

Student Information
<p>Student Name: _____ MCP# _____</p> <p>School Name: _____ School ID# _____</p> <p>Date of Birth: _____ School Date of Application: _____</p>
<p>Request for recognition of assessment strategies utilized by ESL students must be submitted to the District by February 14th. If the ESL student also requires accommodations due to an exceptionality, the "Accommodations for Public Examinations" form must be completed and attached. If the selections chosen for the "Course Information" section of both forms are identical, only the "ESL and Public Examinations" form is submitted to the District.</p>
<p>Section A: This Section to be Completed by School Personnel</p> <p>Student qualifies for ESL service:</p> <p><input type="checkbox"/> yes <input type="checkbox"/> no</p> <p>"Accommodation for Public Examinations" form attached:</p> <p><input type="checkbox"/> yes <input type="checkbox"/> no</p>
<p>Section B: This Section to be Completed by School Personnel</p> <p>Identify Courses and Select Assessment Strategies:</p> <p>If assessment strategies are being requested for more than one course please list all applicable in "Course Information 1". If there are different strategies being requested for a course or courses please use subsequent "Course Information" sections.</p>
Course Information 1 (list all courses for which the indicated assessment strategy(s) apply)
<p>Course name(s) and number(s): _____</p> <p>_____</p> <p><input type="checkbox"/> Bilingual dictionary (the dictionary must not have any definitions)</p> <p><input type="checkbox"/> Extended time, amount of time _____</p> <p><input type="checkbox"/> Clarification of instructions</p>
Course Information 2 (list all courses for which the indicated assessment strategy(s) apply)
<p>Course name(s) and number(s): _____</p> <p><input type="checkbox"/> Bilingual dictionary (the dictionary must not have any definitions)</p> <p><input type="checkbox"/> Extended time, amount of time _____</p> <p><input type="checkbox"/> Clarification of instructions</p>

