

Check the appropriate boxes:

Pathway(s) for Language Arts 1 2 3 4

- Exemption(s)
- Narrative Reading
 - Informational Reading
 - Poetic Reading
 - Demand Writing
 - Listening
 - Speaking

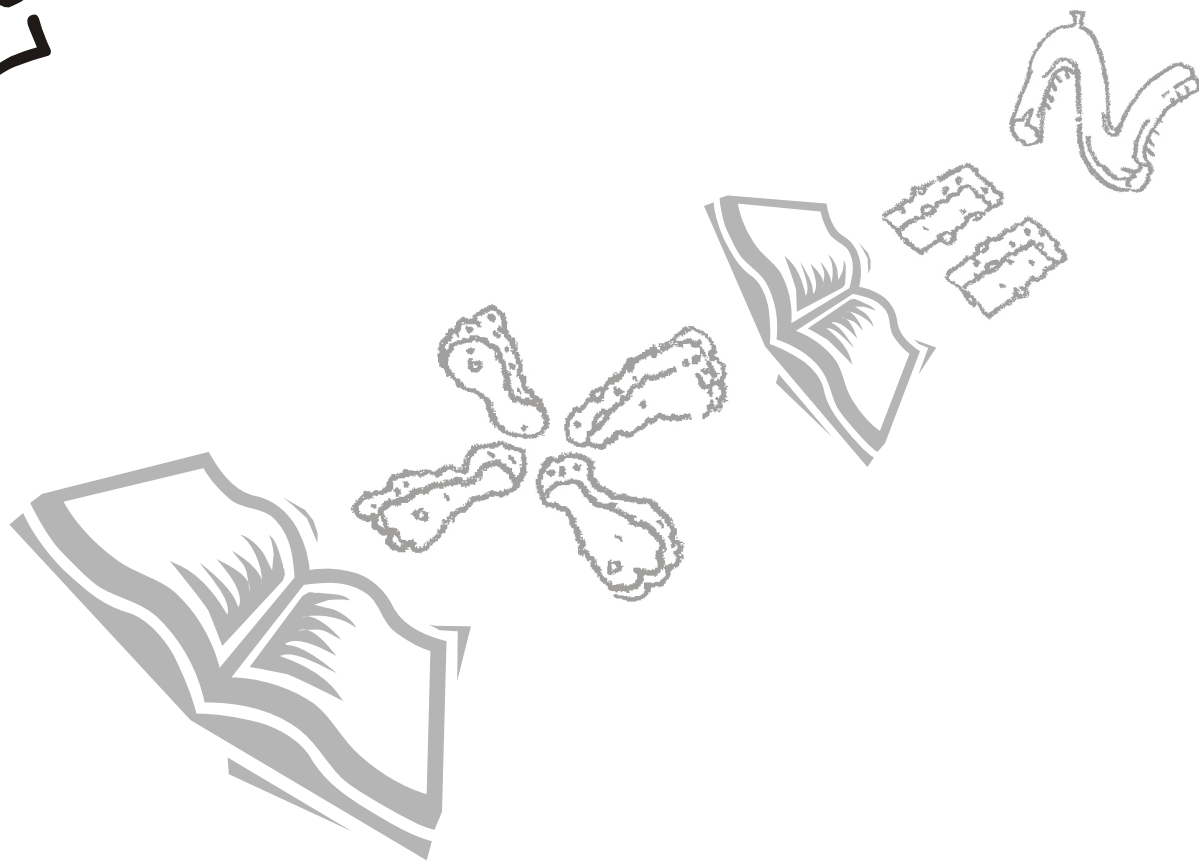
- Adaptation(s)
- Alternate Setting
 - Verbatim Scribing of reading responses
 - Transcribing of Demand Writing
 - Microsoft WordPad
 - Dragon Naturally Speaking

Pathway(s) for Mathematics 1 2 3 4

- Exemption(s)
- Number Concepts
 - Patterns and Relations
 - Number and Relationship Operations
 - Shape and Space
 - Data Management and Probability
 - Mental Math

- Adaptation(s)
- Alternate Setting
 - Verbatim reading of questions
 - Verbatim scribing of responses
 - Microsoft WordPad
 - Dragon Naturally Speaking

Language Arts and Mathematics



Tips For Answering Multiple-Choice Questions

Do:

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. For the Math questions, if you need to work out answers, show this work next to the question.
4. Choose the best answer for each question.
5. Fill in only one circle for each question.
5. Go on to the next question if you get stuck on an answer. You should come back to the question at the end.
6. Answer every question, even if you're not sure.
7. Use any extra time to check your answers.

Tips for Answering Open-Response Questions

Do:

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Print or write as neatly as you can.
4. Answer in complete sentences.
5. Include as much information as you can when you are asked to explain your thinking or solve a problem.
6. Explain yourself clearly. Provide details and examples.
7. Write what you think and why you think that. There are not always right or wrong answers.
8. Go on to the next question if you get stuck on an answer. You should come back to the question at the end.
9. Answer every question, even if you are not sure.
10. Use any extra time to **check** your answers.
 - Do they say what you mean?
 - Do they make sense?
 - Are your spelling, punctuation, and capitalization appropriate?

The Coolest Kids Club

1. What do the letters **C.K.C.** stand for?
 - (A) Coolest Kids Classroom
 - (B) Coolest Kids Club
 - (C) Friendliest Kids Classroom
 - (D) Friendliest Kids Club
2. Why do the children meet behind the big tree?
 - (A) to eat their recess
 - (B) to make a secret plan
 - (C) to play hide and seek
 - (D) to run around the tree
3. What is the title of the newspaper?
 - (A) Applyby Times
 - (B) Bravo
 - (C) Read All About It
 - (D) The Coolest Kids Club
4. In the sentence, ". . .the school yard became an **ocean of papers** and everything ended when . . ." what does **ocean of papers** mean?
 - (A) The papers are making waves like the ocean.
 - (B) The papers have stories of sea life in them.
 - (C) There are papers all over the school ground.
 - (D) There are wet papers in the puddles.

5. Jack and Josie wrote a **fake** newspaper. What does the word **fake** mean?
- (A) boring
 - (B) not happy
 - (C) not real
 - (D) true
6. In the sentence, "That would **REALLY** bug them!", why did the author write **REALLY** in capital letters?
- (A) because an exclamation mark is at the end of the sentence
 - (B) because the children are shouting
 - (C) to show how nice the children are
 - (D) to show that it would bug the children a lot

1. In the sentence, "Josie shouted, "AWESOME!", the author wrote the word "AWESOME!" so that it would stand out to the reader. Give two ways the author made the word stand out.

1.

2.

Why do you think the author made the word "AWESOME" stand out in the sentence?

