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## Foreword

***Education Statistics - Elementary - Secondary, 2011-12*** is an annual publication that is part of the Department of Education's commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2011.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document teacher is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes, enrolment, educator, and achievement information for the years prior to 2005-06 have been combined to represent the consolidation of the school districts from eleven to five.
- This document is available online. It may be viewed or downloaded at <http://www.ed.gov.nl.ca/edu/publications/k12/index.html>

Many people, both within and outside the Department of Education, contributed to the compilation of this document. Special thanks are extended to district staff and school principals for their dedication in ensuring that the information submitted for the 2011-12 Annual General Return was accurate and reliable. Once again, the genuine efforts put forth by principals in cleaning and maintaining school databases, and reviewing their school's data submission provides the basis for ensuring that the information contained in this report is valuable to users in examining educational trends.



## Table of Contents

### GENERAL INFORMATION

Figure 1.	District Profile 2011-12: Number of Schools, Pupils, and Teachers by School District .....	3
Table 1.	Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 2000-01 to 2011-12.....	5
Table 2.	Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils by School District, 2011-12 .....	5
Table 3.	Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2011-12.....	6
Table 4.	Percentage Change in the Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2010-11 to 2011-12.....	6

### SCHOOL INFORMATION

Table 5.	Number of Schools by School District, 2007-08 to 2011-12.....	9
Table 6.	Urban and Rural Enrolment and Schools by School District, 2011-12 .....	9
Table 7.	Number and Percentage of Schools by School Size and Median School Size by School District, 2011-12 .....	10
Table 8.	Average Class Size by District and Grade Level for Grades K-9, 2011-12 .....	10

### ENROLMENT INFORMATION

Table 9.	Enrolment by Grade, 1961-62 to 2011-12 .....	13
Table 10.	Enrolment by Age, 1961-62 to 2011-12 .....	14
Table 11.	Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 2008-09 to 2011-12 .....	15

## **ENROLMENT INFORMATION (cont'd)**

Table 12.	Enrolment by School District and Grade, 2011-12.....	15
Table 13.	Enrolment by Gender and Grade, 2000-01 to 2011-12.....	16
Table 14.	Enrolment by Grade and School by School District, 2011-12	
	District 1 - Labrador.....	17
	District 2 - Western.....	18
	District 3 - Nova Central.....	20
	District 4 - Eastern .....	22
	District 5 - Conseil scolaire francophone.....	26
	Private, First Nations and Other Schools.....	26
Table 15.	Enrolment by Gender and School District, 2011-12.....	27
Table 16.	Enrolment by Age and School District, 2011-12.....	27
Table 17.	Senior High Course Enrolment by Gender, 2009-10 to 2011-12 .....	28
Table 18.	Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 2009-10 to 2011-12.....	32
Table 19.	Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), Intensive Core French (ICF), French Immersion (FI), and French First Language (FFL), 2002-03 to 2011-12 .....	33
Table 20.	Core French (CF), Expanded Core French (ECF), and Intensive Core French (ICF) by School District and Grade, 2011-12.....	34
Table 21.	Early and Late French Immersion Enrolment by School District and Grade, 2011-12.....	34

## **STUDENT SUPPORT INFORMATION**

Table 22.	Number and Percentage of Students Receiving Special Education Support by School District, 2011-12 .....	37
Table 23.	Number and Percentage of Students Receiving Special Education Support by Gender, 2011-12.....	37

## **STUDENT SUPPORT INFORMATION (cont'd)**

Table 24	Number of Students Receiving Special Education Support by School District by Age and Gender, 2011-12.....	38
Table 25.	Number of Students Receiving Special Education Support by Category by Age and Gender, 2011-12 .....	39
Table 26.	Number of Students Receiving Direct Services Support by School District by Gender, 2011-12 .....	40

## **ATTENDANCE INFORMATION**

Table 27.	Attendance Rates by District, 2010-11 .....	43
Table 28.	Average Days Absent per Student by School District and Gender, 2010-11 .....	43
Table 29.	Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent, 2010-11 .....	44
Table 30.	Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent, 2010-11 .....	44

## **ACHIEVEMENT INFORMATION**

Table 31.	Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2011 (Percent of Students by Performance Level) .....	47
Table 32.	Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2011 .....	47
Table 33.	Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level) .....	48
Table 34.	Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011 .....	49
Table 35.	Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level) .....	49

## ACHIEVEMENT INFORMATION (cont'd)

Table 36.	Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by District and Subtest, June 2011 (Percent of Students by Performance Level) .....	50
Table 37.	Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2011 .....	50
Table 38.	Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level) .....	51
Table 39.	Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by School District, June 2011 .....	52
Table 40.	Grade 6 Language Arts Criterion Referenced Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level).....	52
Table 41.	Grade 9 Intermediate Mathematics, Average Scores by District, June 2011.....	53
Table 42.	Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level) .....	53
Table 43.	Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011 .....	54
Table 44.	Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level).....	54
Table 45.	Average Final Marks for Public Exam Courses by Gender, June 2010 and June 2011 .....	55
Table 46.	Average Final Marks and Percent of Passes for Public Exam Courses, June 2011 .....	56
Table 47.	Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2010-11 .....	57
Table 48.	Number and Percentage of High School Graduates by School District and Graduation Status, 2010-11 .....	57

## **ACHIEVEMENT INFORMATION (cont'd)**

Table 49.	Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2010-11 .....	58
Table 50.	High School Graduates by Age and Gender, and Graduation Rates by Gender, 1999-2000 to 2010-11 .....	59
Table 51.	High School Leaving Certificates Awarded by Gender and Age, 2000-01 to 2010-11 .....	60

## **TEACHER/ADMINISTRATOR INFORMATION**

Table 52.	Full-time Equivalent Teachers, 1961-62 to 2011-12 .....	63
Table 53.	Full-time Equivalent Teachers and Administrators by Position and Gender, 2009-10 to 2011-12 .....	63
Table 54.	Average and Median Annual Salary, Age and Years Teaching Experience of Full-time Teachers, 2000-01 to 2011-12 .....	64
Table 55.	Average and Median Annual Salary, Age and Years Teaching Experience of Full-time District Staff, 2000-01 to 2011-12 .....	64
Table 56.	Number and Percentage of Full-time Equivalent Teachers by Salary and Gender, 2011-12 .....	65
Table 57.	Full-time Equivalent Teachers by Gender with Percentage Change from the Previous Year, 1998-99 to 2011-12 .....	65
Table 58.	Full-time Equivalent Teachers by School District and Years Teaching Experience, 2011-12 .....	66
Table 59.	Full-time Equivalent Teachers by Certificate Level and Point on the Salary Scale, 2011-12 .....	66
Table 60.	Full-time Equivalent Teachers by Age Group, 2001-02 to 2011-12 .....	67
Table 61.	Profile of Substitute Teaching, 2000-01 to 2010-11 .....	67
Table 62.	Substitute Teachers by Age Group and Gender, 2010-11 .....	68

## **TEACHER/ADMINISTRATOR INFORMATION (cont'd)**

Table 63.	Substitute Teachers by Years Teaching Experience and Gender, 2009-10 and 2010-11 .....	68
Table 64.	Substitute Teachers by Years Teaching Experience, 2003-04 to 2010-11 .....	68
Table 65.	Teachers Who Retired in 2010-11 by School District and Gender with the Average Age Upon Retirement.....	69
Table 66.	First-time Teachers by School District and Gender, 2007-08 to 2011-12 .....	69
Table 67.	Student Assistants by School District and Gender, 2004-05 to 2011-12 .....	70
Table 68.	Student Assistants by School District and Gender, 2001-02 to 2011-12 .....	70

## **FINANCIAL INFORMATION**

Table 69.	Province of Newfoundland & Labrador - Summary of School Boards Current Revenues, 2010-11 .....	73
Table 70.	Province of Newfoundland & Labrador - Summary of School Boards Current Expenditures, 2010-11.....	73
Table 71.	Province of Newfoundland & Labrador - Summary of School Boards Capital Receipts, 2010-11.....	74
Table 72.	Province of Newfoundland & Labrador - Summary of School Boards Capital Disbursements, 2010-11.....	74

