

Check the appropriate boxes:

Pathway(s) for Language Arts 1 2 3 4

- Exemption(s) Informational Reading
 Poetic Reading
 Demand Writing
 Listening
 Speaking

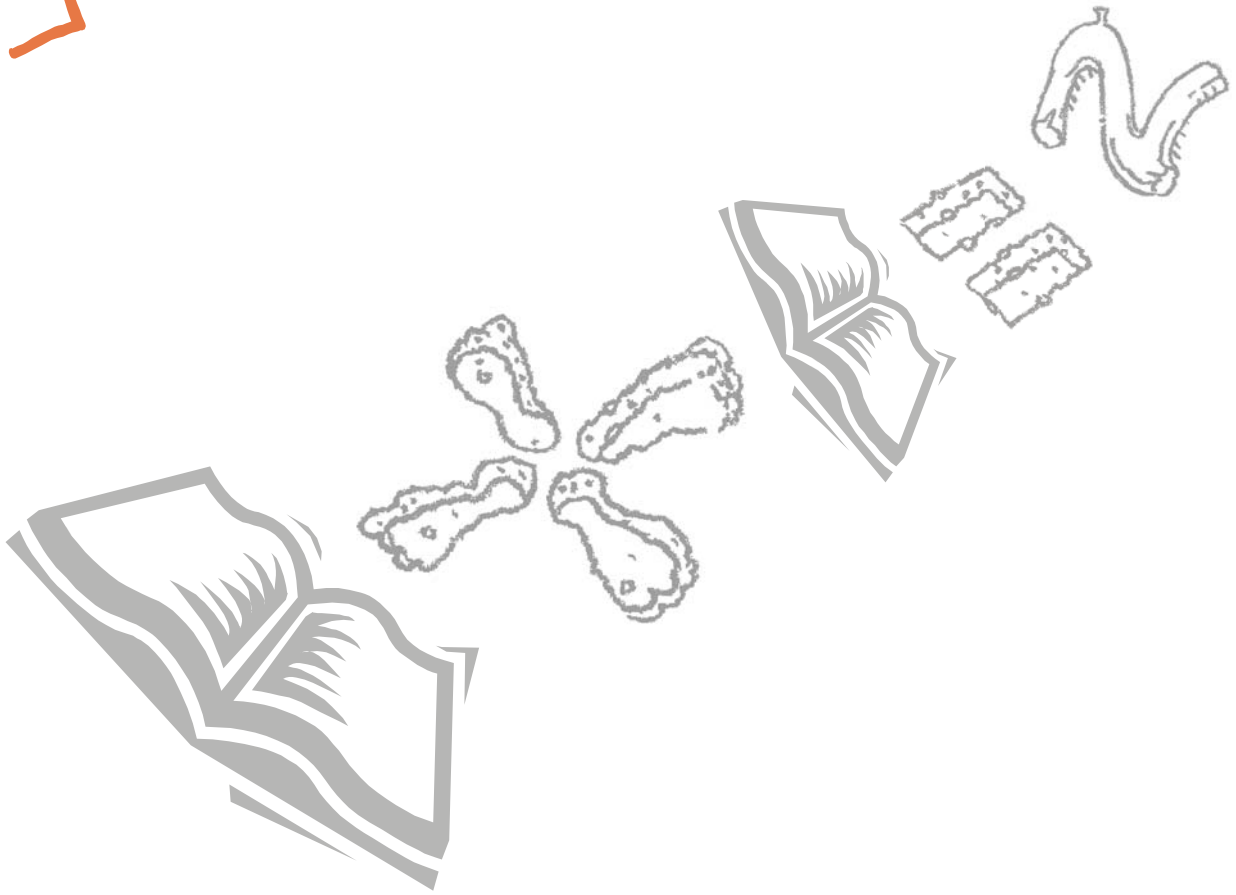
- Adaptation(s) Alternate Setting
 Verbatim scribing of reading and/or listening responses
 Transcribing of Demand Writing
 Voice-to-Text software

Pathway(s) for Mathematics 1 2 3 4

- Adaptation(s) Alternate Setting
 Verbatim reading of questions
 Verbatim scribing of responses
 Voice-to-Text software

- Exemption(s) Math
 Mental Math

Language Arts and Mathematics



Tips For Answering Multiple-Choice Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. For the Math questions, if you need to work out answers, show this work next to the question.
4. Choose the best answer for each question.
5. Fill in only one circle for each question.
6. Go on to the next question if you get stuck on an answer. You should come back to the question at the end.
7. Answer every question, even if you're not sure.
8. Use any extra time to **check** your answers.

Tips for Answering Open-Response Questions

1. Reread parts of the reading passage, if necessary.
2. Reread the question, if necessary.
3. Print or write as neatly as you can.
4. Answer in complete sentences.
5. Include as much information as you can when you are asked to explain your thinking or solve a problem.
6. Explain yourself clearly. Provide details and examples.
7. Write what you think and why you think that. There are not always right or wrong answers.
8. Go on to the next question if you get stuck on an answer. You should come back to the question at the end.
9. Answer every question, even if you are not sure.
10. Use any extra time to **check** your answers.
 - Do they say what you mean?
 - Do they make sense?
 - Are your spelling, punctuation, and capitalization appropriate?

The Secret Place / This Is My Rock

1. In the poem **The Secret Place**, where is the secret place?
 - (A) in a tree
 - (B) in the sky
 - (C) on a rock
 - (D) on the grass

2. In the poem **This Is My Rock**, what time of day is it?
 - (A) evening
 - (B) morning
 - (C) night
 - (D) noon

3. Why did the illustrator choose the colours shown for the background of the two poems?
 - (A) because it is the autumn season
 - (B) because these are the illustrator's favorite colours
 - (C) to make the boy and girl stand out
 - (D) to show the peacefulness of being alone in nature

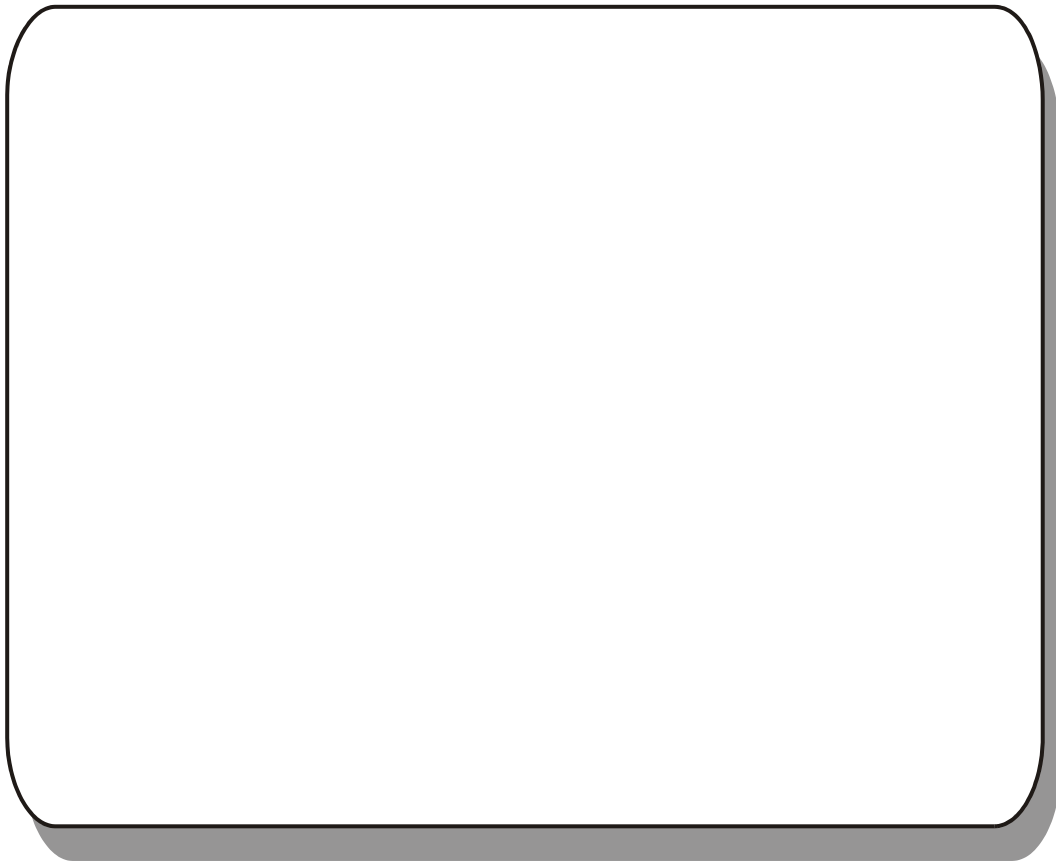
4. Why is **The Secret Place** an appropriate title for the poem?

- (A) No grown-ups can get to where the boy is.
- (B) No one can steal the secret of the sun.
- (C) The boy likes sitting in the tree.
- (D) The boy tells a secret to his friend.