2. Alex, Andy, and Abby named their club the Coolest Kids Club. Think of another title for this club and give one reason for choosing this name.

Title: _____

Reason:

5. Draw a scene with Mr. Appleby in the classroom or in the school yard. Label your picture and write what Mr. Appleby might say in the speech balloon.



Number Concepts

6. In which group of peas are $\frac{3}{4}$ of them green?

(A) 

(B) 

(C) 

(D) 

7. Five Grade 2 students were in a pea-throwing contest to see who could throw their peas the farthest. The table shows the distances they threw their peas. Which shows 1st, 2nd, and 3rd place winners in order?

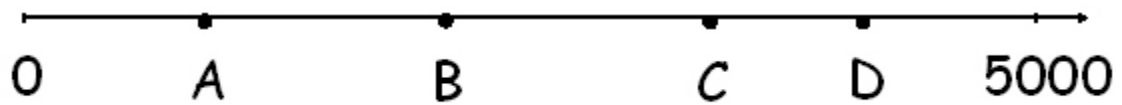
NAME	SCORE
Alex	8.8 meters
Andy	8.9 meters
Abbie	9.6 meters
Josie	8.7 meters
Jack	9.4 meters

- (A) Abbie, Jack, Andy
- (B) Abbie, Andy, Jack
- (C) Josie, Jack, Abbie
- (D) Josie, Alex, Abbie

8. Which number would correctly round to 80?

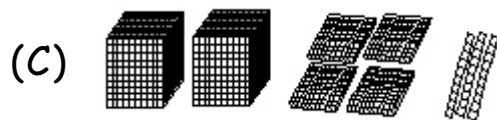
- (A) 74
- (B) 78
- (C) 85
- (D) 88

9. Where would 2025 lie on this number line?

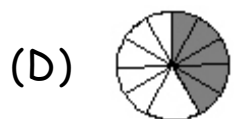
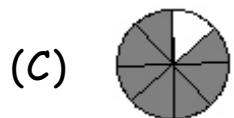
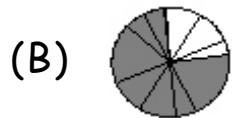
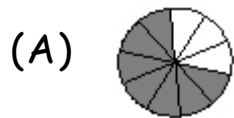


- (A) A
- (B) B
- (C) C
- (D) D

10. Which model represents the number 2043?



11. Which diagram represents 0.7?



12. A number is between 2000 and 3000. It has a 1 in the tens place. What is the largest number it can be?

(A) 2019

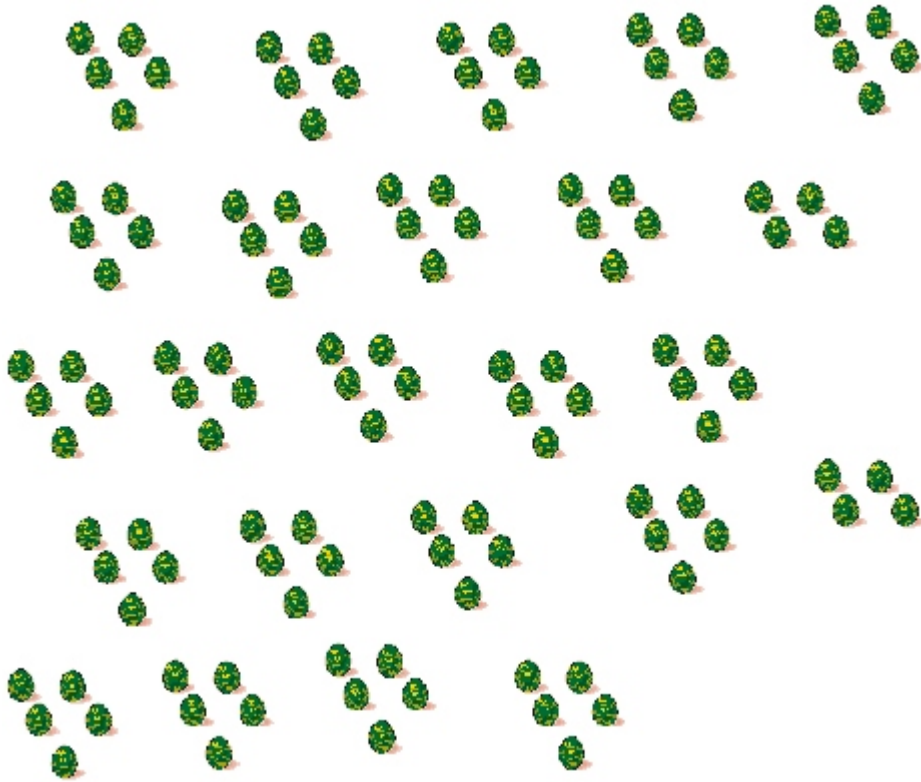
(B) 2199

(C) 2919

(D) 2991

Number Concepts

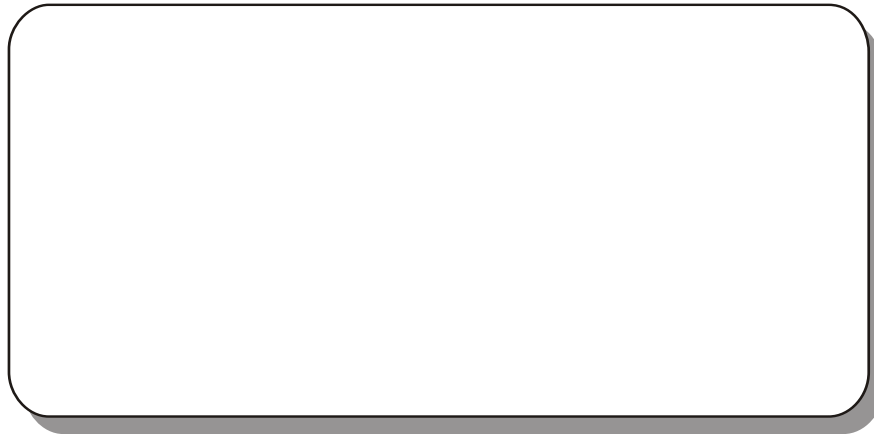
1. Count the peas to see how many Josie and Jack threw at Alex, Andy, and Abby. Explain how you counted them.



Number of peas _____

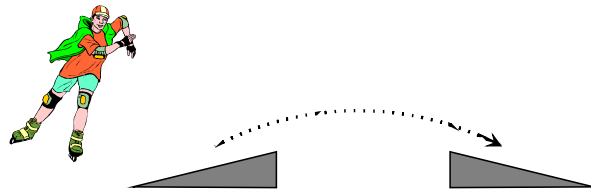
How I counted them

2. Jack used his base 10 blocks to represent the number of peas they threw at Alex, Andy, and Abby. Draw a picture to show this.