<b>GLOSSARY OF TERMS.....</b>	<b>75</b>
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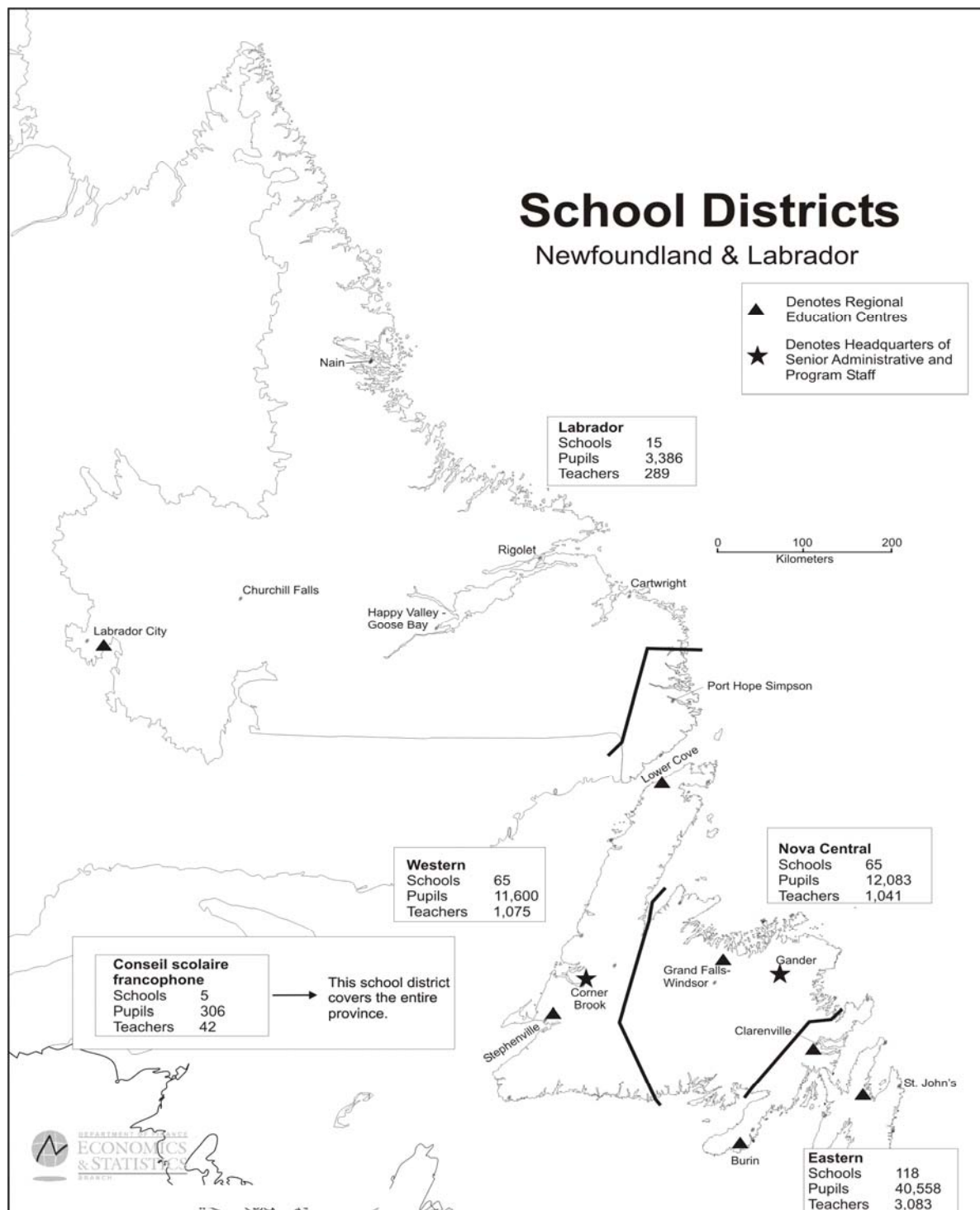
## **APPENDIX**



# General Information



**Figure1.** District Profile, 2011-12: Number of Schools, Pupils, and Teachers by School District





**Table 1.** Full-time Equivalent<sup>1</sup> (FTE) Pupils, Full-time Equivalent<sup>1</sup> (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 2000-01 to 2011-12

Year	FTE Pupils	FTE Teachers	PTR <sup>2</sup>	Teachers per 1000 Pupils <sup>3</sup>
	a	b	a/b	(1000/a)*b
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
2002-03	81,651	6,065	13.5	74.3
2003-04	78,920	5,865	13.5	74.3
2004-05	76,871	5,634	13.6	73.3
2005-06	74,315	5,485	13.5	73.8
2006-07	71,933	5,443	13.2	75.7
2007-08	69,741	5,524	12.6	79.2
2008-09	68,260	5,572	12.3	81.6
2009-10	67,312	5,569	12.1	82.7
2010-11	66,388	5,544	12.0	83.5
2011-12	65,538	5,529	11.9	84.4
Percentage Change 2000-01 to 2011-12	-25.0%	-12.0%	-14.8%	17.4%

**Table 2.** Full-time Equivalent<sup>1</sup> (FTE) Pupils, Full-time Equivalent<sup>1</sup> (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils by School District, 2011-12

School District	FTE Pupils	FTE Teachers	PTR <sup>2</sup>	Teachers per 1000 Pupils <sup>3</sup>
	a	b	a/b	(1000/a)*b
Labrador	3,267	289	11.3	88.5
Western	11,243	1,075	10.5	95.6
Nova Central	11,684	1,041	11.2	89.1
Eastern	39,039	3,083	12.7	79.0
Conseil scolaire francophone provincial	306	42	7.3	137.3
Province	65,538	5,530	11.9	84.4

<sup>1</sup> Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

<sup>2</sup> Ratio of full-time equivalent pupils to teacher.

<sup>3</sup> Ratio of full-time equivalent teachers to 1000 pupils.

**Table 3.** Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2011-12

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	5	4	6	7	2	10	7	18	19	6	14	15	8	27	16	13	20	4	62	5	268
Enrolment	504	1482	1350	357	213	996	999	5441	2769	1053	1761	3470	844	5999	3369	2871	5658	741	27143	913	67933
K	45	105	92	25	10	74	73	313	177	59	105	221	47	424	247	179	404	47	2144	58	4849
1	31	108	90	26	15	61	69	355	191	63	101	247	68	411	210	179	382	39	2052	58	4756
2	42	104	114	18	9	73	72	373	173	82	100	273	59	414	242	212	396	41	1963	69	4829
3	37	108	88	12	7	66	68	390	197	75	111	240	60	458	214	191	386	55	2072	71	4906
4	34	102	99	23	11	72	71	425	175	93	129	254	57	431	276	191	397	47	2000	60	4947
5	28	111	86	22	11	72	74	403	207	82	118	269	51	445	265	228	409	48	2022	62	5013
6	46	94	99	27	19	81	85	385	207	87	154	255	74	469	264	200	449	64	2026	70	5155
7	44	123	114	29	14	93	88	391	221	75	143	315	55	472	259	231	432	49	2082	73	5303
8	40	129	120	31	23	80	69	453	243	86	139	270	78	498	283	216	459	49	1974	81	5321
9	40	136	108	20	23	89	78	469	223	90	148	291	72	465	274	264	488	60	1987	67	5392
10	46	127	113	47	24	85	93	490	236	80	159	284	78	504	284	255	459	90	2183	67	5704
11	35	118	106	37	19	73	73	506	245	81	175	272	66	498	286	250	455	79	2156	88	5618
12	30	104	105	37	28	75	82	449	263	100	164	277	78	495	257	243	488	72	2082	89	5518
4th <sup>1</sup>	6	13	16	3	0	2	4	39	11	0	15	2	1	15	8	32	54	1	400	0	622
Teachers <sup>2</sup>	46	106	112	46	27	92	98	491	256	81	152	297	76	485	272	250	434	52	2090	68	5529

**Table 4.** Percentage Change in the Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2010-11 to 2011-12

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-6.7	0.0	0.0	0.0	-5.9	0.0	0.0	0.0	-3.1	0.0	-1.5
Enrolment	-4.0	1.8	-1.1	-5.6	-8.2	-3.7	-4.4	-3.7	-3.3	-2.7	-3.8	-2.3	-3.1	-1.0	-1.7	-2.8	-0.2	-3.6	0.5	-4.9	-1.2
Teachers	-4.2	-1.4	2.6	1.1	-11.5	-6.9	0.0	1.9	-3.3	-4.7	-2.9	2.9	-4.4	-0.3	-0.4	-3.6	0.1	-13.1	1.0	-3.8	-0.3

01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board

<sup>1</sup> Students who have previously attended Senior High for at least three years.