1. Both poems have messages that are alike. What is one message you could get from both poems? Use information from each poem to support your answer.

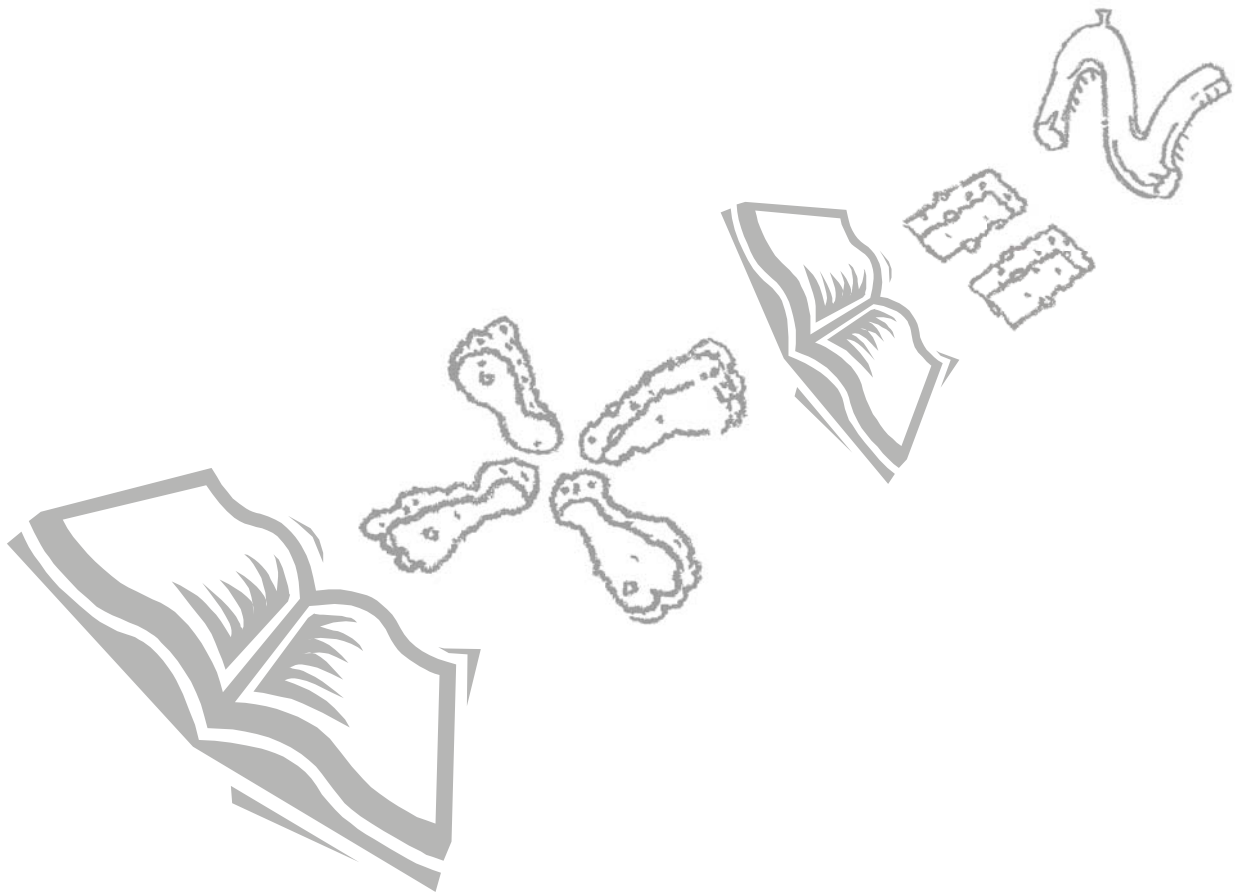
2. Read both poems again. Which one do you like better? Use two examples from the poem you chose to support your answer.

3. Imagine that you could have a secret place of your very own. Draw this place and give it a title. Write why it would be special to you.

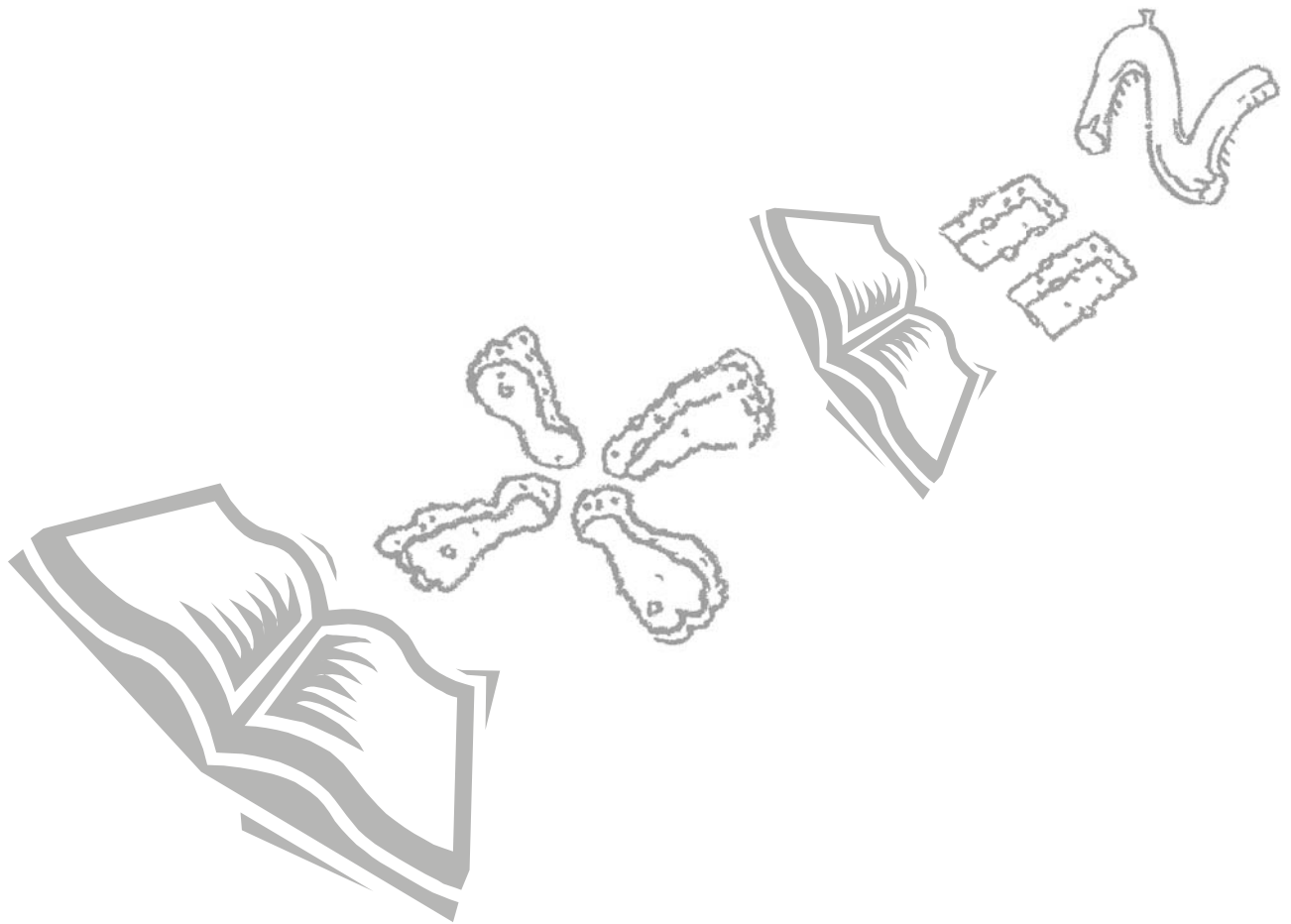




Let's Continue...



Let's Continue...



Number Operations

5. Solve: $6 \times 3 = \square$
- (A) 2
 - (B) 9
 - (C) 18
 - (D) 21
6. What is the sum of 689 and 502?
- (A) 187
 - (B) 1181
 - (C) 1191
 - (D) 11811
7. Solve: $36 \div 4 = \square$
- (A) 8
 - (B) 9
 - (C) 32
 - (D) 40
8. What is 153 subtracted from 301?
- (A) 148
 - (B) 158
 - (C) 252
 - (D) 454

9. Which would be a correct multiplication sentence that is related to $28 \div 4 = 7$?

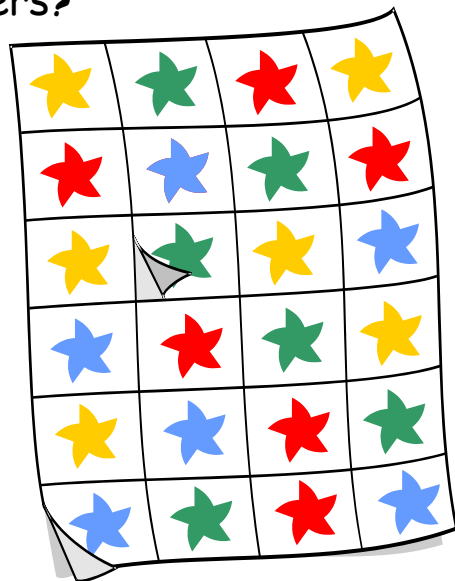
- (A) $4 \times 7 = 28$
- (B) $4 \times 28 = 7$
- (C) $28 \times 4 = 7$
- (D) $28 \times 7 = 4$

10. The Cubs and Scouts want to plant 350 seedlings this spring. They have planted 263 so far. How many more do they need to plant?

