

Premier's Task Force on Educational Outcomes



Responsive
Teaching and
Learning

September
2018

Grades
Kindergarten to 6



What is the Premier's Task Force?

The Premier's Task Force (PTF) consisted of four appointed members who consulted widely regarding the Kindergarten to Grade 12 education system and made recommendations to improve student outcomes. They published a report of their findings, available online at:

www.gov.nl.ca/edu/task_force/report.pdf

How is the Department of Education and Early Childhood Development responding to the recommendations of the report in my child's school?

Selected recommendations will be introduced in all K-6 classrooms over the next three years. The 2018-19 school year will involve 40 schools. Schools for each year are selected by the school districts and include different sized schools from all areas of the province.

What is the benefit of phasing in this initiative?

Feedback will be gathered during each phase of the initiative so that any changes needed can be made before the practices are introduced to all schools.

Will there be new curriculum?

There is no new curriculum specifically associated with the initiative, but new curriculum released for K-6 in provincial schools will also be implemented in these schools.

What new staff members might I see in my child's school?

Depending on the size of your child's school, this initiative may introduce some new roles to further support classroom instruction: teaching and learning assistants and school-based reading specialists. These individuals may or may not be in your child's classroom.

What will a teaching and learning assistant do?

If there is a teaching and learning assistant in your child's school, he or she will support classroom instruction under the classroom teacher's direction.

What will a reading specialist do?

A reading specialist will work with other educators to support reading instruction in your child's school. They may work with teachers or with small groups of students. The reading specialist will be a leader in promoting a reading culture within the school.