<sup>2</sup> Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

# School Information





**Table 5.** Number of Schools by School District, 2007-08 to 2011-12

School District	2007-08	2008-09	2009-10	2010-11	2011-12
Labrador <sup>1</sup>	15	15	15	15	15
Western	72	72	71	65	65
Nova Central	67	66	67	66	65
Eastern	121	121	121	121	118
Conseil scolaire francophone	5	5	5	5	5
<b>Total</b>	<b>280</b>	<b>279</b>	<b>279</b>	<b>272</b>	<b>268</b>

**Table 6.** Urban and Rural<sup>2</sup> Enrolment and Schools, by School District, 2011-12

School District	Urban				Rural				Total	Total
	Schools	% Schools	Enrolment	% Enrolment	Schools	% Schools	Enrolment	% Enrolment	Schools	Enrolment
Labrador	6	40.0	2,673	78.9	9	60.0	713	21.1	15	3,386
Western	14	21.5	4,847	41.8	51	78.5	6,753	58.2	65	11,600
Nova Central	12	18.5	4,608	38.1	53	81.5	7,475	61.9	65	12,083
Eastern	64	54.2	29,876	73.7	54	45.8	10,682	26.3	118	40,558
Conseil scolaire francophone	3	60.0	181	59.2	2	40.0	125	40.8	5	306
<b>Total</b>	<b>99</b>	<b>36.9</b>	<b>42,185</b>	<b>62.1</b>	<b>169</b>	<b>63.1</b>	<b>25,748</b>	<b>37.9</b>	<b>268</b>	<b>67,933</b>

<sup>1</sup> Urban includes cities, towns and metropolitan areas with a population of 5,000 or more. Rural includes all others.

**Table 7.** Number and Percentage of Schools by School Size and Median School Size by School District, 2011-12

	Schools by School Size												Total	Median School Size
	<50		50-99		100-199		200-299		300-399		400 or More			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Labrador <sup>1</sup>	4	26.7	2	13.3	2	13.3	1	6.7	2	13.3	4	26.7	15	115.0
Western	12	18.5	12	18.5	19	29.2	11	16.9	5	7.7	6	9.2	65	158.0
Nova Central	14	21.5	9	13.8	16	24.6	12	18.5	9	13.8	5	7.7	65	159.0
Eastern	3	2.5	9	7.6	25	21.2	25	21.2	13	11.0	43	36.4	118	292.5
Conseil scolaire francophone	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0	0	0.0	5	52.0
Total	35	13.1	34	12.7	63	23.5	49	18.3	29	10.8	58	21.6	268	200.0

**Table 8.** Average Class Size by District and Grade Level for Grades K-9, 2011-12

School District	K-3	4-6	7-9	K-9
Labrador	15.6	16.9	17.9	16.9
Western	14.9	16.5	18.0	16.5
Nova Central	15.7	16.8	17.7	16.8
Eastern	17.6	19.2	20.9	19.0
Conseil scolaire francophone	10.8	10.6	9.3	10.5
Total	16.6	18.0	19.4	17.9

# Enrolment Information



**Table 9.** Enrolment by Grade, 1961-62 to 2011-12

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year <sup>1</sup>	Spec. Ed. <sup>2</sup>	Comm <sup>3</sup>	Total
1961-62	5,633	15,792	14,648	14,072	14,052	13,313	12,609	11,781	10,416	10,107	6,469	4,266	73	-	11	505	133,747
1962-63	6,008	15,815	14,763	14,498	14,206	13,783	12,693	12,311	11,084	10,349	6,821	4,770	95	-	50	454	137,700
1963-64	6,478	15,665	14,908	14,675	14,563	14,122	13,107	12,514	11,275	10,893	6,880	5,210	57	-	61	327	140,735
1964-65	7,441	15,128	15,195	14,757	14,837	14,192	13,732	13,269	11,139	11,355	7,310	5,329	68	-	54	323	144,129
1965-66	7,623	15,469	14,516	15,103	14,890	14,586	13,936	13,411	11,909	10,905	7,999	5,750	45	-	74	287	146,503
1966-67	8,239	15,535	14,835	14,441	15,000	14,708	14,023	13,365	12,302	11,273	8,104	6,088	63	-	161	215	148,352
1967-68	9,782	15,297	14,986	14,838	14,622	15,041	14,307	13,697	12,384	11,797	8,270	6,404	57	-	320	174	151,976
1968-69	11,227	15,164	15,169	15,014	14,975	14,486	14,553	14,193	12,504	11,657	9,760	7,318	34	-	479	224	156,757
1969-70	12,205	15,043	14,904	15,073	14,922	14,726	14,093	14,649	12,996	11,883	9,824	8,698	60	-	800	221	160,097
1970-71	12,310	14,919	14,523	14,707	14,831	14,643	14,437	14,172	13,351	12,093	9,865	9,124	61	-	1,642	237	160,915
1971-72	12,887	14,428	14,745	14,238	14,577	14,471	14,305	14,628	13,112	12,128	10,516	9,610	65	-	2,920	188	162,818
1972-73	12,618	14,147	14,179	14,358	14,003	14,418	14,242	14,535	13,458	11,813	10,335	9,481	54	-	3,903	179	161,723
1973-74	12,813	13,288	13,802	13,907	14,208	13,998	14,309	14,287	13,440	11,984	10,001	9,250	43	-	4,855	167	160,352
1974-75	12,512	12,855	13,025	13,668	13,911	13,916	13,683	14,342	13,212	12,347	10,382	8,661	86	-	5,242	172	158,014
1975-76	12,322	12,895	12,595	13,067	13,647	13,890	14,086	14,066	13,209	12,362	10,802	9,139	32	-	5,490	166	157,768
1976-77	12,782	12,626	12,598	12,685	12,997	13,508	13,774	14,310	13,179	12,656	10,469	9,303	32	-	6,633	130	157,682
1977-78	12,522	12,913	12,314	12,714	12,633	12,760	13,367	14,025	13,233	12,563	10,741	9,377	39	-	6,810	150	156,161
1978-79	11,814	12,195	12,385	12,181	12,511	12,479	12,811	13,860	13,157	12,726	10,564	9,491	57	-	6,779	164	153,174
1979-80	11,457	11,549	11,932	12,415	12,120	12,498	12,402	13,164	13,130	12,379	11,047	9,218	43	-	6,835	193	150,382
1980-81	11,222	11,318	11,319	11,930	12,381	12,139	12,302	12,696	12,528	12,537	10,930	9,708	37	-	7,292	194	148,533
1981-82	10,661	11,019	10,959	11,194	11,695	12,210	11,915	12,519	12,307	11,713	10,887	10,128	59	-	7,763	156	145,185
1982-83	10,586	10,534	10,763	10,893	11,091	11,565	12,133	12,272	12,132	11,654	10,300	10,083	76	-	8,277	158	142,517
1983-84	9,823	10,446	10,165	10,629	10,740	11,012	11,548	12,523	11,872	11,568	10,311	9,530	8,903	-	8,533	-	147,603
1984-85	9,902	9,572	10,045	10,124	10,552	10,466	10,889	12,110	12,026	11,203	10,358	9,590	8,687	796	8,796	-	145,116
1985-86	9,375	9,642	9,296	9,837	9,924	10,374	10,404	11,383	11,639	11,549	10,279	9,726	8,599	1,134	9,171	-	142,332
1986-87	9,338	9,002	9,272	9,017	9,608	9,722	10,115	10,714	11,047	11,286	10,769	9,677	8,931	1,439	9,441	-	139,378
1987-88	9,086	8,998	8,588	9,029	8,757	9,416	9,564	10,394	10,619	10,664	10,592	9,974	8,856	1,526	10,165	-	136,228
1988-89	8,959	8,778	8,543	8,432	8,759	8,626	9,354	9,826	10,157	10,314	10,068	9,852	9,206	1,411	10,710	-	132,995
1989-90	8,755	9,258	9,230	9,357	9,387	9,741	9,715	10,627	10,833	10,848	10,774	9,820	9,280	1,482	1,002	-	130,109
1990-91	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885	-	127,029
1991-92	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737	-	125,133
1992-93	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764	-	121,772
1993-94	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713	-	118,273
1994-95	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694	-	114,010
1995-96	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593	-	110,456
1996-97	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791	-	106,205
1997-98	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712	-	101,608
1998-99	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-	-	97,401
1999-00	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	-	93,957
2000-01	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,395	7,540	8,035	7,932	7,523	1,002	-	-	90,167
2001-02	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-	-	86,898
2002-03	5,254	5,508	5,444	5,705	5,734	6,318	6,496	7,060	7,168	6,889	7,292	7,256	6,991	1,153	-	-	84,268
2003-04	5,086	5,308	5,460	5,426	5,681	5,764	6,251	6,596	7,160	6,958	7,013	6,919	6,777	1,059	-	-	81,458
2004-05	5,160	5,129	5,306	5,441	5,416	5,693	5,778	6,369	6,647	7,132	7,114	6,613	6,532	1,109	-	-	79,439
2005-06	4,956	5,160	5,089	5,259	5,407	5,412	5,685	5,809	6,309	6,624	7,222	6,664	6,255	912	-	-	76,763
2006-07	4,800	4,941	5,088	5,063	5,212	5,386	5,403	5,685	5,772	6,263	6,781	6,791	6,261	858	-	-	74,304
2007-08	4,751	4,784	4,952	5,106	5,101	5,224	5,393	5,418	5,697	5,726	6,511	6,386	6,331	704	-	-	72,084
2008-09	4,772	4,817	4,837	5,028	5,173	5,162	5,274	5,430	5,511	5,732	6,033	6,131	6,023	708	-	-	70,631
2009-10	4,736	4,862	4,863	4,935	5,099	5,228	5,212	5,344	5,493	5,556	5,990	5,765	5,859	723	-	-	69,665
2010-11	4,738	4,793	4,872	4,916	4,962	5,152	5,270	5,282	5,396	5,532	5,777	5,816	5,494	729	-	-	68,729
2011-12	4,849	4,756	4,829	4,906	4,947	5,013	5,155	5,303	5,321	5,392	5,704	5,618	5,518	622	-	-	67,933

<sup>1</sup> Students who previously attended Senior High School for at least three years.<sup>2</sup> Reflects policy changes in special education, 1989-90 to 1997-98. Students receiving special education services and not instructed in regular classrooms. Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.<sup>3</sup> Commercial program. This program was phased out in 1983-84.