- (A) 87
- (B) 97
- (C) 113
- (D) 613

11. Mary has a sheet of stickers. There are 6 rows with 4 stickers in each row. Which calculation should you use to find the total number of stickers?

- (A) $6 + 4$
- (B) $6 - 4$
- (C) 6×4
- (D) $6 \div 4$



12. In Mary's school there are 25 students in *Grade One*, 42 students in *Grade Two*, and 58 students in *Grade Three*. How many students are there in total?

- (A) 115
- (B) 125
- (C) 131
- (D) 1115



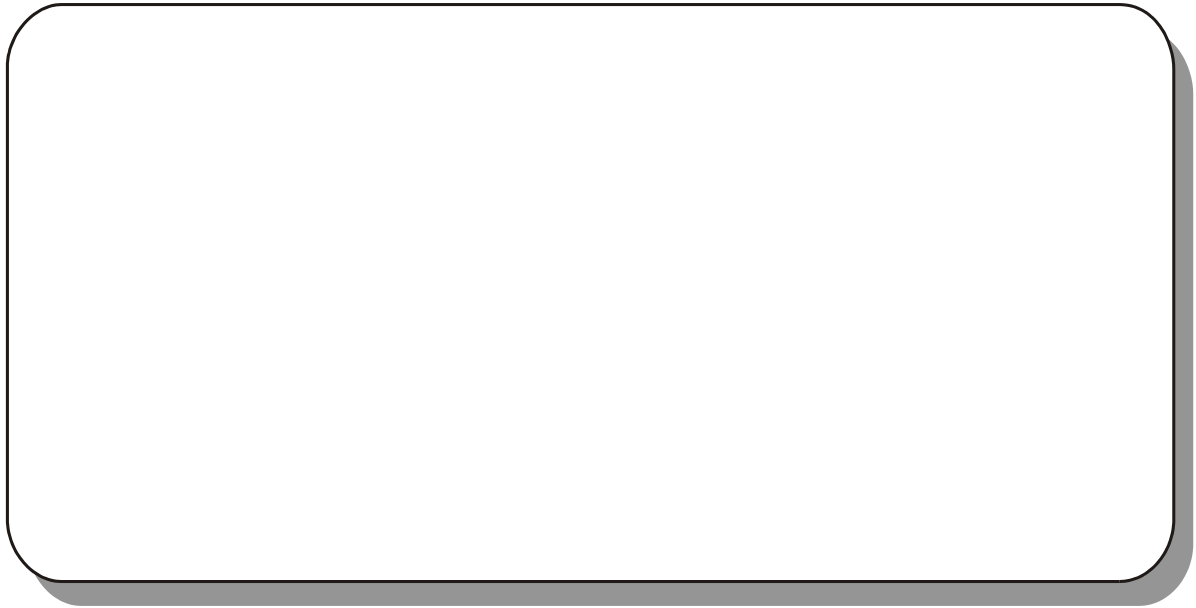
1. The boy in the poem **The Secret Place** wants to build a treehouse. He found these materials:

202	long nails	100	silver screws
185	short nails	126	gold screws
1	hammer	4	screwdrivers
56	long boards	2	pieces of rope
30	short boards	4	hinges
1	measuring tape		

Choose some of these materials to build part of a treehouse. How would you use addition in this situation? Use words, pictures, and numbers to explain your answer.



2. What is one way the boy can use subtraction as he builds his treehouse? Use words, pictures, and numbers to explain your answer.

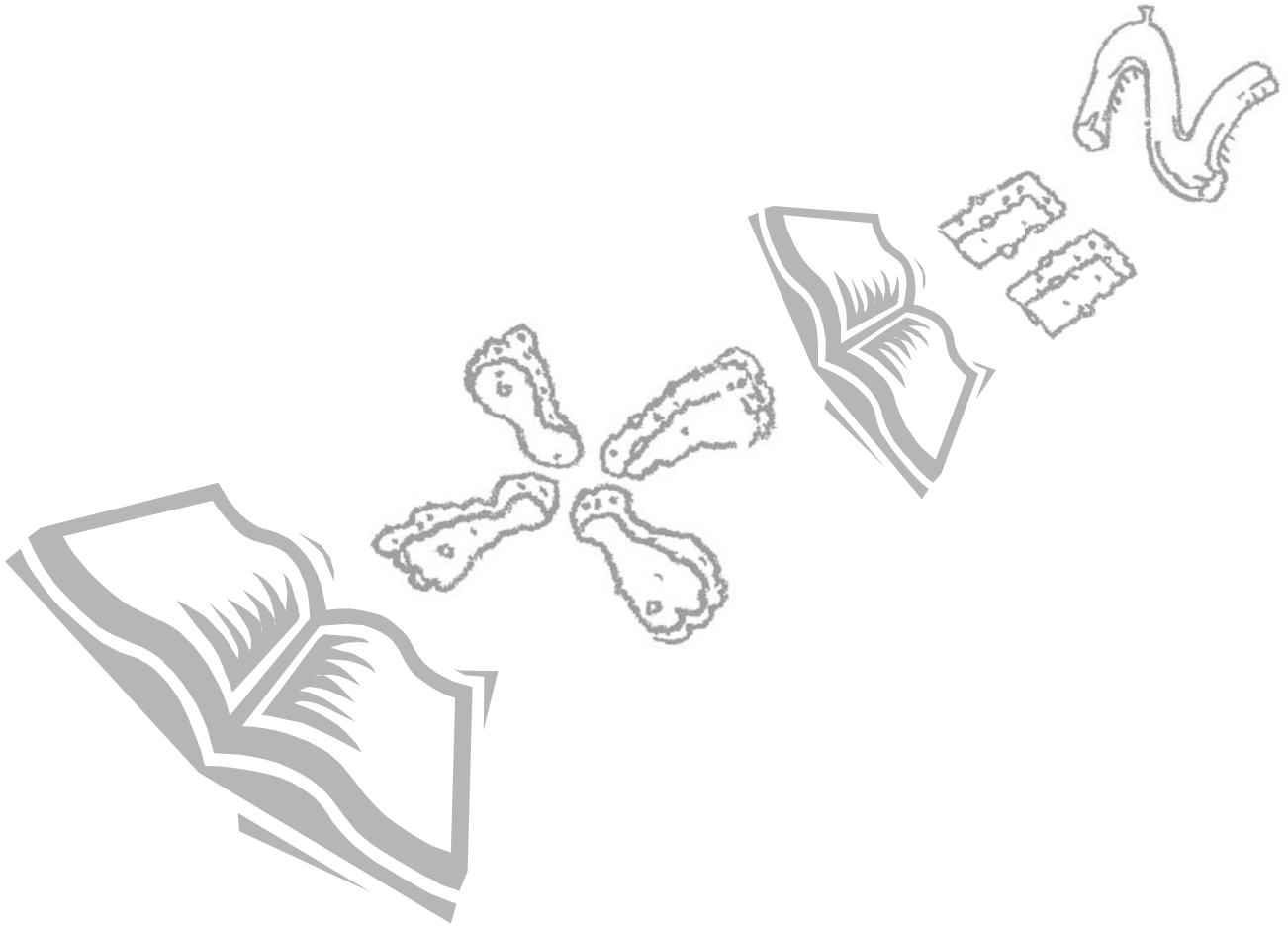


3. Think of things you do during the summer. Where would you use addition and subtraction? Complete the chart using pictures and words.

Here are pictures of me in the summer using addition and subtraction.	
A time I would use addition	A time I would use subtraction
Why I would use addition at this time	Why I would use subtraction at this time



Let's Continue...