Explain your picture.

3. Josie wants to learn to jump ramps on her inline skates. She needs to set up two ramps so that she can safely jump from one ramp to the other. She estimates how far apart the ramps should be.



What will happen if Josie overestimates the safe distance between the two ramps? Why do you think this?

4. When inline skating is over, Josie invites friends to her house for hot dogs and drinks. Should she overestimate or underestimate how much food to buy? Explain your thinking.

5. Think of another situation where it would be important for you to estimate. Explain how you would estimate in this situation.



Heroes at the Fire Hall

13. How long does this article say firefighters work together at a time?
- (A) 6 to 10 hours
 - (B) 8 to 12 hours
 - (C) 9 to 11 hours
 - (D) 10 to 14 hours
14. What does the word **reflective** mean in the phrase "**reflective strip**"?
- (A) can be seen in the dark
 - (B) can protect you from heat
 - (C) give you air to breathe
 - (D) protects you from falling things
15. According to the text, what is the hardest part of a firefighter's job?
- (A) breathing in smoky places
 - (B) finding children who are hurt
 - (C) hanging hoses to dry
 - (D) sliding down the pole
16. Where was the fire hall that Mark visited?
- (A) New York City
 - (B) Six-storey building
 - (C) Toronto
 - (D) World Trade Center

17. Which is a sub-heading?
- (A) Hanging hoses
 - (B) Heroes at the **Fire Hall**
 - (C) No wonder firefighters are Heroes!
 - (D) September 11th remembrance sticker
18. Why are arrows used in the section, "A firefighter's equipment"?
- (A) to direct the firefighters to where the fire is
 - (B) to match the description with the firefighters' gear
 - (C) to point to the September 11th remembrance sticker
 - (D) to show the directions of north, south, east, and west
19. Why are the letters in "**Fire Hall**" red in the title?
- (A) All fire halls are red.
 - (B) Fire trucks are only red.
 - (C) Red is a popular colour.
 - (D) Red is a warm, fiery colour.
20. In the "Getting ready" section, why are lightning bolts around the fire truck light?
- (A) to indicate the spaghetti and sausage is ready
 - (B) to represent thunder and lightning outside
 - (C) to show that the fire truck light is flashing
 - (D) to show that the high clock tower is showing the time

1. What are three ways the reader knows that these firefighters wear a remembrance sticker on their helmets?

1.

2.

3.

2. What are two things you learned from this article that will help you? Explain how each of these will help you.

1.

2.

3. Complete the chart by printing or writing information learned from the pictures and words. Do not draw picture.

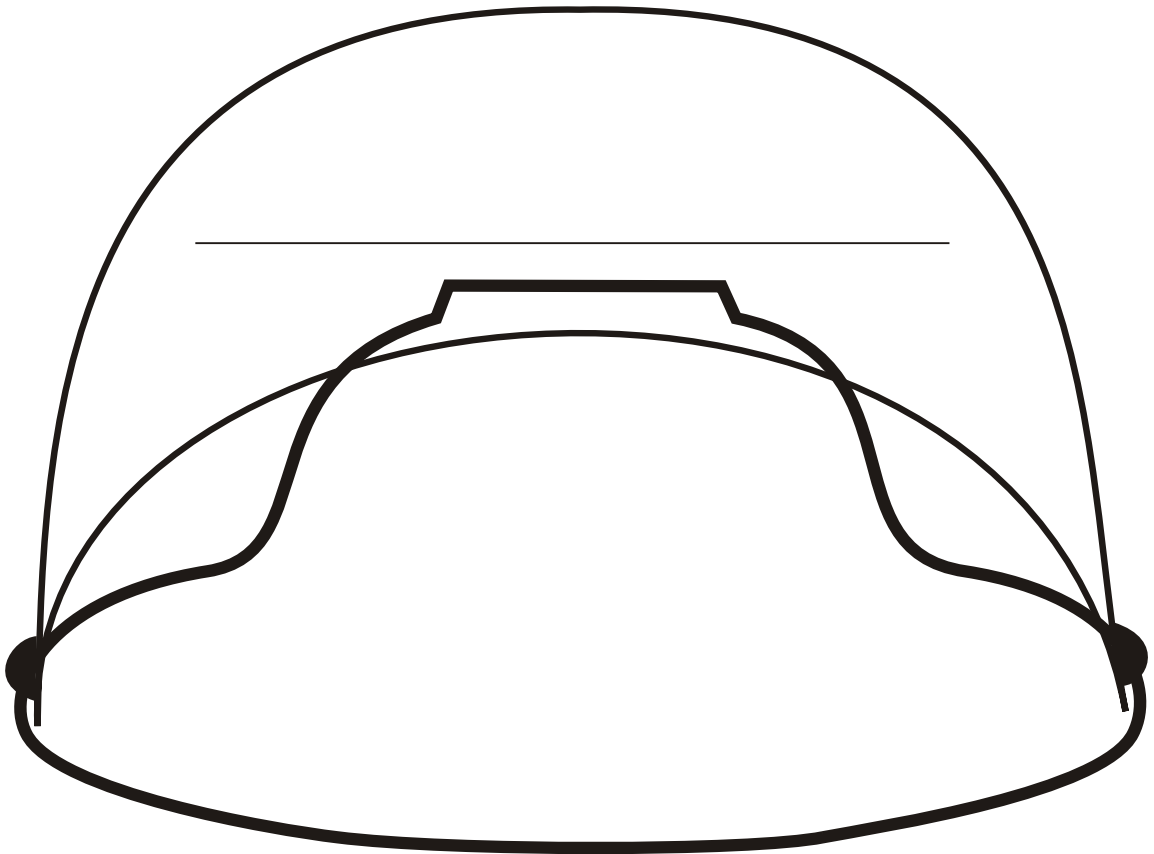
	What a firefighter wears	What equipment a firefighter uses	What a firefighter does
Pictures	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
Words	1.	1.	1.
	2.	2.	2.
	3.	3.	3.

4. What are two ways the author used visuals to make the article interesting? Give examples from the text to support your answer.

1.

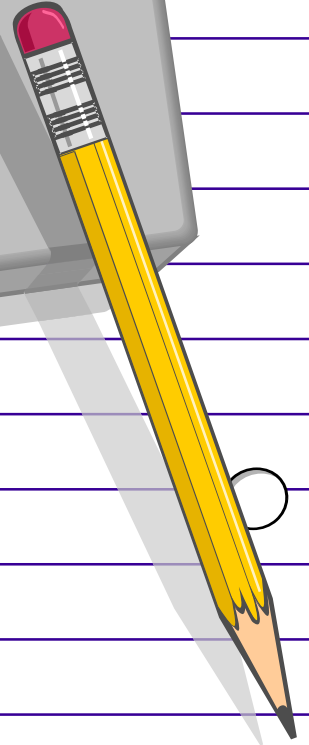
2.