**Table 10.** Enrolment by Age, 1961-62 to 2011-12

Year	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
1961-62	5,352	12,420	12,756	12,500	12,161	11,845	12,139	11,424	11,224	11,177	9,665	6,460	3,047	1,236	243	98	133,747
1962-63	5,892	12,666	12,713	12,827	12,446	12,243	11,873	12,053	11,632	11,140	9,908	7,198	3,538	1,205	272	94	137,700
1963-64	6,183	13,003	13,037	12,703	12,773	12,513	12,119	11,943	12,168	11,438	9,959	7,355	3,854	1,363	246	78	140,735
1964-65	6,930	12,727	13,296	13,064	12,742	12,833	12,432	12,082	11,806	11,983	10,338	7,803	4,176	1,548	300	69	144,129
1965-66	6,937	13,277	12,977	13,229	13,021	12,795	12,647	12,477	12,118	11,593	10,816	8,265	4,353	1,567	338	93	146,503
1966-67	7,532	13,420	13,360	12,848	13,074	12,929	12,587	12,616	12,210	12,001	10,548	8,712	4,492	1,635	302	86	148,352
1967-68	8,900	13,132	13,693	13,430	12,908	13,211	12,869	12,637	12,641	12,078	11,105	8,526	4,675	1,822	274	75	151,976
1968-69	10,439	13,444	13,388	13,695	13,497	12,981	13,138	12,878	12,402	12,532	11,344	9,321	4,994	2,206	372	126	156,757
1969-70	11,510	13,501	13,361	13,379	13,515	13,470	12,832	13,078	13,032	12,263	11,962	9,668	5,510	2,371	488	157	160,097
1970-71	11,589	13,719	13,487	13,250	13,106	13,521	13,378	12,883	13,023	12,690	11,683	10,199	5,346	2,429	460	152	160,915
1971-72	14,806	13,473	13,593	13,583	13,317	13,308	13,145	13,105	12,879	12,571	11,719	9,369	5,282	2,061	464	143	162,818
1972-73	15,875	12,993	13,615	13,513	13,202	13,314	12,865	13,249	13,053	12,568	11,814	9,316	4,336	1,637	286	87	161,723
1973-74	16,563	12,522	13,203	13,323	13,137	13,491	13,367	13,496	13,069	12,526	11,535	8,762	3,814	1,300	193	51	160,352
1974-75	15,323	12,452	12,826	13,336	13,466	13,606	13,430	13,244	13,198	12,910	11,603	8,162	3,336	937	149	36	158,014
1975-76	12,071	12,468	12,477	12,757	13,332	13,318	13,747	13,489	13,318	12,907	12,622	10,247	3,666	1,140	156	53	157,768
1976-77	12,832	12,459	12,554	12,602	12,765	13,335	13,506	13,546	13,451	12,916	11,800	10,485	4,080	1,121	177	53	157,682
1977-78	12,009	12,472	12,289	12,481	12,465	12,487	13,158	13,371	13,674	13,167	12,429	10,515	4,199	1,205	167	73	156,161
1978-79	11,517	11,957	12,395	12,172	12,324	12,309	12,495	13,117	13,205	13,408	12,522	10,414	3,946	1,152	183	58	153,174
1979-80	11,123	11,444	11,884	12,399	12,022	12,316	12,267	12,359	13,027	13,093	12,698	10,517	3,900	1,076	190	67	150,382
1980-81	10,929	11,126	11,369	11,976	12,386	12,030	12,272	12,291	12,399	12,989	12,226	11,019	4,151	1,108	190	72	148,533
1981-82	10,427	10,885	10,984	11,321	11,907	12,229	11,895	12,243	12,259	12,313	12,163	10,921	4,160	1,241	158	79	145,185
1982-83	10,384	10,464	10,939	11,011	11,336	11,833	12,309	11,883	12,186	12,160	11,719	10,988	3,902	1,174	155	74	142,517
1983-84	9,700	10,367	10,494	10,863	10,954	11,315	11,959	12,233	11,904	12,155	11,561	10,898	9,678	2,715	667	140	147,603
1984-85	9,759	9,678	10,337	10,402	10,901	10,858	11,224	11,783	12,206	11,676	11,763	10,833	9,487	3,131	885	193	145,116
1985-86	9,249	9,748	9,594	10,164	10,465	10,843	10,894	11,155	11,725	12,144	11,499	10,917	9,576	3,112	1,006	241	142,332
1986-87	9,262	9,205	9,632	9,498	10,150	10,250	10,785	10,768	11,069	11,628	11,686	10,679	9,869	3,289	1,057	551	139,378
1987-88	9,016	9,216	9,168	9,543	9,448	10,114	10,175	10,575	10,767	10,980	11,447	11,192	9,793	3,241	1,093	460	136,228
1988-89	8,941	9,072	9,178	9,085	9,512	9,483	10,047	10,113	10,597	10,681	10,831	10,769	10,096	3,091	1,014	485	132,995
1989-90	8,679	8,953	9,067	9,168	9,146	9,549	9,408	10,017	10,134	10,504	10,601	10,271	9,848	3,192	957	615	130,109
1990-91	8,321	8,650	8,902	8,994	9,078	9,109	9,482	9,373	10,078	10,064	10,441	10,083	9,433	3,242	1,001	778	127,029
1991-92	7,909	8,310	8,632	8,905	9,024	9,116	9,065	9,538	9,332	9,994	10,082	10,063	9,588	3,252	1,111	1,212	125,133
1992-93	7,544	7,908	8,331	8,628	8,920	8,971	9,099	9,154	9,527	9,338	9,922	9,814	9,497	3,267	1,175	677	121,772
1993-94	7,340	7,574	7,830	8,301	8,591	8,832	9,000	9,051	9,048	9,479	9,268	9,801	9,214	3,384	1,104	456	118,273
1994-95	7,529	7,230	7,526	7,733	8,179	8,514	8,880	8,843	9,013	9,028	9,317	8,934	9,239	2,629	999	417	114,010
1995-96	7,390	7,391	7,170	7,394	7,634	8,125	8,385	8,670	8,749	8,844	8,863	9,095	8,608	3,006	812	320	110,456
1996-97	6,718	7,285	7,264	7,088	7,283	7,518	8,046	8,306	8,521	8,671	8,718	8,695	8,698	2,388	678	328	106,205
1997-98	6,378	6,576	7,155	7,135	6,973	7,170	7,451	7,846	8,273	8,465	8,496	8,465	8,220	2,242	542	221	101,608
1998-99	5,751	6,331	6,489	7,056	7,031	6,860	7,153	7,330	7,846	8,218	8,377	8,352	8,042	1,888	505	172	97,401
1999-00	5,699	5,779	6,279	6,456	7,038	6,974	6,811	6,957	7,260	7,745	8,320	8,189	7,975	1,896	437	142	93,957
2000-01	5,394	5,678	5,733	6,277	6,399	7,004	7,018	6,788	7,022	7,341	7,765	7,854	7,681	1,743	362	108	90,167
2001-02	5,381	5,396	5,608	5,742	6,212	6,383	7,045	6,876	6,728	6,982	7,269	7,556	7,553	1,719	336	112	86,898
2002-03	5,169	5,451	5,402	5,645	5,717	6,249	6,457	6,900	6,992	6,857	7,061	7,081	7,121	1,716	340	110	84,268
2003-04	5,029	5,228	5,440	5,413	5,664	5,695	6,234	6,390	6,983	6,830	6,747	6,911	6,742	1,730	342	80	81,458
2004-05	5,079	5,065	5,273	5,429	5,442	5,642	5,775	6,174	6,442	6,860	6,861	6,667	6,662	1,655	329	84	79,439
2005-06	4,910	5,144	5,037	5,192	5,397	5,461	5,617	5,619	6,157	6,380	6,851	6,722	6,404	1,522	265	85	76,763
2006-07	4,732	4,914	5,048	5,050	5,158	5,396	5,365	5,639	5,609	6,111	6,306	6,751	6,511	1,398	261	55	74,304
2007-08	4,674	4,788	4,972	5,193	5,170	5,143	5,377	5,313	5,524	5,486	6,118	6,247	6,472	1,318	220	69	72,084
2008-09	4,708	4,788	4,850	4,989	5,152	5,132	5,193	5,419	5,429	5,666	5,663	6,060	6,038	1,233	244	67	70,631
2009-10	4,666	4,836	4,873	4,930	5,053	5,196	5,179	5,277	5,465	5,479	5,736	5,632	5,918	1,157	204	64	69,665
2010-11	4,675	4,770	4,854	4,914	4,979	5,097	5,238	5,236	5,321	5,494	5,520	5,737	5,521	1,138	182	53	68,729
2011-12	4,792	4,746	4,809	4,878	4,956	5,017	5,100	5,269	5,267	5,355	5,507	5,467	5,590	951	178	51	67,933