Horses

13. How many kinds of horses does the article say are in the world?
- (A) 13 to 15
 - (B) 25 or 30
 - (C) less than 150
 - (D) more than 150
14. According to the article, why do zebras have stripes?
- (A) to help them hide from enemies
 - (B) to keep them warm in cold weather
 - (C) to make them strong enough to pull wagons
 - (D) to protect them from rain and snow
15. According to the article, how many years did the oldest horse live?
- (A) 15
 - (B) 25
 - (C) 30
 - (D) 62

16. In the article, what does the word **tack** mean?
- (A) a small nail
 - (B) a wild horse
 - (C) equipment for horses
 - (D) the horse's shoulder
17. In the section "**Horse Play**", what is the purpose of the legend?
- (A) to explain what equipment horses use
 - (B) to give the meaning of the words in the labels
 - (C) to make the labels easy for the reader to understand
 - (D) to show the names of the girl and the horse

18. Using the scale, what is the height of the Exmoor Pony?

- (A) 100 cm
- (B) 120 cm
- (C) 130 cm
- (D) 150 cm



19. What types of illustrations are used in this article?
- (A) cartoons and photographs
 - (B) chalk and plasticine
 - (C) drawings and paintings
 - (D) playdough and torn paper

20. In the section "Did Ya Know . . .", why are the words **tallest** and **longest** larger and in colour?

- (A) to indicate they are sub-headings
- (B) to point out the most important features of the horse
- (C) to show that all horses are tall and long
- (D) to show the meanings of the words

1. Use your own words to describe two of Alex's safety tips and explain why each one is important.

1.

2.

2(a). Complete the chart by filling in the kinds of horses.

Domestic Horses	Wild Horses

2(b). What is the difference between domestic and wild horses?

3. Reread the "Did Ya Know . . ." section. How do the illustrations help the reader understand the words?

4. If you had a choice, would you want to own a horse after reading this article? Use two examples from the text to support your answer.

5. In the section "Horse Play" look at the legend. It has two parts.



Look at how the legend matches the picture and labels of Alex and Angel.

- 5(a). Choose an animal to draw. It cannot be a horse.

Fill in the missing part of this legend to match the picture you will draw. You may choose equipment, toys, grooming supplies, or your own ideas.



5(b). Draw and label a picture of your animal to match your legend. Make three labels for each part of the legend.

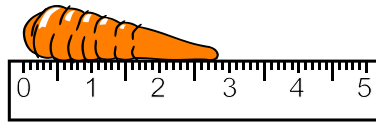
Animal



Number Concepts

21. Angel likes to eat baby carrots. Using the centimetre ruler, how long is this carrot?

- (A) 0.8 cm
- (B) 0.3 cm
- (C) 2.8 cm
- (D) 3.2 cm

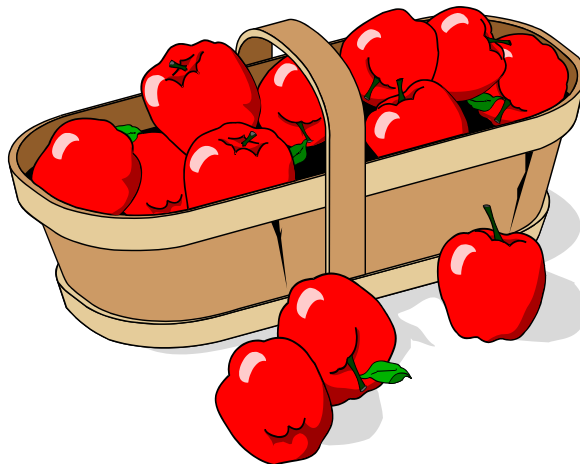


22. There are 10 animals in the field. If four tenths of the animals are horses, how many horses are there?

- (A) 4
- (B) 6
- (C) 10
- (D) 14

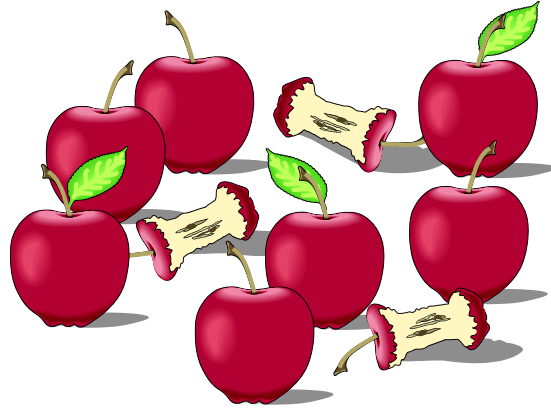
23. To share apples equally among 3 horses, Alex finds $\frac{1}{3}$ of 12. How many apples would each horse get?

- (A) 2
- (B) 3
- (C) 4
- (D) 6



24. Which decimal shows the part of this group of apples that has been eaten?

- (A) 0.3
- (B) 0.7
- (C) 3.7
- (D) 7.0



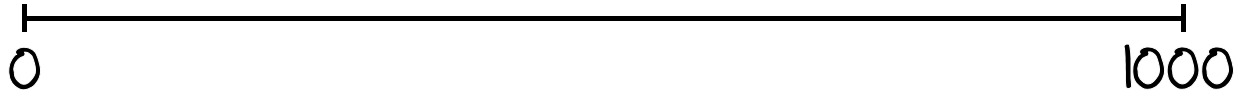
25. How many tens are in the number 206?

- (A) 0
- (B) 2
- (C) 20
- (D) 26

26. A number has 4 digits. It has an even number in the tens place. It has a 5 in the hundreds place. What is the number?

- (A) 2536
- (B) 2563
- (C) 5263
- (D) 5236

1. Place 325 on the number line. Make a mark on the number line to show where 325 should be. Explain how you decided where to place 325 on the number line.



2. Sometimes we use base 10 blocks to represent 325. Choose a **different** way to represent your understanding of 325. Do not use base 10 blocks.

A large, empty rounded rectangular box with a thick black border and a light gray drop shadow, intended for drawing a representation of the number 325 using a method other than base 10 blocks.

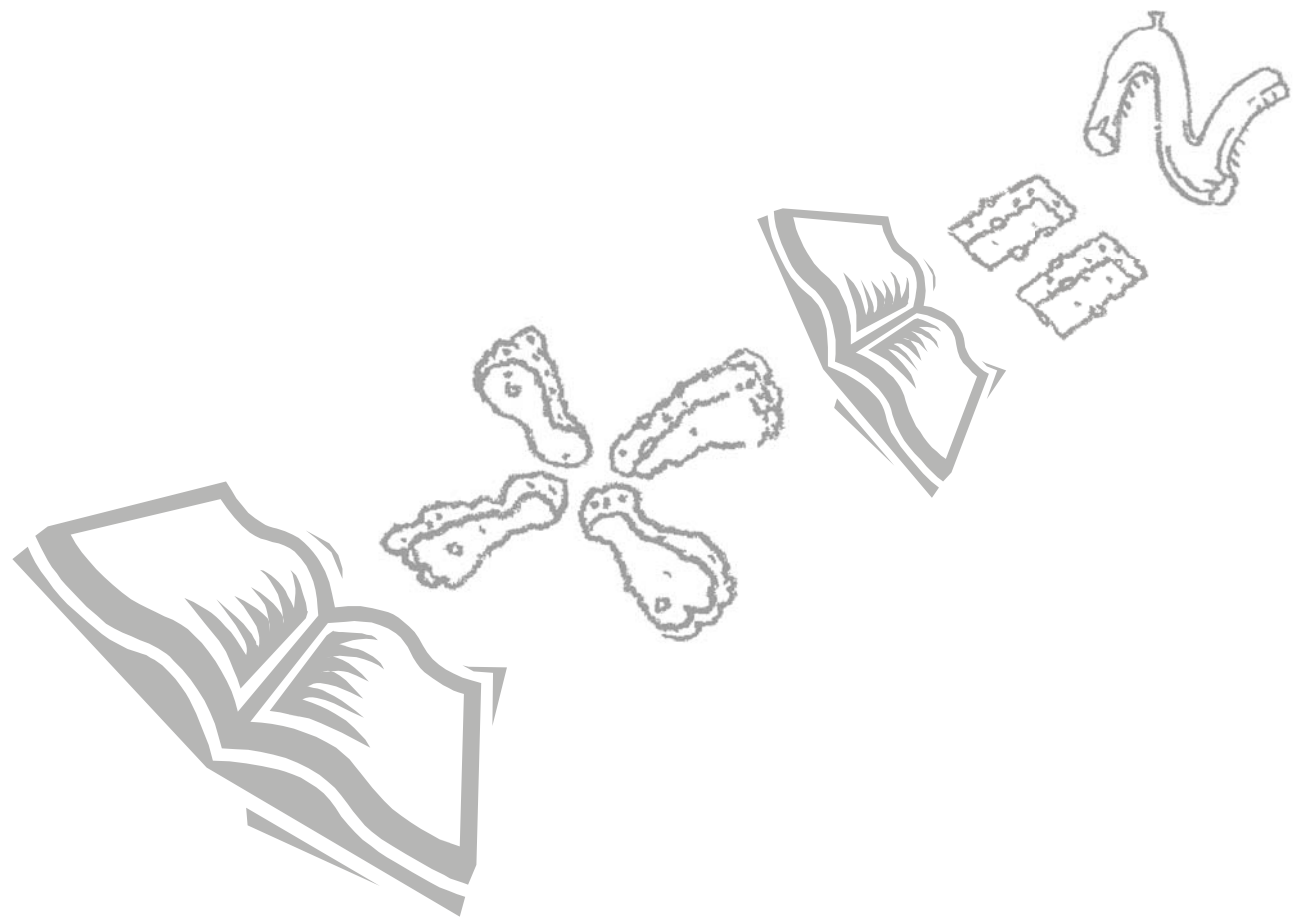
3. Explain how your way shows what 325 means.