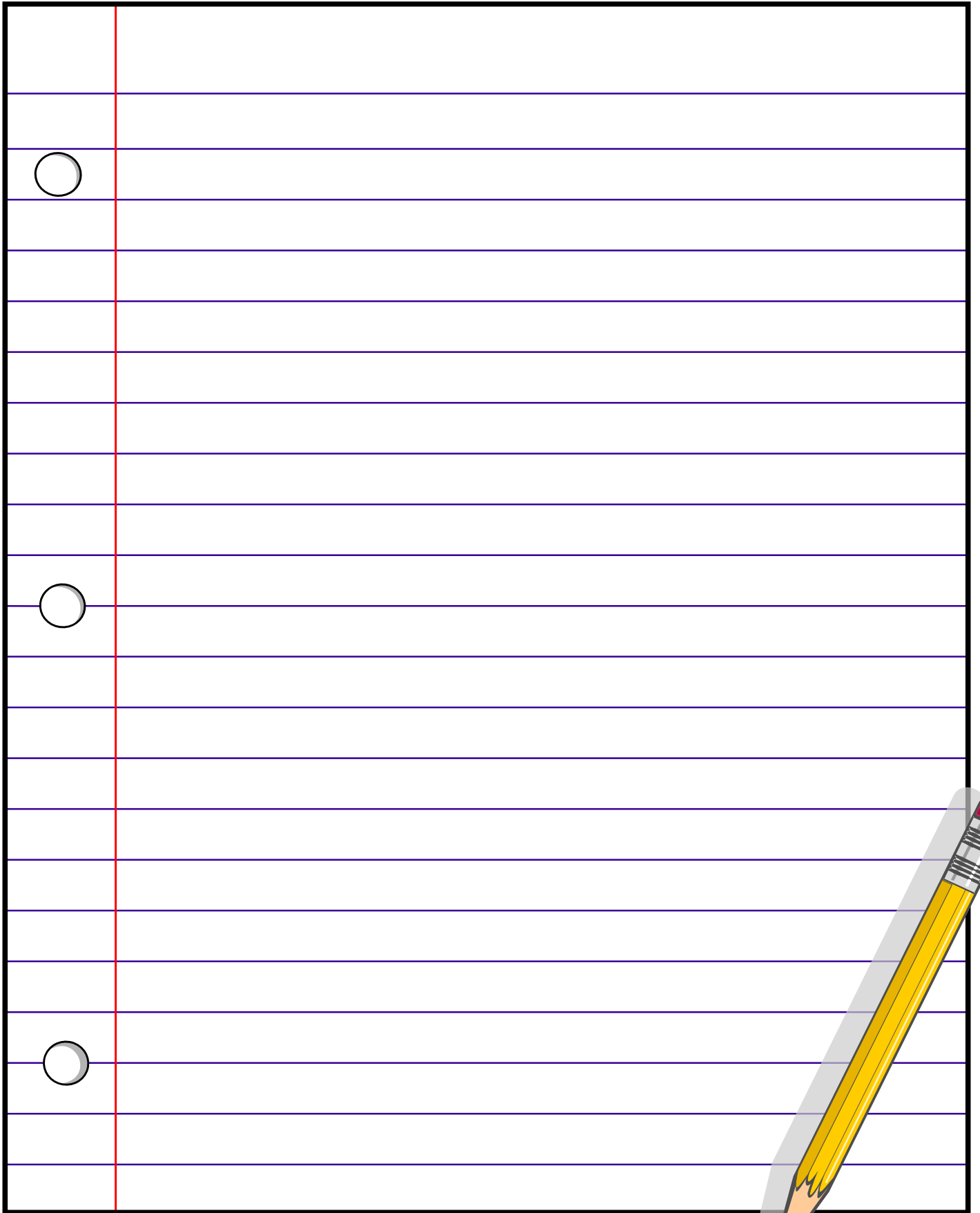
5. Choose one of the fire safety tips from the article and illustrate it in the large helmet. Use your own words to give your picture a caption.



Demand Writing

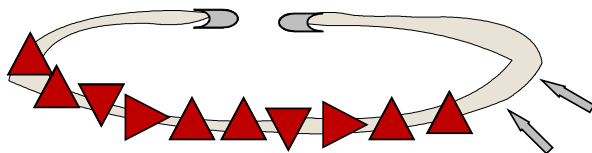
*Think of the best gift
you have ever given or
received. Write about it,
including why it
had such meaning
for you.*









Patterns and Relations

21. You are making a friendship bracelet. Two pieces fall on the floor. How do the next two pieces need to be placed on the bracelet to continue the pattern?



- (A) 
- (B) 
- (C) 
- (D) 
22. What are the next two numbers in the pattern?

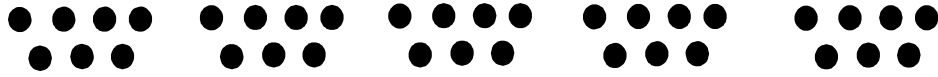
927, 917, 907, _____, _____

- (A) 807, 707
 (B) 887, 877
 (C) 897, 887
 (D) 897, 896
23. How many cans are needed to make the next stack in the pattern?



- (A) 8
 (B) 9
 (C) 10
 (D) 11

24. How many group of 5 would there be if these dots were rearranged?



- (A) 5
(B) 7
(C) 12
(D) 35
25. Which question shows 8 groups of 4?
- (A) $8 + 4 = 12$
(B) $8 - 4 = 4$
(C) $8 \times 4 = 32$
(D) $8 \div 4 = 2$
26. Which multiplication sentence represents this repeated addition equation?

$$3 + 3 + 3 + 3 + 3 + 3 = 18$$

- (A) $6 \times 3 = 18$
(B) $3 \times 6 = 18$
(C) $3 \times 18 = 6$
(D) $18 \times 6 = 3$

1	②	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

1. Start at 2. Skip count to add 2 to each number. Circle the numbers to show this pattern on the chart.
2. Start at 3. Skip count to add 3 to each number. Put an X on the numbers to show this pattern on the chart.
3. Write the numbers in the pattern of 2s.