**Table 11.** Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 2008-09 to 2011-12

School District	2008-09	2009-10	Change from the Previous Year		2010-11	Change from the Previous Year		2011-12	Change from the Previous Year	
			Actual	%		Actual	%		Actual	%
Labrador	3,589	3,477	-112	-3.1	3,413	-64	-1.8	3,386	-27	-0.8
Western	12,773	12,489	-284	-2.2	12,046	-443	-3.5	11,600	-446	-3.7
Nova Central	12,743	12,493	-250	-2.0	12,331	-162	-1.3	12,083	-248	-2.0
Eastern	41,257	40,950	-307	-0.7	40,673	-277	-0.7	40,558	-115	-0.3
Conseil scolaire francophone	269	256	-13	-4.8	266	10	3.9	306	40	15.0
<b>Total</b>	<b>70,631</b>	<b>69,665</b>	<b>-966</b>	<b>-1.4</b>	<b>68,729</b>	<b>-936</b>	<b>-1.3</b>	<b>67,933</b>	<b>-796</b>	<b>-1.2</b>

**Table 12.** Enrolment by School District and Grade, 2011-12

School District	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year <sup>3</sup>	Total
Labrador	239	236	256	235	233	227	242	289	296	285	300	264	248	36	3,386
Western	718	753	788	799	861	849	869	882	967	986	1,031	1,023	1,016	58	11,600
Nova Central	799	827	851	871	871	883	952	985	985	976	1,025	1,011	1,014	33	12,083
Eastern	3,049	2,894	2,901	2,972	2,960	3,019	3,068	3,122	3,060	3,136	3,338	3,313	3,231	495	40,558
Conseil scolaire francophone	44	46	33	29	22	35	24	25	13	9	10	7	9	0	306
<b>Total</b>	<b>4,849</b>	<b>4,756</b>	<b>4,829</b>	<b>4,906</b>	<b>4,947</b>	<b>5,013</b>	<b>5,155</b>	<b>5,303</b>	<b>5,321</b>	<b>5,392</b>	<b>5,704</b>	<b>5,618</b>	<b>5,518</b>	<b>622</b>	<b>67,933</b>

**Table 13. Enrolment by Gender and Grade, 2000-01 to 2011-12**

Year		K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year <sup>1</sup>	Special Ed <sup>2</sup>	Total
2000-01	M	2,799	3,008	2,978	3,282	3,348	3,601	3,554	3,576	3,741	3,897	4,146	4,080	3,729	622	-	46,361
	F	2,667	2,758	2,832	3,008	3,132	3,507	3,397	3,293	3,653	3,643	3,890	3,852	3,794	380	-	43,806
	T	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,394	7,540	8,036	7,932	7,523	1,002	-	90,167
2001-02	M	2,834	2,784	2,974	2,959	3,275	3,358	3,538	3,609	3,635	3,645	3,895	3,871	3,688	717	-	44,782
	F	2,631	2,674	2,721	2,803	2,994	3,109	3,478	3,418	3,381	3,546	3,669	3,681	3,614	397	-	42,116
	T	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-	86,898
2002-03	M	2,682	2,862	2,760	2,982	2,932	3,306	3,373	3,617	3,673	3,591	3,696	3,706	3,506	727	-	43,413
	F	2,572	2,646	2,684	2,723	2,802	3,012	3,123	3,443	3,495	3,298	3,596	3,550	3,485	426	-	40,855
	T	5,254	5,508	5,444	5,705	5,734	6,318	6,496	7,060	7,168	6,889	7,292	7,256	6,991	1,153	-	84,268
2003-04	M	2,639	2,739	2,859	2,762	2,961	2,943	3,271	3,421	3,640	3,567	3,633	3,473	3,429	609	-	41,946
	F	2,447	2,569	2,601	2,664	2,720	2,821	2,980	3,175	3,520	3,391	3,380	3,446	3,348	450	-	39,512
	T	5,086	5,308	5,460	5,426	5,681	5,764	6,251	6,596	7,160	6,958	7,013	6,919	6,777	1,059	-	81,458
2004-05	M	2,592	2,658	2,722	2,843	2,753	2,956	2,958	3,327	3,451	3,622	3,646	3,399	3,215	650	-	40,792
	F	2,568	2,471	2,584	2,598	2,663	2,737	2,820	3,042	3,196	3,510	3,468	3,214	3,317	459	-	38,647
	T	5,160	5,129	5,306	5,441	5,416	5,693	5,778	6,369	6,647	7,132	7,114	6,613	6,532	1,109	-	79,439
2005-06	M	2,595	2,581	2,623	2,676	2,800	2,764	2,955	2,961	3,278	3,431	3,700	3,388	3,165	499	-	39,416
	F	2,361	2,579	2,466	2,583	2,607	2,648	2,730	2,848	3,031	3,193	3,522	3,276	3,090	413	-	37,347
	T	4,956	5,160	5,089	5,259	5,407	5,412	5,685	5,809	6,309	6,624	7,222	6,664	6,255	912	-	76,763
2006-07	M	2,445	2,599	2,546	2,609	2,665	2,806	2,766	2,935	2,947	3,235	3,544	3,452	3,119	513	-	38,181
	F	2,355	2,342	2,542	2,454	2,547	2,580	2,637	2,750	2,825	3,028	3,237	3,341	3,140	345	-	36,123
	T	4,800	4,941	5,088	5,063	5,212	5,386	5,403	5,685	5,772	6,263	6,781	6,793	6,259	858	-	74,304
2007-08	M	2,380	2,421	2,611	2,552	2,617	2,675	2,793	2,762	2,945	2,905	3,402	3,264	3,171	429	-	36,927
	F	2,371	2,363	2,341	2,554	2,484	2,549	2,600	2,656	2,752	2,821	3,109	3,122	3,160	275	-	35,157
	T	4,751	4,784	4,952	5,106	5,101	5,224	5,393	5,418	5,697	5,726	6,511	6,386	6,331	704	-	72,084
2008-09	M	2,399	2,408	2,474	2,637	2,575	2,649	2,692	2,823	2,789	2,967	3,087	3,165	3,068	399	-	36,132
	F	2,373	2,409	2,363	2,391	2,598	2,513	2,582	2,607	2,722	2,765	2,946	2,966	2,955	309	-	34,499
	T	4,772	4,817	4,837	5,028	5,173	5,162	5,274	5,430	5,511	5,732	6,033	6,131	6,023	708	-	70,631
2009-10	M	2,438	2,443	2,426	2,532	2,680	2,609	2,677	2,713	2,857	2,817	3,118	2,924	3,013	429	-	35,676
	F	2,298	2,419	2,437	2,403	2,419	2,619	2,535	2,631	2,636	2,739	2,872	2,841	2,846	294	-	33,989
	T	4,736	4,862	4,863	4,935	5,099	5,228	5,212	5,344	5,493	5,556	5,990	5,765	5,859	723	-	69,665
2010-11	M	2,393	2,472	2,457	2,454	2,556	2,710	2,632	2,695	2,753	2,872	2,940	3,004	2,772	422	-	35,132
	F	2,345	2,321	2,415	2,462	2,406	2,442	2,638	2,587	2,643	2,660	2,837	2,812	2,722	307	-	33,597
	T	4,738	4,793	4,872	4,916	4,962	5,152	5,270	5,282	5,396	5,532	5,777	5,816	5,494	729	-	68,729
2011-12	M	2,532	2,425	2,494	2,471	2,468	2,587	2,707	2,636	2,714	2,748	2,967	2,835	2,834	352	-	34,770
	F	2,317	2,331	2,335	2,435	2,479	2,426	2,448	2,667	2,607	2,644	2,737	2,783	2,684	270	-	33,163
	T	4,849	4,756	4,829	4,906	4,947	5,013	5,155	5,303	5,321	5,392	5,704	5,618	5,518	622	-	67,933

<sup>1</sup> Students who previously attended Senior High School for at least three years.<sup>2</sup> Reflects policy changes in special education, 1989-90 to 1997-98. Students receiving special education services and not instructed in regular classrooms. Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.