4. There are many times when Alex would use estimation with Angel. Think of one situation where estimating would be helpful and tell why.

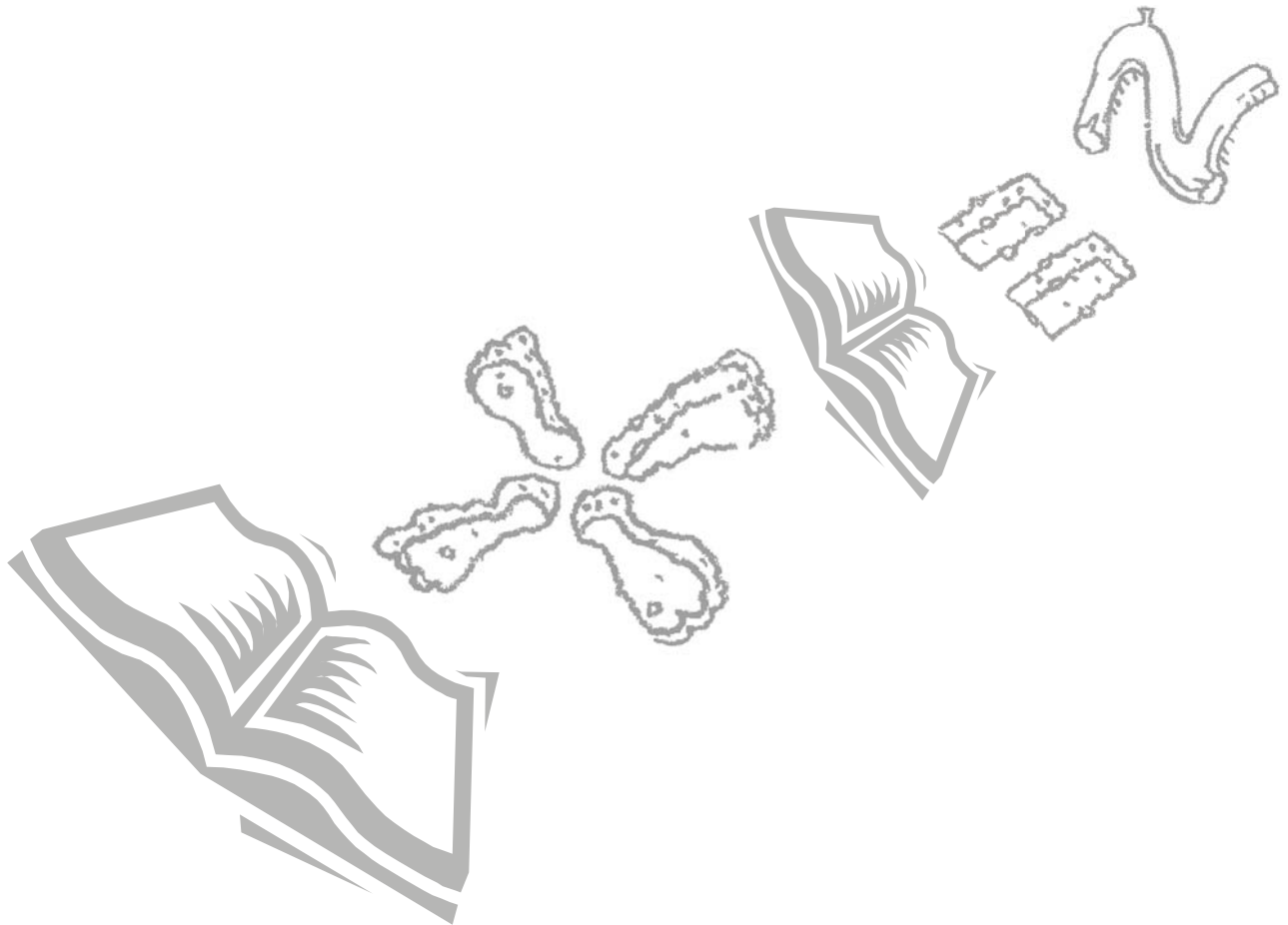
5. There are other times when *Alex* would not use estimation with *Angel* but would need to be exact. Think of one situation where being exact would be important and tell why.



Let's Continue...



Let's Continue...



Shape and Space

27. Alex arrives at school at 8:25 A.M. The bell will ring 15 minutes later. Which clock shows when the bell will ring?

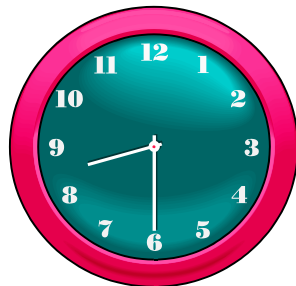
(A)



(B)



(C)



(D)

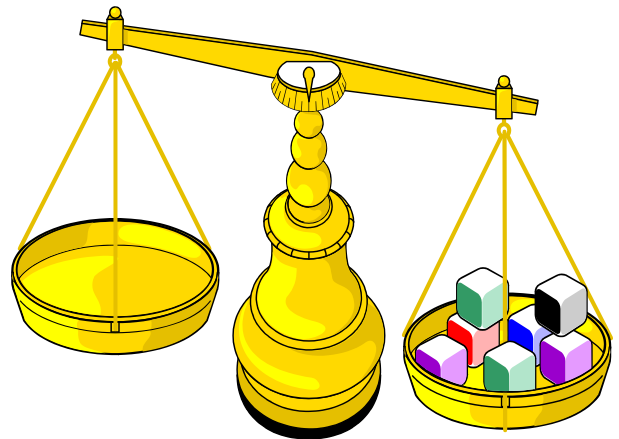


28. Alex wants a long piece of rope to tie her horse to the fence. Which piece of rope is the longest?

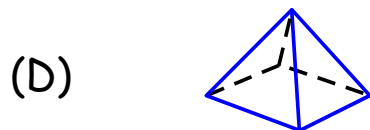
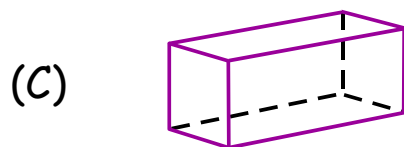
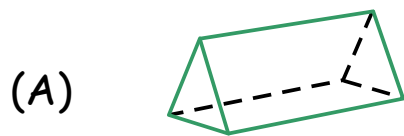
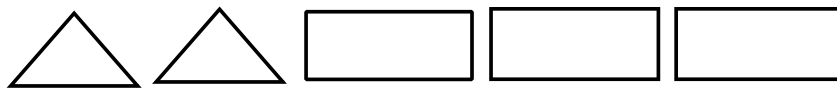
- (A) 2 m
- (B) 5 m
- (C) 70 cm
- (D) 300 cm

29. A nail has the same mass as 2 multi-link cubes. A screw has the same mass as 3 multi-link cubes. How many nails and screws are needed on the left side to balance the cubes on the right side?

- (A) 1 nail and 1 screw
- (B) 1 nail and 2 screws
- (C) 2 nails and 1 screw
- (D) 2 nails and 2 screws

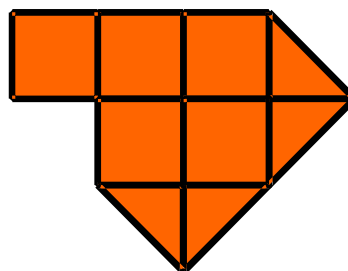


30. Which three-dimensional (3D) shape can be made from these faces?

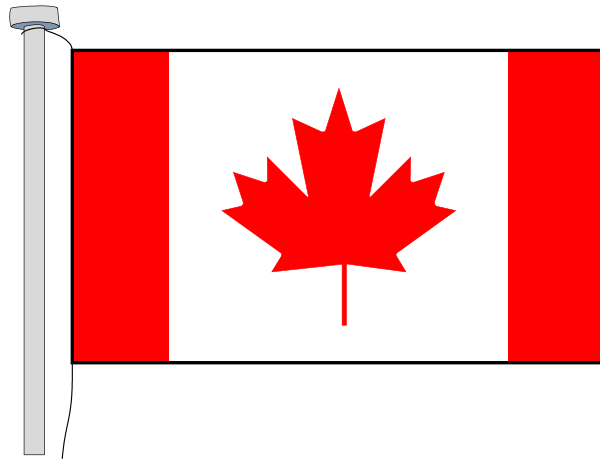


31. What is the area of this shape?

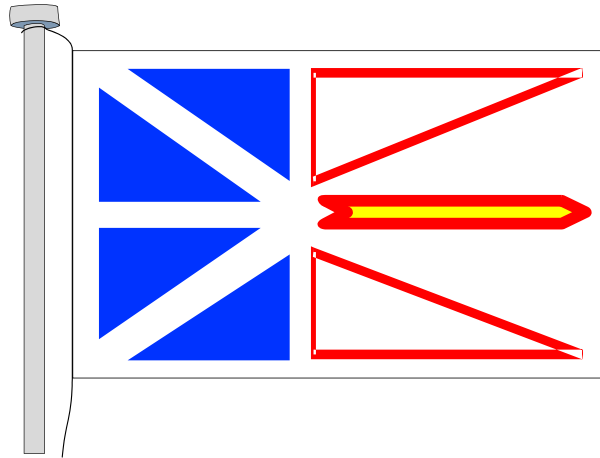
- (A) 6 cm^2
- (B) 7 cm^2
- (C) 8 cm^2
- (D) 9 cm^2



