

Item Writing Rules (Constructed Response)

1. Questions requiring higher-order mental processes can not be a repetition of situations or problems used during the instruction.
2. Wording of the question should be specific and clear. Students should know exactly what they are to do.
3. Marks allotted should reflect the difficulty of the item and the time required to answer it.
4. To obtain adequate reliability, it is necessary to prepare a scoring guide.