**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 1 - Labrador**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
St. Peter's School	Black Tickle	0	5	1	1	0	4	1	4	2	1	3	1	0	1	24
Henry Gordon Academy	Cartwright	7	7	4	5	4	4	7	9	7	0	11	5	9	0	79
Mealy Mountain Collegiate	Happy Valley-Goose Bay	0	0	0	0	0	0	0	0	111	97	104	93	101	15	521
Peacock Primary School	Happy Valley-Goose Bay	79	79	98	76	0	0	0	0	0	0	0	0	0	0	332
Queen of Peace Middle School	Happy Valley-Goose Bay	0	0	0	0	91	77	90	106	0	0	0	0	0	0	364
Amos Comenius Memorial School	Hopedale	9	5	12	8	8	9	10	11	7	11	11	8	5	1	115
A. P. Low Primary	Labrador City	101	107	98	106	0	0	0	0	0	0	0	0	0	0	412
Menihek High School	Labrador City	0	0	0	0	0	0	0	0	128	136	127	118	104	13	626
J.C. Erhardt Memorial School	Makkovik	6	4	4	4	6	0	7	4	11	4	3	4	4	3	64
Mud Lake School	Mud Lake	0	0	1	0	0	0	0	0	0	1	0	0	0	0	2
Jens Haven Memorial	Nain	24	15	17	19	13	12	25	18	16	19	28	17	18	1	242
Lake Melville School	North West River	7	7	12	10	4	7	6	7	8	10	9	12	4	1	104
B.L. Morrison	Postville	4	1	2	1	5	4	2	4	4	4	2	2	2	1	38
Northern Lights Academy	Rigolet	2	6	7	5	2	3	2	7	2	2	2	4	1	0	45
J.R. Smallwood Middle School	Wabush	0	0	0	0	100	107	92	119	0	0	0	0	0	0	418
<b>Total</b>		<b>239</b>	<b>236</b>	<b>256</b>	<b>235</b>	<b>233</b>	<b>227</b>	<b>242</b>	<b>289</b>	<b>296</b>	<b>285</b>	<b>300</b>	<b>264</b>	<b>248</b>	<b>36</b>	<b>3,386</b>

<sup>1</sup> Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.<sup>2</sup> Students who previously attended senior high for at least three years.

**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 2 - Western**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
St. Peter's Academy	Benoit's Cove	14	18	13	25	24	20	15	11	23	20	0	0	0	0	183
Burgeo Academy	Burgeo	5	8	5	7	10	13	13	10	9	9	14	11	15	1	130
Grandy's River Collegiate	Burnt Islands	3	4	13	8	8	9	13	9	10	5	8	11	17	0	118
Our Lady of the Cape School	Cape St. George	4	6	7	4	6	10	9	9	9	0	0	0	0	0	64
St. James' Elementary	Channel-Port Aux Basques	38	43	49	50	57	51	47	0	0	0	0	0	0	0	335
St. James' Regional High School	Channel-Port Aux Basques	0	0	0	0	0	0	0	42	56	51	54	54	67	0	324
William Gillett Academy	Charlottetown, LAB	3	3	4	2	6	2	4	4	8	5	4	9	6	0	60
Sacred Heart AG	Conche	0	2	0	1	1	1	0	1	1	1	1	0	5	0	14
James Cook Memorial	Cook's Harbour	2	2	0	0	0	1	4	1	1	3	2	2	1	1	20
C.C. Loughlin Elementary	Corner Brook	55	64	69	74	78	63	61	0	0	0	0	0	0	0	464
Corner Brook High School	Corner Brook	0	0	0	0	0	0	0	0	0	0	305	296	259	27	887
G.C. Rowe Junior High	Corner Brook	0	0	0	0	0	0	0	91	102	138	0	0	0	0	331
Humber Elementary	Corner Brook	35	45	63	50	65	62	69	0	0	0	0	0	0	0	389
J.J. Curling Elementary	Corner Brook	40	34	32	42	53	45	44	0	0	0	0	0	0	0	290
Presentation Junior High	Corner Brook	0	0	0	0	0	0	0	123	146	131	0	0	0	0	400
Sacred Heart Elementary	Corner Brook	24	22	33	31	27	35	39	0	0	0	0	0	0	0	211
St. Gerard's Elementary	Corner Brook	14	14	10	21	12	18	13	0	0	0	0	0	0	0	102
Long Range Academy	Cow Head	11	12	9	14	5	11	11	20	8	11	11	9	13	0	145
Holy Cross All Grade School	Daniel's Harbour	1	2	3	4	2	1	2	4	3	1	2	6	1	1	33
Elwood Elementary	Deer Lake	59	67	61	69	75	71	0	0	0	0	0	0	0	0	402
Elwood High School	Deer Lake	0	0	0	0	0	0	0	0	0	0	79	115	69	8	271
Xavier Junior High	Deer Lake	0	0	0	0	0	0	54	64	71	72	0	0	0	0	261
H.G. Fillier Academy	Englee	4	9	4	5	5	3	6	9	2	6	0	0	0	0	53
Canon Richards Memorial Academy	Flower's Cove	21	21	12	17	17	18	19	24	23	20	9	12	18	0	231
St. Simon and St. Jude Academy	Francois	1	0	0	3	0	1	3	1	1	1	3	0	2	0	16
All Saints All-Grade	Grey River	1	3	0	0	0	0	0	3	2	4	0	0	1	0	14
Truman Eddison Memorial	Griquet	4	1	5	3	12	6	8	0	0	0	0	0	0	0	39
Hampden Academy	Hampden	7	5	6	6	4	6	5	4	4	8	7	1	8	0	71
LeGallais Memorial	Isle aux Morts	6	3	7	9	11	6	8	8	5	7	0	0	0	0	70
Douglas Academy	La Poile	0	1	0	0	0	0	0	2	0	4	0	0	0	0	7
Labrador Straits Academy	L'Anse au Loup	10	13	9	7	9	9	19	12	21	21	21	16	26	0	193
St. James All Grade	Lark Harbour	10	10	7	8	8	10	12	11	12	11	10	8	8	2	127

<sup>1</sup> Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.<sup>2</sup> Students who previously attended senior high for at least three years.

**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 2 - Western**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
Lourdes Elementary	Lourdes	21	12	11	16	16	28	17	26	29	0	0	0	0	0	176
Mary Simms All-Grade	Main Brook	5	2	1	2	4	3	1	2	1	1	6	3	1	0	32
St. Mary's AG	Mary's Harbour	2	1	4	2	7	5	7	4	7	7	13	12	9	0	80
E.A. Butler All Grade	McKay's	6	4	11	13	11	12	5	8	11	16	15	13	11	1	137
Templeton Academy	Meadows	24	30	33	25	42	47	38	38	43	46	33	46	52	2	499
Raymond Ward Memorial	Norman Bay	0	0	0	0	0	0	1	1	0	1	4	0	1	0	8
Pasadena Academy	Pasadena	0	0	0	0	0	0	0	42	39	35	50	33	41	0	240
Pasadena Elementary School	Pasadena	28	42	45	33	35	23	30	0	0	0	0	0	0	0	236
Piccadilly Central High	Piccadilly	0	0	0	0	0	0	0	0	0	41	38	47	42	0	168
Viking Trail Academy	Plum Point	13	11	15	14	16	20	13	13	13	13	20	18	15	1	195
Main River Academy	Pollard's Point	3	4	1	6	2	3	5	7	13	8	6	7	12	0	77
St. Thomas Aquinas	Port au Port East	11	11	13	11	11	15	14	18	17	0	0	0	0	0	121
Bayside Academy	Port Hope Simpson	10	7	3	1	4	5	5	4	5	3	5	8	10	2	72
French Shore Academy	Port Saunders	24	14	18	18	15	15	24	25	17	16	27	14	17	0	244
St. Boniface All Grade	Ramea	1	5	2	1	4	3	5	7	5	3	3	7	4	0	50
Basque Memorial	Red Bay	0	2	0	0	2	2	0	2	2	2	3	3	2	0	20
Gros Morne Academy	Rocky Harbour	15	12	15	12	22	22	19	19	15	24	25	13	24	0	237
Cloud River Academy	Roddickton	11	7	14	10	9	11	8	17	16	9	18	20	16	1	167
Harriot Curtis Collegiate	St. Anthony	0	0	0	0	0	0	0	0	29	40	38	29	22	0	158
St. Anthony Elementary	St. Anthony	27	17	37	28	24	29	35	33	0	0	0	0	0	0	230
Appalachia High School	St. George's	0	0	0	0	0	0	0	0	0	41	51	43	49	0	184
Our Lady of Mercy Elementary	St. George's	16	13	15	14	13	14	16	18	15	0	0	0	0	0	134
St. Lewis Academy	St. Lewis	3	3	2	1	2	2	2	3	2	3	7	2	2	0	34
Bayview Regional Collegiate	St. Lunaire	0	0	0	0	0	0	0	6	7	9	11	7	12	0	52
Pathfinder/Directions Alternative School	Stephenville	0	0	0	0	0	0	0	0	0	0	4	2	7	0	13
Stephenville Elementary	Stephenville	0	0	0	0	76	87	0	0	0	0	0	0	0	0	163
Stephenville High	Stephenville	0	0	0	0	0	0	0	0	0	103	98	117	123	9	450
Stephenville Middle School	Stephenville	0	0	0	0	0	0	89	87	115	0	0	0	0	0	291
Stephenville Primary	Stephenville	84	94	77	102	0	0	0	0	0	0	0	0	0	0	357
St. Michael's Elementary	Stephenville Crossing	21	20	25	16	23	10	22	18	21	0	0	0	0	0	176
Jakeman All Grade	Trout River	6	9	8	3	6	3	10	5	4	8	4	5	10	1	82
Belanger Memorial School	Upper Ferry	12	12	13	8	17	16	19	14	15	23	18	16	16	0	199
Bonne Bay Academy	Woody Point	3	9	4	3	5	2	6	2	9	5	4	8	2	1	63
<b>Total</b>		<b>718</b>	<b>753</b>	<b>788</b>	<b>799</b>	<b>861</b>	<b>849</b>	<b>869</b>	<b>882</b>	<b>967</b>	<b>986</b>	<b>1,031</b>	<b>1,023</b>	<b>1,016</b>	<b>58</b>	<b>11,600</b>