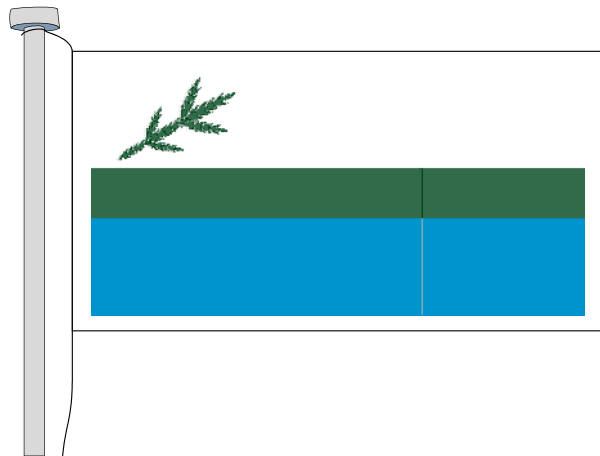
Canadian
Flag



Newfoundland
and Labrador
Flag



Labrador
Flag



1. Look at the three flags. Two of the flags have symmetry. One does not. Draw the lines of symmetry on the two flags.

(a). How are the lines of symmetry different on the two flags?

(b). Give one way how you know the other flag does not have a line of symmetry.

2. Look at the flags and find 2 different types of polygons.
Circle one polygon in green and the second polygon in orange.

Name them and give one way they are alike and one way they are different.

Name of Polygon 1 _____

Name of Polygon 2 _____

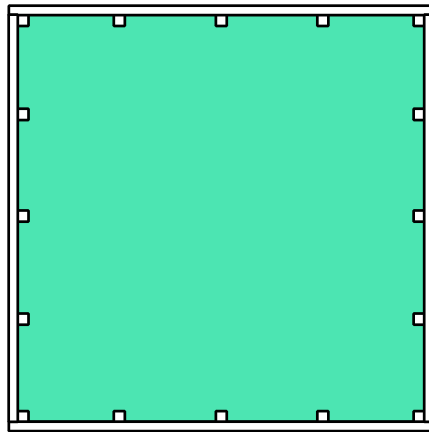
How they are alike

How they are different

3. You need to measure your friend in centimetres. Why would you use a metre stick?

4. In mathematics, what does the word **area** mean?

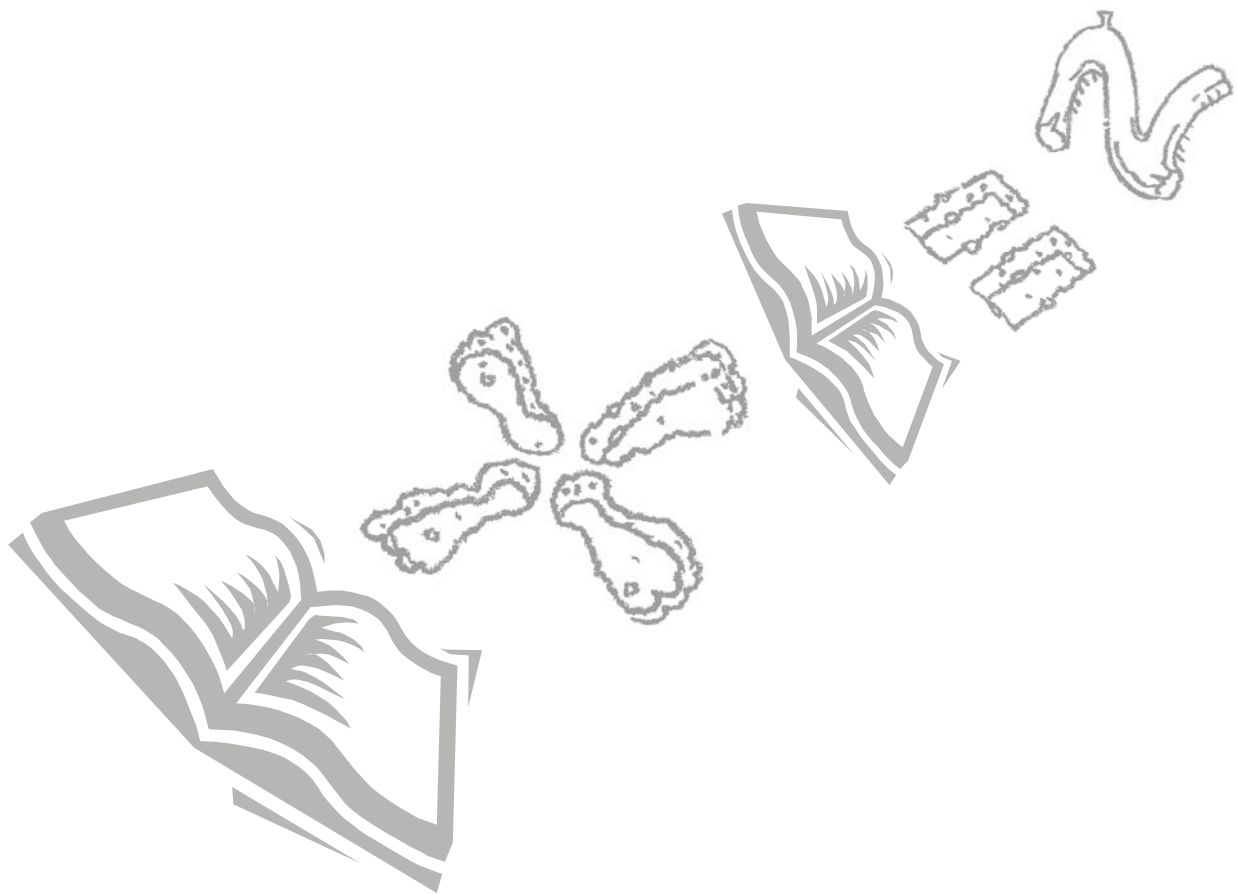
5. Explain how you would figure out the area of this field.



6. Think of something in your own life where area might be important to you. Explain why.



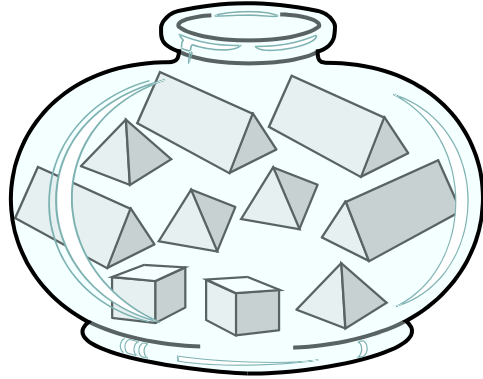
Let's Continue...



Data Management and Probability

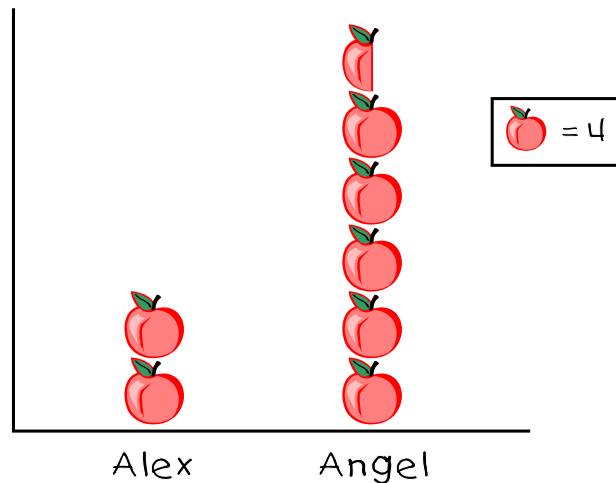
32. You close your eyes and put your hand in the jar. Which word best describes the chance of taking a cube from the jar?