— — — — — — — — — —
 — — — —

4. Write the numbers in the pattern of 3s.

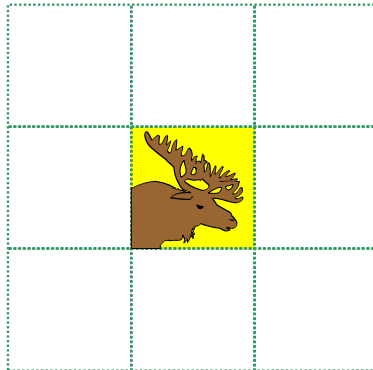
— — — — — — — — — —

5. Write the numbers that are in both patterns.

— — — — —

6. Choose one number that is in both patterns. Using multiplication, explain why that number is in both patterns.

Your class is making a Newfoundland and Labrador quilt. In September the quilt was started by sewing 8 quilt pieces around the moose to form a square.



1. Each month one border of quilt pieces is sewn around the edges of the quilt to make it bigger. In October, how many quilt pieces will need to be sewn around the quilt to make it bigger?

October: _____

2. Every month quilt gets bigger by adding pieces around the outside in the same way. How many pieces would be added in December?

December: _____

3. In which month would 24 quilt pieces be needed?



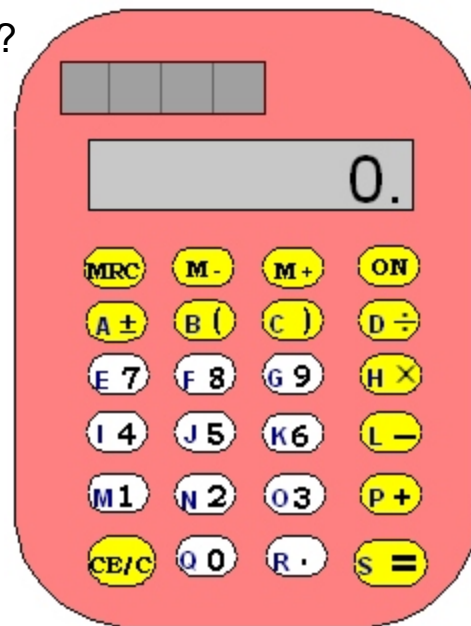
Number Relationships and Operations

27. Seven children shared 28 toys equally. How many toys did each child get?

- (A) 4
- (B) 14
- (C) 21
- (D) 35

28. In what order would you push the buttons on the calculator to solve $36 \div 9 = \square$?

- (A) S, O, K, D, G
- (B) O, K, D, S, G
- (C) B, O, K, D, G
- (D) O, K, D, G, S



29. On Sports Day, Josie and Jack competed in the running long jump. Josie jumped 115cm and Jack jumped 176 cm. Who jumped further and by how much?

- (A) Jack by 61 cm
- (B) Jack by 176 cm
- (C) Josie by 61 cm
- (D) Josie by 115 cm

30. A pencil costs 30 cents. How many pencils can be bought with two dollars?

- (A) 5
- (B) 6
- (C) 7
- (D) 8

31. Josie and Jack have 126 trading cards between them. Josie has 62 cards. How many cards does Jack have?

- (A) 64
- (B) 68
- (C) 144
- (D) 188

32. Which equation is correct?

- (A) $1 \times 5 = 1$
- (B) $5 \div 1 = 1$
- (C) $5 \times 0 = 5$
- (D) $0 \times 5 = 0$

33. Which would be a correct related division sentence for $3 \times 9 = 27$?

- (A) $3 \div 27 = 9$
- (B) $9 \div 29 = 3$
- (C) $27 \div 9 = 3$
- (D) $9 \div 3 = 27$

34. Solve: $4 \times 8 = \square$

- (A) 12
- (B) 24
- (C) 32
- (D) 36

35. Solve: $45 \div 9 = \square$

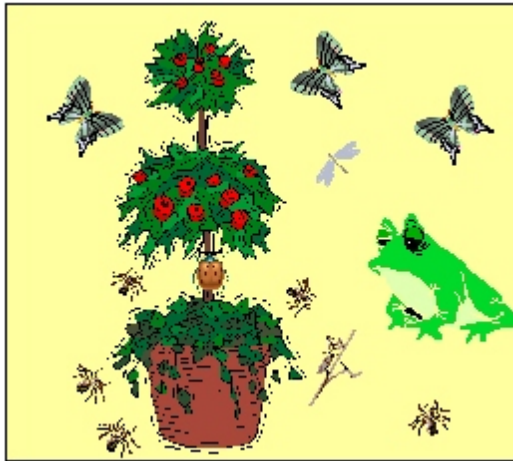
- (A) 5
- (B) 6
- (C) 36
- (D) 54

36. For which task should you use division?

- (A) finding the area of your bedroom floor
- (B) finding the difference in game scores
- (C) grouping recess snacks equally
- (D) totalling recess money

37. Dad cuts pizzas into 6 equal pieces. There are 30 people coming to the party and Dad only has two pizzas. How many more pizzas does Dad need for everyone to have one piece each?

- (A) 3
- (B) 4
- (C) 5
- (D) 6



1. Use information in the visual to write a word problem which would need addition or subtraction to solve it. Solve your problem, explaining how you solved it.

Word Problem:

Solve:

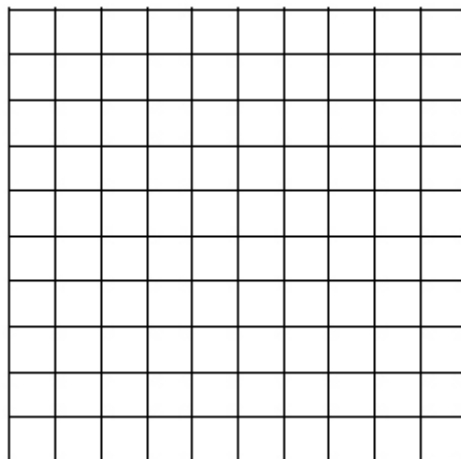
How I solved it:

2. Think of a time when you would use addition when you are not in school or doing homework. Describe the situation by drawing a picture and writing words.



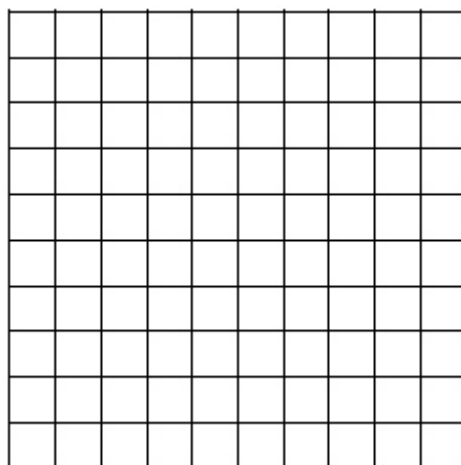
3. Explain why you would use addition in this situation.

4. Use the grid to draw an array for 5×6 and colour it.



Explain how your array shows 5×6 .

