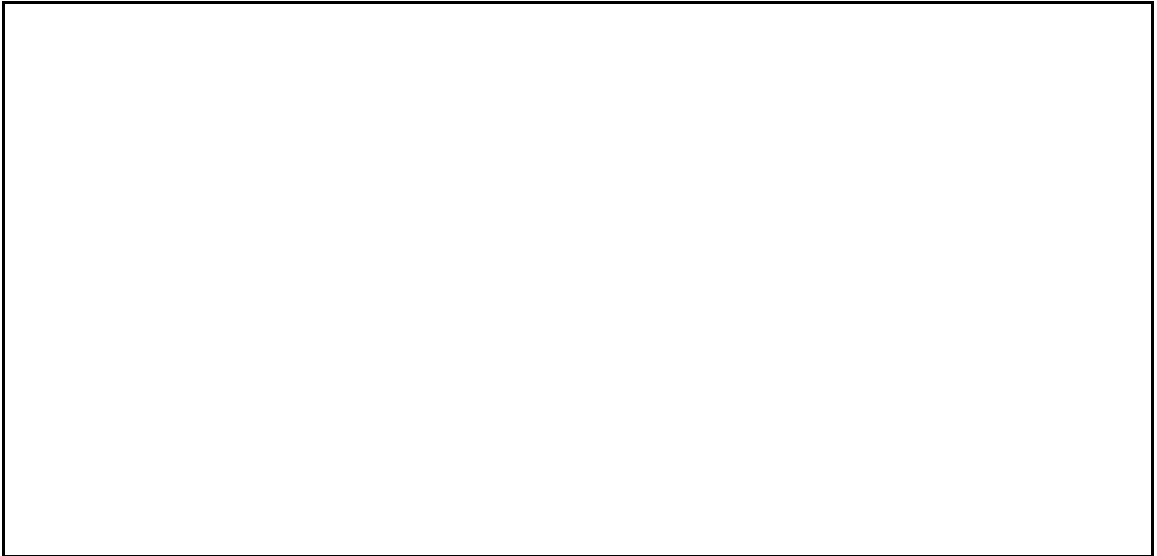
4. If a small loot bag can hold 5 treats and a large loot bag can hold 10 treats, what are two ways you could sort 35 treats into small and large loot bags?

1.

2.

How do you know both ways can hold 35 treats?

5. Which number is greater: 273 or 342? Use pictures, numbers and words to explain how you know.



Subtraction to 19

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$