- (A) certain
- (B) impossible
- (C) likely
- (D) unlikely



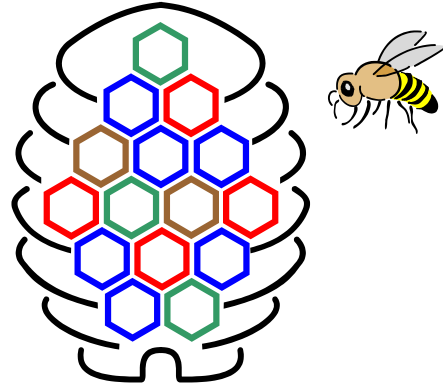
33. Use the pictograph to find out how many apples Alex and Angel ate altogether.

- (A) 7.5
- (B) 8
- (C) 15
- (D) 30



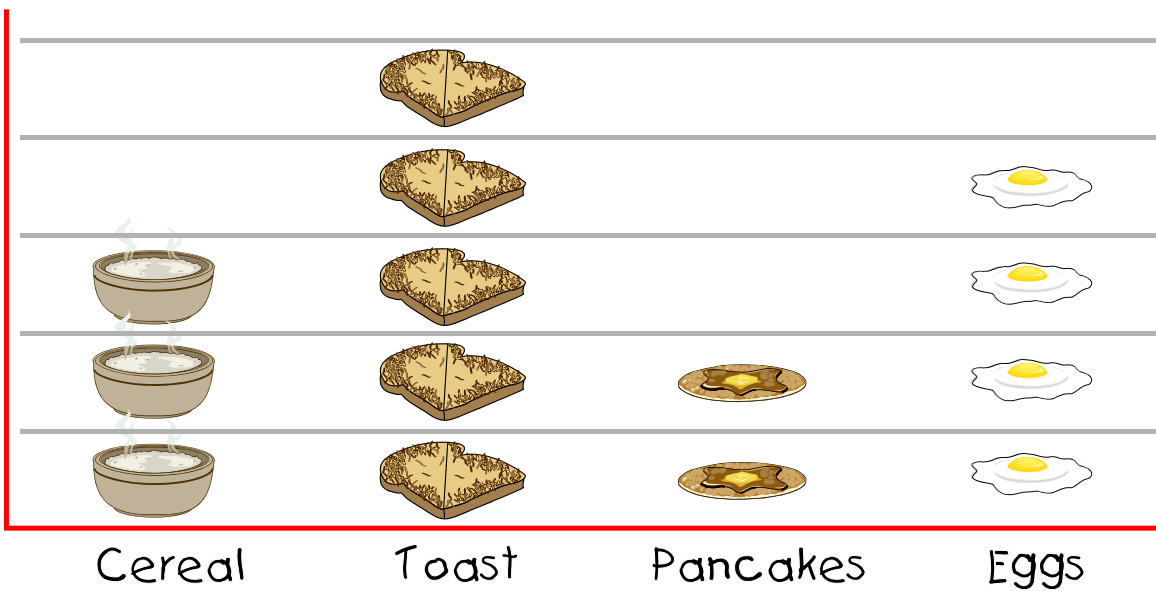
34. What is the chance of the bee flying into a red part of the beehive?

- (A) 2 out of 15
- (B) 3 out of 15
- (C) 4 out of 15
- (D) 6 out of 15



35. For which of these would you do a survey?

- (A) You want to find out how many raisins are in your snack bag.
- (B) You want to find out how many hockey cards you own.
- (C) You want to find out the most popular snacks in your class.
- (D) You want to find out when your music lesson starts.



1. What information does this graph show you?

2. What survey question could have been asked to get this information?

3. What is one way you could collect the information for your survey question?

4. Give the graph an appropriate title.

5. Why do all the pictures of food begin at the bottom of the graph?

6. Why is a graph a good way to organize information?

7. How could the information in this graph be useful?



A Walk in the Popcorn Rain

1. What did mom make for a snack when she and David went home? Why did she choose this snack?

2. On the next page draw a picture showing Mom and David on their walk in the rain. Include lots of details from the story. Give each of them a speech balloon. Write a caption for your picture.

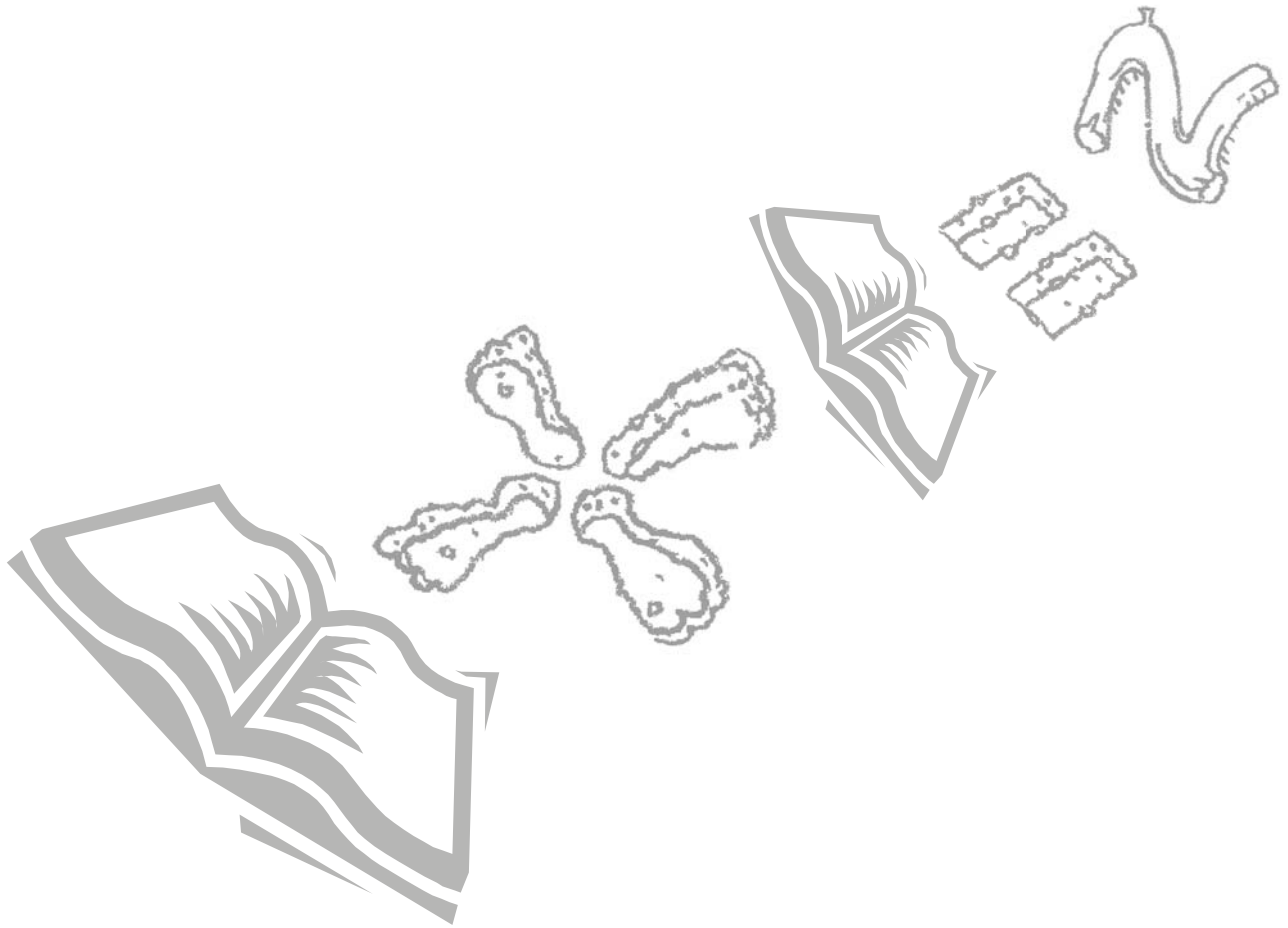
3. If the title of this story were changed to **A Walk in the _____ Snow**, what word would you use to describe snow?