<sup>1</sup> Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.<sup>2</sup> Students who previously attended senior high for at least three years.

**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 3 - Nova Central**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
Avoca Collegiate	Badger	10	4	9	8	8	6	13	10	7	8	0	0	0	0	83
Copper Ridge Academy	Baie Verte	34	20	19	22	22	23	22	27	27	39	30	39	33	3	360
Long Island Academy	Beaumont	0	0	0	0	0	0	0	1	0	1	0	2	2	0	6
Helen Tulk Elementary	Bishop's Falls	26	31	34	28	29	35	27	0	0	0	0	0	0	0	210
Leo Burke Academy	Bishop's Falls	0	0	0	0	0	0	0	46	32	36	42	38	33	1	228
Botwood Collegiate	Botwood	0	0	0	0	0	0	0	56	57	58	64	59	52	0	346
Memorial Academy	Botwood	36	50	47	41	53	44	49	0	0	0	0	0	0	0	320
Lakeside Academy	Buchans	2	5	3	5	6	7	8	12	7	8	7	10	6	1	87
Greenwood Academy	Campbellton	12	17	14	13	10	20	18	17	25	15	0	0	0	0	161
Phoenix Academy	Cammanville	23	13	23	21	15	19	27	12	21	17	18	25	19	0	253
Centreville Academy	Centreville-Wareham	7	9	16	10	12	14	9	8	16	9	0	0	0	0	110
A. R. Scammell Academy	Change Islands	2	2	2	1	2	1	2	1	2	1	5	2	1	1	25
Charlottetown Primary	Charlottetown, B.B.	2	0	5	2	0	0	0	0	0	0	0	0	0	0	9
Cottrell's Cove Academy	Cottrell's Cove	0	4	1	2	0	2	1	1	0	6	5	2	1	0	25
William Mercer Academy	Dover	15	20	21	17	18	23	13	20	18	20	0	0	0	0	185
Holy Cross School Complex	Eastport	4	8	10	11	6	9	7	5	12	6	2	9	9	1	99
Fitzgerald Academy	English Harbour West	17	14	12	12	7	13	17	9	12	15	20	13	18	0	179
Fogo Island Central Academy	Fogo Island	25	19	26	25	21	16	18	22	17	22	22	17	31	1	282
Smallwood Academy	Gambo	18	16	14	14	15	22	14	16	24	22	32	27	24	1	259
Gander Academy	Gander	129	123	118	146	142	129	134	0	0	0	0	0	0	0	921
Gander Collegiate	Gander	0	0	0	0	0	0	0	0	0	0	142	110	115	4	371
St. Paul's Intermediate School	Gander	0	0	0	0	0	0	0	132	150	131	0	0	0	0	413
Victoria Academy	Gaultois	0	0	2	3	4	4	0	2	4	4	2	0	1	0	26
Lakewood Academy	Glenwood	10	13	23	13	19	19	22	11	14	11	14	14	17	0	200
Glovertown Academy	Glovertown	19	25	17	26	26	29	31	25	27	25	36	36	31	2	355
Exploits Valley High	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	0	151	157	176	0	484
Exploits Valley Intermediate	Grand Falls-Windsor	0	0	0	0	0	0	0	166	144	155	0	0	0	0	465
Millcrest Academy	Grand Falls-Windsor	0	0	0	0	96	118	104	0	0	0	0	0	0	0	318
Sprucewood Academy	Grand Falls-Windsor	29	38	45	26	42	39	36	0	0	0	0	0	0	0	255
Woodland Primary	Grand Falls-Windsor	106	100	116	110	0	0	0	0	0	0	0	0	0	0	432
Heritage Academy	Greenspond	2	1	2	2	0	0	0	0	0	0	0	0	0	0	7
King Academy	Harbour Breton	0	0	0	0	0	0	0	24	25	23	20	23	24	0	139

<sup>1</sup> Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.<sup>2</sup> Students who previously attended senior high for at least three years.

**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 3 - Nova Central**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
St. Joseph's Elementary	Harbour Breton	14	24	23	16	12	16	20	0	0	0	0	0	0	0	125
Jane Collins Academy	Hare Bay	0	0	0	0	0	0	0	0	0	0	25	24	27	0	76
John Watkins Academy	Hermitage	3	6	2	7	5	4	8	3	9	7	8	6	4	0	72
Valmont Academy	King's Point	6	2	7	11	7	4	11	8	13	8	16	13	12	2	120
Cape John Collegiate	La Scie	0	0	0	0	0	0	0	18	17	16	20	22	19	0	112
Hillside Elementary	La Scie	13	11	14	13	15	10	19	0	0	0	0	0	0	0	95
Sandstone Academy	Ladle Cove	2	2	2	4	0	4	4	0	0	0	0	0	0	0	18
Leading Ticks Primary	Leading Ticks	3	2	3	3	0	0	0	0	0	0	0	0	0	0	11
Lewisporte Academy	Lewisporte	55	53	44	49	48	40	55	0	0	0	0	0	0	0	344
Lewisporte Collegiate	Lewisporte	0	0	0	0	0	0	0	0	0	0	88	97	80	1	266
Lewisporte Intermediate	Lewisporte	0	0	0	0	0	0	0	60	57	49	0	0	0	0	166
H.L. Strong Academy	Little Bay Islands	0	0	0	0	0	0	1	0	0	1	0	0	0	0	2
Lumsden Academy	Lumsden	7	4	7	9	13	5	9	9	4	6	0	0	0	0	73
St. Peter's AG	McCallum	0	0	1	0	0	1	1	0	1	1	1	2	1	0	9
MSB Regional Academy	Middle Arm	7	5	8	14	9	12	15	13	12	12	16	22	14	0	159
Bay d'Espoir Academy	Milltown	12	23	17	21	28	13	27	14	27	20	26	19	27	0	274
Gill Memorial Academy	Musgrave Harbour	10	7	9	10	6	7	16	12	4	17	6	11	7	0	122
Bayview Primary	Nipper's Harbour	0	2	1	0	0	0	0	0	0	0	0	0	0	0	3
Hillview Academy	Norris Arm	5	7	11	13	12	12	9	12	14	13	0	0	0	0	108
Dorset Collegiate	Pilley's Island	0	0	0	0	0	0	0	32	28	31	34	25	32	3	185
Point Leamington Academy	Point Leamington	4	6	4	4	8	6	8	12	9	7	15	6	9	0	98
St. Stephen's AG	Rencontre East	1	1	2	1	1	0	1	3	0	2	1	3	3	1	20
Green Bay South Academy	Robert's Arm	4	11	8	8	21	33	37	0	0	0	0	0	0	0	122
Indian River Academy	Springdale	28	30	30	32	52	34	47	0	0	0	0	0	0	0	253
Indian River High School	Springdale	0	0	0	0	0	0	0	40	42	37	39	49	46	5	258
St. Gabriel's AG	St. Brendan's	1	1	0	0	1	3	2	1	0	2	2	2	2	0	17
New World Island Academy	Summerford	29	20	19	31	30	21	27	36	30	36	35	41	41	3	399
Brian Peckford Primary	Triton	12	14	13	11	0	0	0	0	0	0	0	0	0	0	50
J.M. Olds Collegiate	Twillingate	0	0	0	0	0	0	0	28	24	29	22	28	29	0	160
Twillingate Island Elementary	Twillingate	22	16	13	15	18	21	17	0	0	0	0	0	0	0	122
Pearson Academy	Wesleyville	13	27	14	17	16	19	19	30	15	25	27	33	39	0	294
St. Peter's Academy	Westport	1	6	0	0	3	2	2	4	0	3	4	3	6	2	36
Riverwood Academy	Wing's Point	19	15	20	24	13	24	25	27	38	22	28	22	23	1	301
Total		799	827	851	871	871	883	952	985	985	976	1,025	1,011	1,014	33	12,083

<sup>1</sup> Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.<sup>2</sup> Students who previously attended senior high for at least three years.