5. Break apart your array for 5×6 into two smaller arrays. Colour each array a different colour.



Explain how these two smaller arrays show 5×6 .

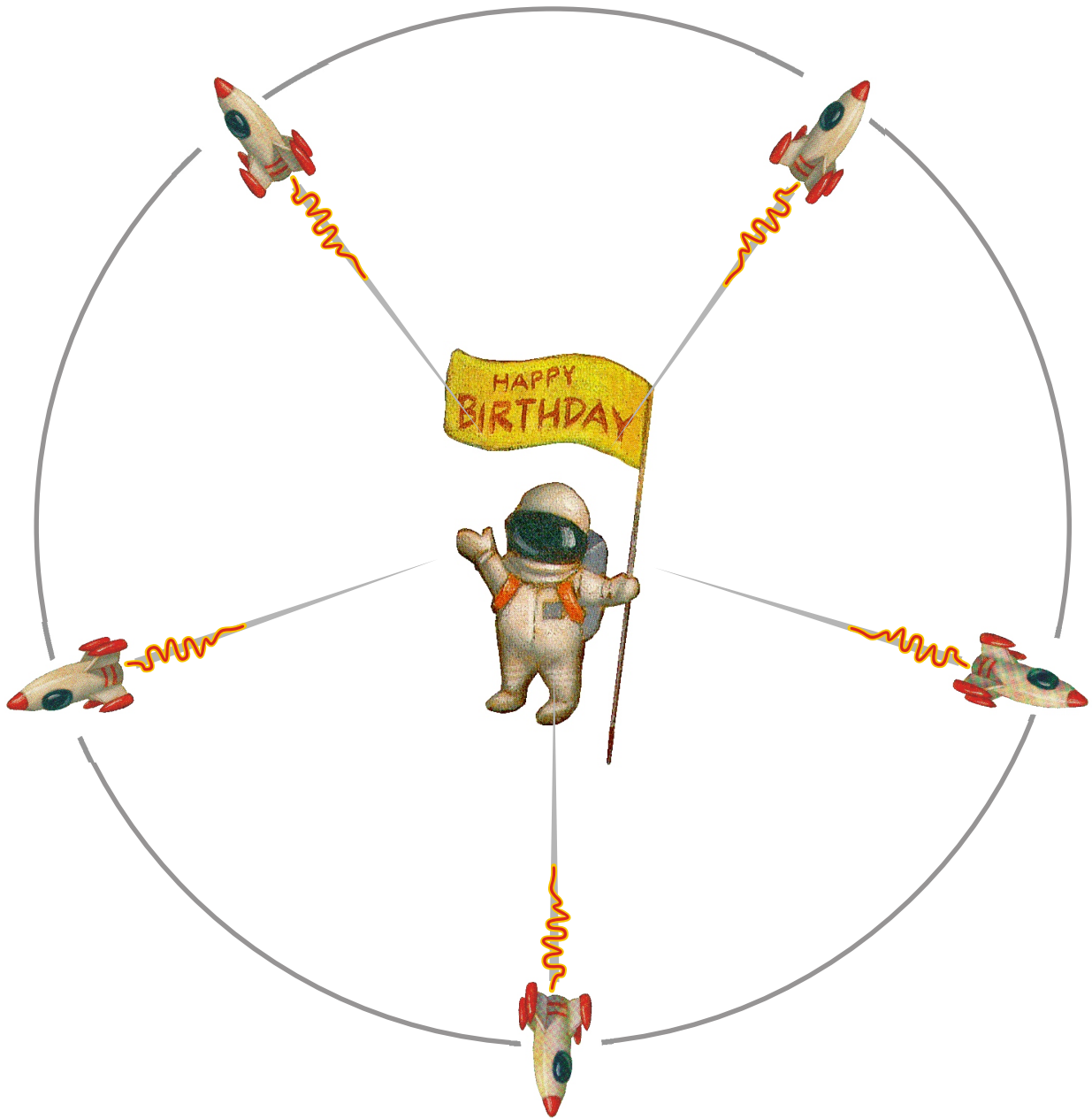


My Birthday

38. What is in the middle of the birthday cake?
- (A) balloon
 - (B) chocolate
 - (C) nuts
 - (D) punch
39. What game is being played by the children?
- (A) Pin the Martian on the Planet
 - (B) Pin the Stars on the Moon
 - (C) Pin the Tail on the Donkey
 - (D) Pin the Tail on the Man in the Moon
40. What comes in different flavors at this party?
- (A) cake
 - (B) nuts
 - (C) punch
 - (D) sandwiches
41. From looking at the dog's face, what might he be thinking?
- (A) I want some cake!
 - (B) I want to play the game!
 - (C) Let's open the presents!
 - (D) Let's pop a balloon!

My Birthday

1. From looking at the illustrations and reading the words, complete the word web to describe the theme of the party. Put one or two words on each line.



2. The poet uses the words "out of this world" to describe the birthday cake. Using information from the poem, give two reasons why the poet chose these words.

1.

2.

3. *If you could have any birthday party you wish, what theme would you choose? Plan your party, making sure the items you choose match your theme.*

Games Prizes

Food

THEME

Loot Bag

Decorations

1. 2. 1. 1. 2. 3. 1. 2. 1. 2. 3.



Data Management and Probability

42. How many cars visited the ice cream shop based what on the graph shows you?

- (A) 5
- (B) 10
- (C) 15
- (D) 25

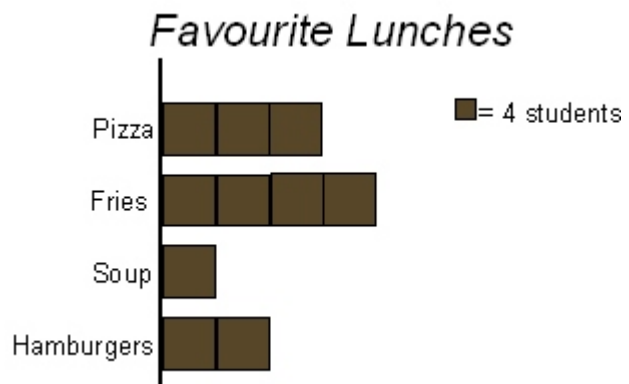


43. You want to find out how high the temperature went on each day of a school week. Which strategy is best for collecting this data?

- (A) read the highest temperature you see on Wednesday
- (B) read the temperature every hour for each day of the week
- (C) read the temperature for every hour on Monday only
- (D) read the temperature once in the morning each day

44. Two classes were asked what their favourite lunch choices were. How many more children preferred pizza than hamburgers?