4. Why is this an appropriate word to describe snow?

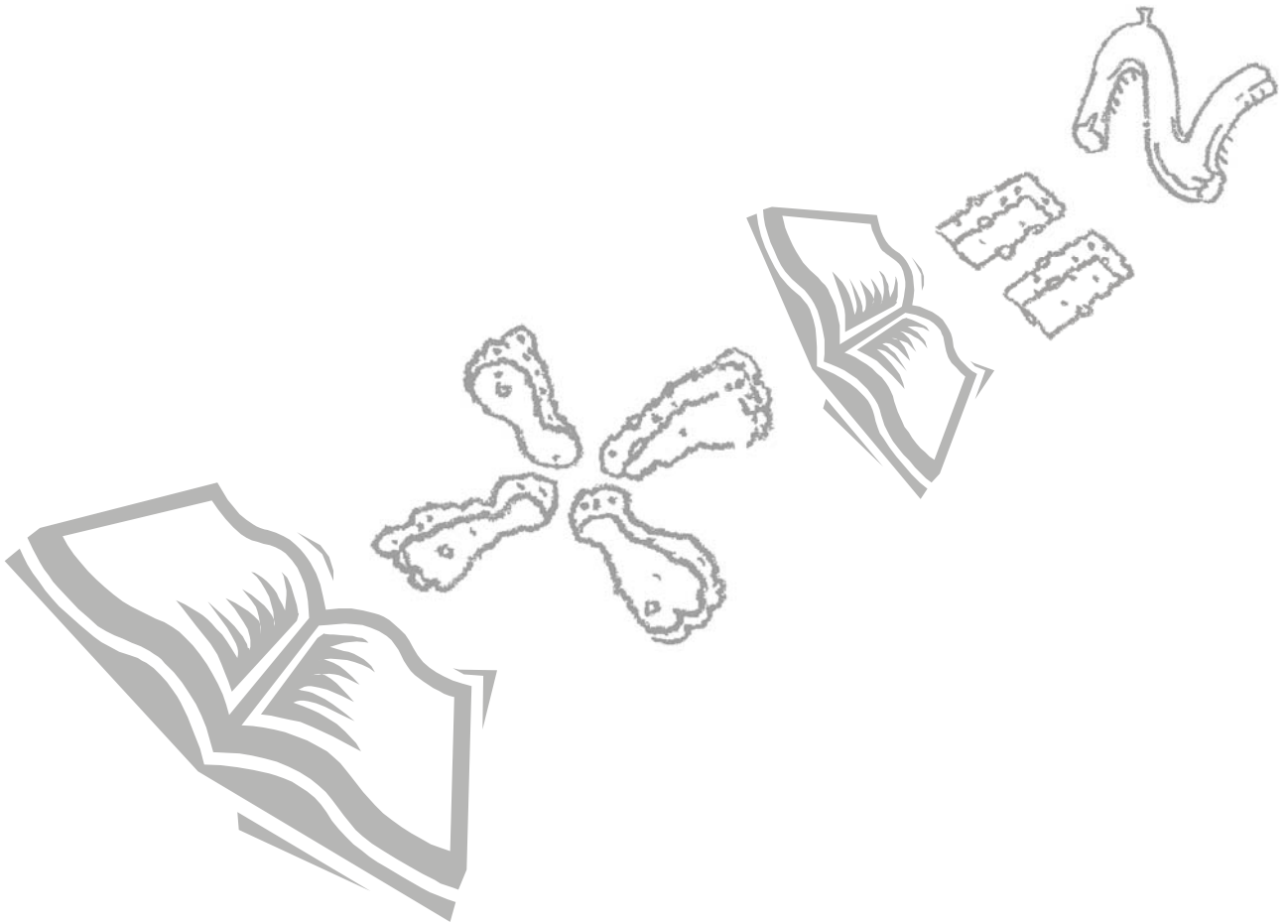
5. Write a short story describing a walk Mom and David might take on the type of snowy day you just named. Be sure to write about the type of snow in your story.



Let's Continue...

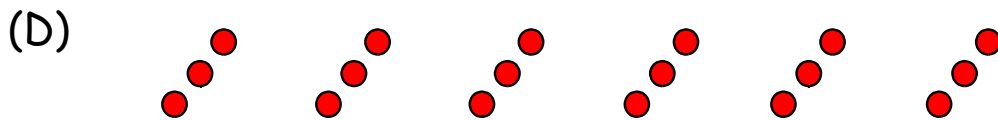
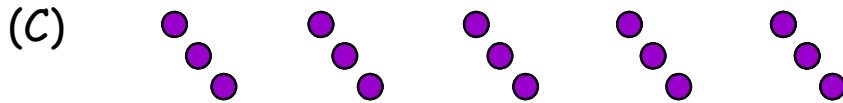
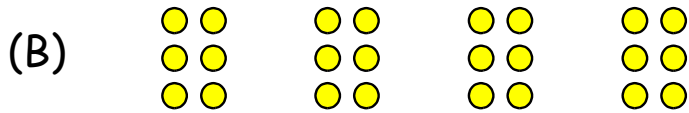
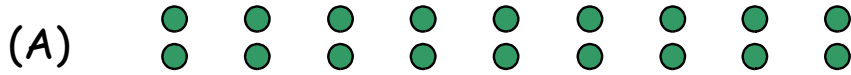


Let's Continue...



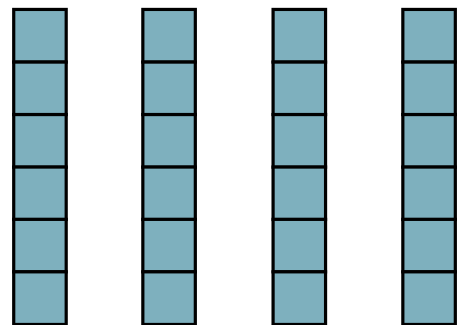
Patterns and Relations

36. Which illustration represents 6×3 ?



37. Which repeated addition sentence represents this illustration?

- (A) $4 + 4 + 4 + 4$
- (B) $4 + 4 + 4 + 4 + 4 + 4$
- (C) $6 + 6 + 6 + 6$
- (D) $6 + 6 + 6 + 6 + 6 + 6$



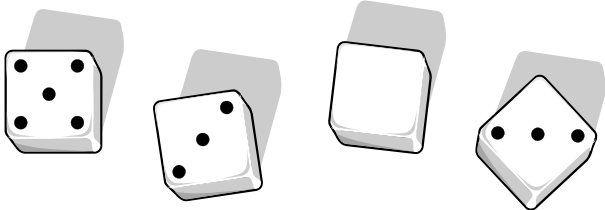
38. Which number best completes the T-chart?

Number of cars	Number of wheels
1	4
2	8
3	12
4	—

- (A) 14
- (B) 16
- (C) 20
- (D) 24

39. What is the missing addend?

- (A) 3
- (B) 4
- (C) 5
- (D) 6


 $5 + 3 + \underline{\quad} + 3 = 16$

1. Continue the pattern:

2, 7, 12, 17, 22, _____, _____, _____.

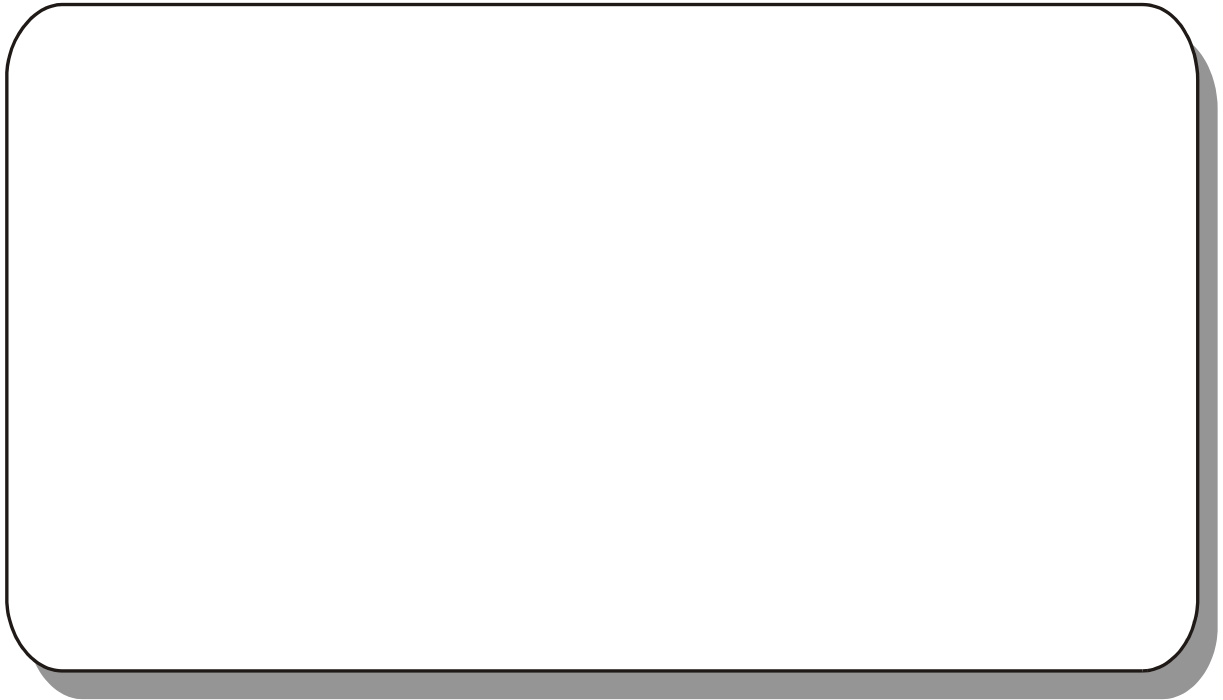
2. What is the pattern rule?

3. Is this a repeating pattern or a growing pattern?

4. Is the 8th number in the pattern odd or even?

5. How do you know whether the 8th number is odd or even?

6. Use circles and triangles to create a growing pattern.



7. What is the pattern rule for your growing pattern?

