

World Geography 3202 - Outcome Report, June 2011

Curricular Content Area	Question Distribution by Reporting Category		
	Knowledge	Application	Integration
Unit 1 Land Forms and Water Forms	1, 2, 4, 6, 7, 9	3, 5, 8	
Unit 2 World Climate Patterns	12, 13, 14, 15, 16, 17,	10, 11, 18, 63, 59	
Unit 3 Ecosystems	19, 21	20, 21, 22, 63	65
Unit 4 Primary Resource Activities	23, 25, 27, 28, 31, 32	24, 26, 29, 30, 60, 64	65
Unit 5 Secondary and Tertiary Activities	34, 36, 37, 38, 39, 41	33, 35, 40, 42, 66, 67	68
Unit 6 Population Distribution and Growth	43, 45, 47, 48, 49, 50	44, 46, 47, 61, 69	70
Unit 7 Settlement and Urbanization	51, 52, 53, 54, 56, 57	55, 58, 62, 71	72

Question	Outcome	Level	Curricular Concept
1.	1.1.5	Knowledge	Landforms/Waterforms
2.	1.1.9	Knowledge	Landforms/Waterforms
3.	1.2.4	Application	Landforms/Waterforms
4.	1.5.1	Knowledge	Landforms/Waterforms
5.	1.3.3	Application	Landforms/Waterforms
6.	1.3.5	Knowledge	Landforms/Waterforms
7.	1.4.1	Knowledge	Landforms/Waterforms
8.	1.4.2	Application	Landforms/Waterforms
9.	1.5.2	Knowledge	Landforms/Waterforms
10.	2.2.2	Application	World Climate Patterns
11.	2.5.2	Application	World Climate Patterns
12.	2.1.3/2.1.4	Knowledge	World Climate Patterns
13.	2.3.3 /2.3.4	Knowledge	World Climate Patterns
14.	2.4.1	Knowledge	World Climate Patterns
15.	2.3.6/2.3.7	Knowledge	World Climate Patterns
16.	2.6.2	Knowledge	World Climate Patterns
17.	2.1.2	Knowledge	World Climate Patterns
18.	2.8.2	Application	World Climate Patterns
19.	3.3.1	Knowledge	Ecosystems
20.	3.5.4	Application	Ecosystems
21.	3.2.1/3.2.3	Knowledge/ Application	Ecosystems
22.	3.4.2	Application	Ecosystems
23.	4.1.1	Knowledge	Primary Resource Activities
24.	4.2.4	Application	Primary Resource Activities
25.	4.6.1	Knowledge	Primary Resource Activities
26.	4.4.5	Application	Primary Resource Activities
27.	4.4.3	Knowledge	Primary Resource Activities
28.	4.6.1	Knowledge	Primary Resource Activities
29.	4.3.3	Application	Primary Resource Activities
30.	4.3.6	Application	Primary Resource Activities
31.	4.5.2	Knowledge	Primary Resource Activities
32.	4.5.1	Knowledge	Primary Resource Activities
33.	5.1.3/5.1.2	Application	Secondary/Tertiary Activities
34.	5.1.1	Knowledge	Secondary/Tertiary Activities
35.	5.2.2/5.2.4	Application	Secondary/Tertiary Activities
36.	5.3.6	Knowledge	Secondary/Tertiary Activities
37.	5.3.4	Knowledge	Secondary/Tertiary Activities
38.	5.5.2	Knowledge	Secondary/Tertiary Activities
39.	5.5.4	Knowledge	Secondary/Tertiary Activities
40.	5.6.2	Application	Secondary/Tertiary Activities

Question	Outcome	Level	Curricular Concept
41.	5.8.1	Knowledge	Secondary/Tertiary Activities
42.	5.8.6	Application	Secondary/Tertiary Activities
43.	6.1.1	Knowledge	Population Distribution and Growth
44.	6.2.3	Application	Population Distribution and Growth
45.	6.3.1	Knowledge	Population Distribution and Growth
46.	6.3.8	Application	Population Distribution and Growth
47.	6.4.2/6.4.3	Knowledge/ Application	Population Distribution and Growth
48.	6.5.1	Knowledge	Population Distribution and Growth
49.	6.5.5	Knowledge	Population Distribution and Growth
50.	6.6.1	Knowledge	Population Distribution and Growth
51.	7.1.1/7.1.2	Knowledge	Settlement and Urbanization
52.	7.3.2	Knowledge	Settlement and Urbanization
53.	7.2.1/7.2.2	Knowledge	Settlement and Urbanization
54.	7.4.1	Knowledge	Settlement and Urbanization
55.	7.5.7	Application	Settlement and Urbanization
56.	7.5.1	Knowledge	Settlement and Urbanization
57.	7.6.1	Knowledge	Settlement and Urbanization
58.	7.1.4	Application	Settlement and Urbanization
59.	2.4.2/2.3.4	Application	Landforms/Waterforms
60.	4.7.5/4.7.1	Application	Primary Resource Activities
61.	6.2.3/6.2.5/ 6.3.3	Application	Population Distribution and Growth
62.	7.5.4	Application	Settlement and Urbanization
63.	2.8.2/3.5.1	Application	Landforms/Waterforms
64.	4.6.4	Application	Landforms/Waterforms
65.	3.5.2/4.6.4/ 4.6.5	Integration	Landforms/Waterforms
66.	5.3.1	Application	Primary Resource Activities
67.	5.8.5/5.8.6	Application	Primary Resource Activities
68.	5.4.4	Integration	Primary Resource Activities
69.	6.2.5/6.3.3/ 6.2.3	Application	Population Distribution and Growth
70.	6.6.2/6.2.7	Integration	Population Distribution and Growth
71.	7.7.1/7.7.2	Application	Settlement and Urbanization
72.	7.7.4	Integration	Settlement and Urbanization

Marking Board's Qualitative Comments

1) Attempting questions

“... for a question that was directly from the outcomes, fairly stated, and had a lot of evidence to use, there were too many students who did not attempt it”

2) Students often confuse geographic terms such as land and sea breezes with prevailing winds in their responses.

3) Reading instructions carefully

“Some students provided one reason/explanation for the question instead of the asked two. This error appeared to be carelessness on the students' part and not for lack of knowledge”

4) Lack of explanation

“Overall the question was generally well done The biggest issue with the question was the lack of explanation. Students would provide strategies but would do little in the way of explanation, thus resulting in lower scores.”

“Many students only listed reasons and did not supply any explanation for their answers.”

5) Ability to analyze and synthesize information

“... students could easily provide two knowledge/comprehension responses, and many did. Where students fell short was in the area of application and synthesis. In my experience, this is where students struggle the most. Despite that, I had the opportunity to read many well-constructed responses”