- (A) 1
- (B) 2
- (C) 4
- (D) 8

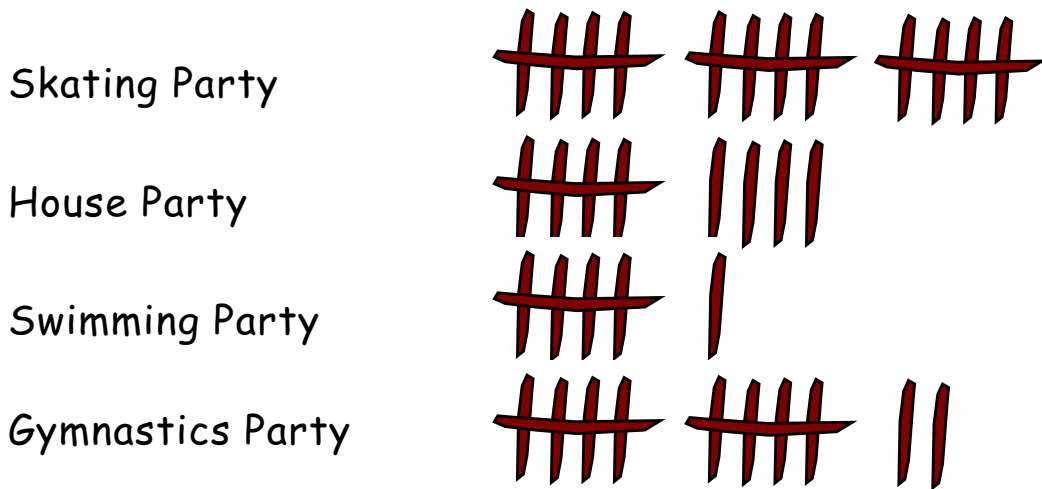


45. If you toss a beanbag and it lands in a square on this number mat, on which number is it the most likely to land?

| | | | |
|---|---|---|---|
| 6 | 4 | 1 | 4 |
| 7 | 7 | 1 | 4 |
| 4 | 1 | 4 | 9 |
| 7 | 6 | 9 | 7 |

- (A) 1
- (B) 4
- (C) 6
- (D) 7

1. A group of Grade 3 students were asked what kind of party they liked best. Here are their answers as a tally.



Using the information above, create a pictograph. Select a scale so that each symbol represents three students.

2. Which is the least popular type of party?

3. Use information from the pictograph to tell how you know which is the least popular type of party.

Probability can mean that things:

- ☺ are likely to happen
- ☹ are unlikely to happen
- ☺ will certainly happen
- ☹ will never happen

Write which term best matches each situation.

1. There will be daylight tomorrow.

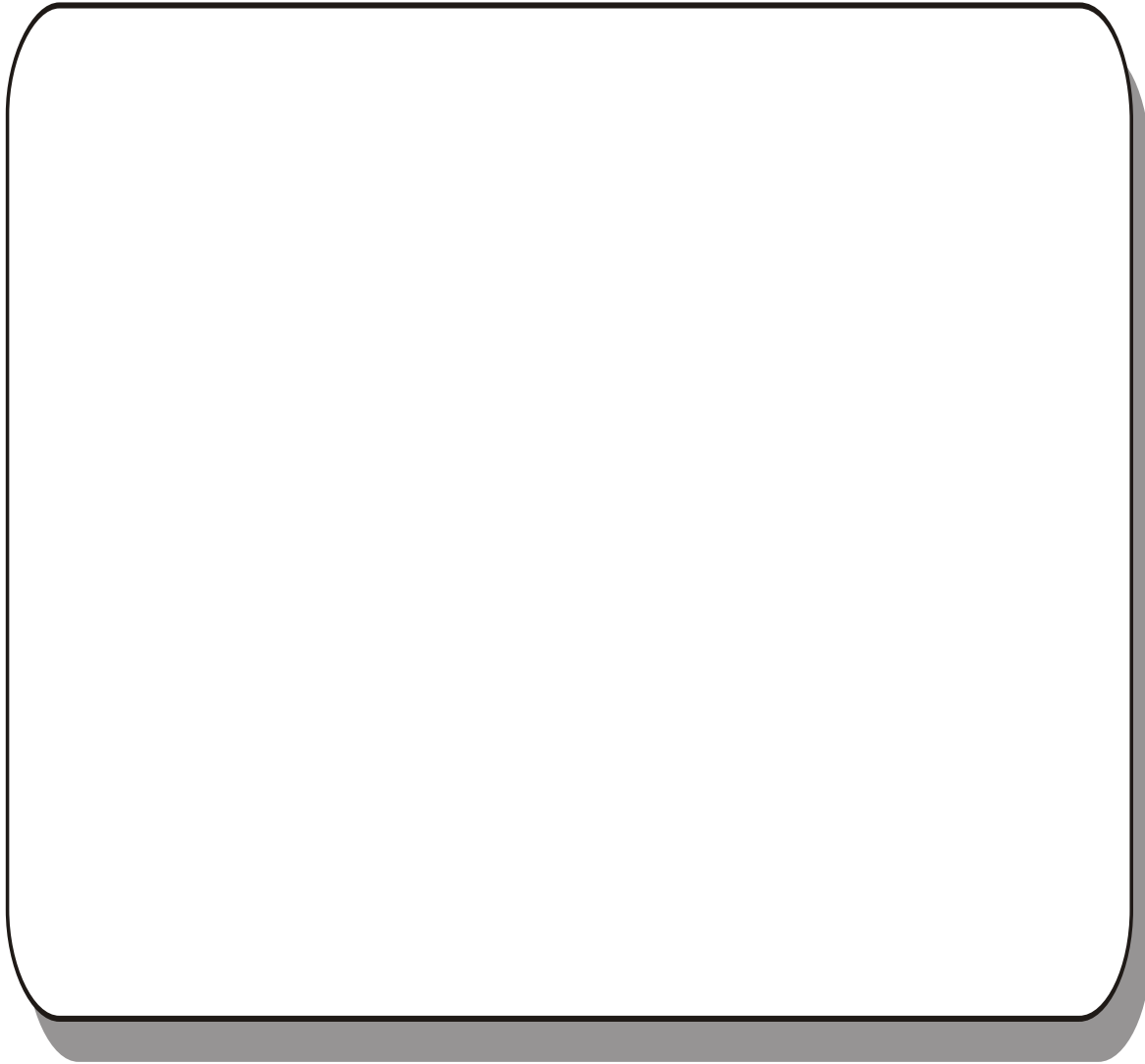
2. This is June, so next month will be August.

3. Today I will ride on the school bus.

4. Explain the choice you made for "Today I will ride on the school bus."

5. Give an example of something that is unlikely to occur in your life and write why.

6. You are playing a game and trying to win a bike. Draw a spinner where it is most likely that the arrow will land on the bike than any other prizes.



All I Really Need

1. Give this song a new title. Use information from the song to write why you chose this title.

Title: _____

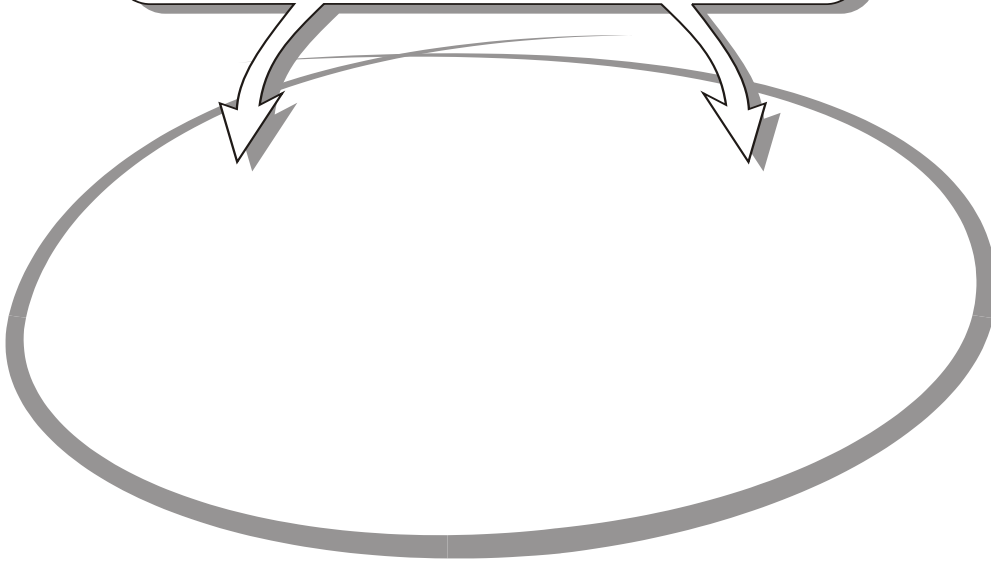
Why I chose this title:

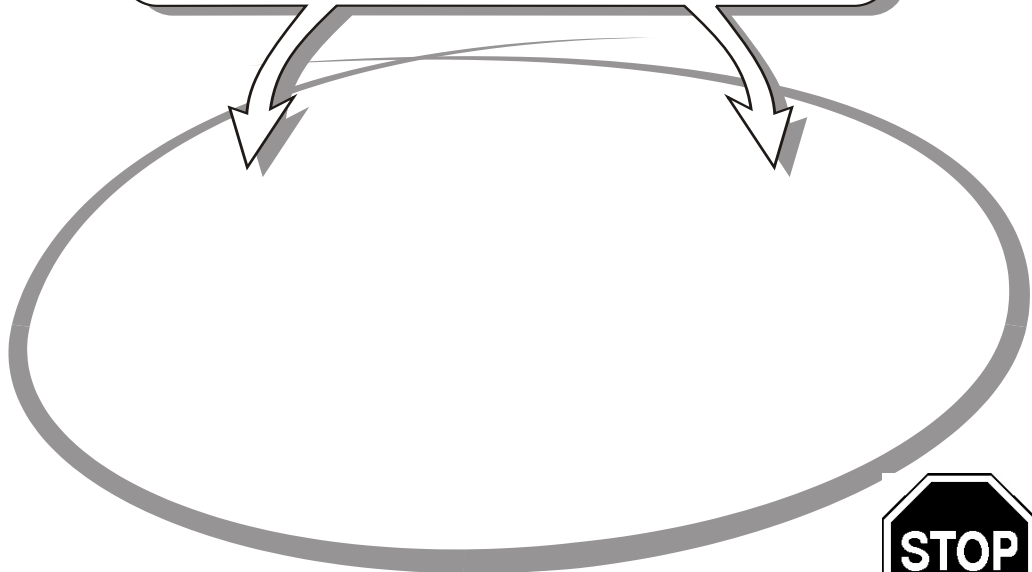
2. What do the lines in the song . . .

**"So that I can grow up strong and
Take my place where I belong . . ."**

mean to you? Give an example to support your answer.

3. The singer repeats "A song in my heart, food in my belly, and love in my family" as three things he really needs. Choose two of these things that you think you really need. Draw each one and write why you really need it.





Speaking

Good day. My name is _____.

I am in Grade 3 at _____ school.

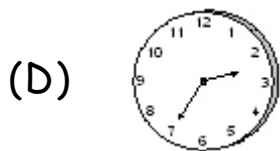
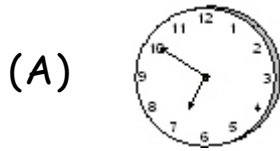
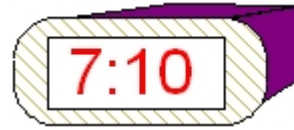
Today I am going to speak about my favourite subject in school. My favourite subject is _____
_____.

Things that could be included:

- ☺ what I like about my favourite subject
- ☺ what we do in that subject
- ☺ what I am good at in that subject
- ☺ my favourite part of that subject
- ☺ what I need to work on in that subject
- ☺ other things I would like to do or learn in that subject
- ☺ other ideas

Shape and Space

49. Which matches the time shown?



50. Which unit of measurement would be best used to measure the distance from Corner Brook to Fogo Island?

- (A) centimetre
- (B) decimetre
- (C) metre
- (D) kilometre

51. You go to the water fountain for a quick drink. Which unit would be the most appropriate to measure the amount of water you would drink?

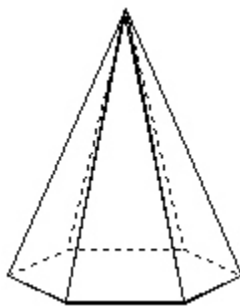
- (A) kilogram
- (B) litre
- (C) milligram
- (D) millilitre

52. How many centimetres are in 2 metres?

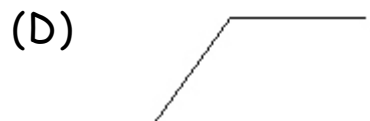
- (A) 2
- (B) 20
- (C) 200
- (D) 2000

53. How many vertices does this pyramid have?

- (A) 6
- (B) 7
- (C) 8
- (D) 12



54. Which angle is less than a right angle?



3. You have a piece of string that is 50 cm long. A second piece of string is 1 metre long. Which piece of string is longer? Explain your answer.

4. Think of something in your classroom and write what you would use to measure it. Explain why you chose this measurement tool.

5. Think of something in your own life where measurement is important to you. Explain why.