**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
Tricentia Academy	Arnold's Cove	15	14	12	18	17	17	23	24	27	31	26	28	18	1	271
Roncalli Central High	Avondale	0	0	0	0	0	0	0	42	52	32	56	56	55	5	298
Tricon Elementary	Bay de Verde	16	15	15	20	12	15	17	0	0	0	0	0	0	0	110
Amalgamated Academy	Bay Roberts	0	0	0	0	81	106	85	142	150	162	0	0	0	0	726
Ascension Collegiate	Bay Roberts	0	0	0	0	0	0	0	0	0	0	208	199	199	23	629
St. Augustine's Elementary	Bell Island	19	17	26	26	25	25	29	0	0	0	0	0	0	0	167
St. Michael's High	Bell Island	0	0	0	0	0	0	0	23	26	36	29	32	33	2	181
Crescent Collegiate	Blaketown	0	0	0	0	0	0	0	87	93	91	77	93	99	13	553
Discovery Collegiate	Bonavista	0	0	0	0	0	0	0	0	0	57	55	62	55	0	229
Matthew Elementary School	Bonavista	48	29	38	31	44	41	39	35	40	0	0	0	0	0	345
Donald C. Jamieson Academy	Burin Bay Arm	47	58	45	45	53	60	44	53	0	0	0	0	0	0	405
Carbonear Collegiate	Carbonear	0	0	0	0	0	0	0	0	0	0	149	129	157	17	452
Davis Elementary	Carbonear	52	44	47	43	50	45	0	0	0	0	0	0	0	0	281
Catalina Elementary School	Catalina	10	15	11	16	23	16	15	25	19	0	0	0	0	0	150
Holy Family Elementary	Chapel Arm	20	7	14	18	22	21	24	0	0	0	0	0	0	0	126
Clarenville High School	Clarenville	0	0	0	0	0	0	0	0	0	0	103	110	92	6	311
Clarenville Middle School	Clarenville	0	0	0	0	0	0	0	109	117	110	0	0	0	0	336
Coley's Point Primary	Coley's Point	88	82	78	85	0	0	0	0	0	0	0	0	0	0	333
Immaculate Conception Elementary	Colliers	17	15	15	28	15	20	24	0	0	0	0	0	0	0	134
Frank Roberts Junior High	Conception Bay South (Foxtrap)	0	0	0	0	0	0	0	187	191	163	0	0	0	0	541
Queen Elizabeth Regional High	Conception Bay South (Foxtrap)	0	0	0	0	0	0	0	0	0	0	184	183	186	30	583
St. Edward's Elementary	Conception Bay South (Kelligrews)	113	97	105	88	84	96	109	0	0	0	0	0	0	0	692
Holy Spirit High	Conception Bay South (Manuels)	0	0	0	0	0	0	0	0	0	182	206	177	172	23	760
St. George's Elementary	Conception Bay South (Manuels)	35	52	36	43	50	38	41	0	0	0	0	0	0	0	295
Villanova Junior High	Conception Bay South (Manuels)	0	0	0	0	0	94	108	197	203	0	0	0	0	0	602
Topsail Elementary	Conception Bay South (Topsail)	101	83	89	94	109	0	0	0	0	0	0	0	0	0	476
Upper Gullies Elementary	Conception Bay South (Upper Gullies)	63	53	53	56	64	57	66	0	0	0	0	0	0	0	412
Woodland Elementary	Dildo	31	24	29	25	28	22	38	0	0	0	0	0	0	0	197
St. Anne's Academy	Dunville	31	32	31	40	28	32	45	0	0	0	0	0	0	0	239

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**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
Baltimore School Complex	Ferryland	16	11	21	19	17	16	19	18	23	20	14	26	29	0	249
Lake Academy	Fortune	24	29	32	22	29	43	45	43	0	0	0	0	0	0	267
John Burke High School	Grand Bank	0	0	0	0	0	0	0	0	32	49	35	43	30	4	193
Acreman Elementary	Green's Harbour	14	11	8	14	8	11	18	0	0	0	0	0	0	0	84
Harbour Grace Primary	Harbour Grace	36	41	42	28	40	32	0	0	0	0	0	0	0	0	219
St. Francis School	Harbour Grace	0	0	0	0	0	0	88	90	78	93	0	0	0	0	349
Epiphany Elementary	Heart's Delight	6	4	4	7	5	11	11	0	0	0	0	0	0	0	48
Random Island Academy	Hickman's Harbour	9	6	8	10	12	15	9	14	12	19	13	16	25	1	169
Holy Cross Elementary	Holyrood	37	36	32	30	41	22	29	0	0	0	0	0	0	0	227
St. Mark's School	King's Cove	4	3	7	3	3	8	11	8	9	9	11	13	7	0	96
St. Joseph's Academy	Lamaline	3	7	4	11	3	9	8	6	7	14	7	12	15	1	107
Holy Name of Mary Academy	Lawn	6	3	16	9	8	7	4	4	8	8	9	7	15	1	105
Heritage Collegiate	Lethbridge	0	0	0	0	0	0	0	27	40	22	45	31	35	0	200
Southwest Arm Academy	Little Heart's Ease	8	8	7	2	10	6	6	4	7	7	11	11	7	0	94
St. Francis of Assisi Elementary	Logy Bay/Middle Cove/Outer Cove	36	22	34	22	25	21	26	0	0	0	0	0	0	0	186
Marystown Central High School	Marystown	0	0	0	0	0	0	0	0	0	0	152	129	131	24	436
Sacred Heart Academy	Marystown	64	59	72	58	62	71	55	70	0	0	0	0	0	0	511
Mobile Central High	Mobile	0	0	0	0	0	0	0	44	38	37	32	39	35	0	225
St. Catherine's Academy	Mount Carmel	11	2	6	12	13	14	12	4	8	9	19	16	6	0	132
Mary Queen of the World Elementary	Mount Pearl	60	54	63	54	56	43	64	0	0	0	0	0	0	0	394
Morris Academy	Mount Pearl	46	54	54	57	52	0	0	0	0	0	0	0	0	0	263
Mount Pearl Intermediate	Mount Pearl	0	0	0	0	0	76	105	213	189	206	0	0	0	0	789
Mount Pearl Senior High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	220	184	207	27	638
Newtown Elementary	Mount Pearl	47	50	51	50	44	76	82	0	0	0	0	0	0	0	400
O'Donel High School	Mount Pearl	0	0	0	0	0	0	0	0	0	0	245	236	199	23	703
St. Peter's Elementary	Mount Pearl	107	101	125	110	119	105	63	0	0	0	0	0	0	0	730
St. Peter's Junior High	Mount Pearl	0	0	0	0	0	0	0	195	188	209	0	0	0	0	592
Anthony Paddon Elementary	Musgravetown	32	28	27	34	22	29	28	0	0	0	0	0	0	0	200
All Hallows Elementary	North River	54	52	72	58	57	63	59	0	0	0	0	0	0	0	415
Baccalieu Collegiate	Old Perlican	0	0	0	0	0	0	0	28	41	36	25	34	33	1	198
Elizabeth Park Elementary	Paradise	67	57	76	55	56	60	56	0	0	0	0	0	0	0	427
Holy Family Elementary	Paradise	113	101	78	90	100	96	80	0	0	0	0	0	0	0	658
Paradise Elementary	Paradise	99	114	106	95	74	93	65	0	0	0	0	0	0	0	646

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**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
Laval High School	Placentia	0	0	0	0	0	0	0	35	36	49	59	52	52	1	284
Bishop White School	Port Rexton	9	3	10	7	7	11	9	11	7	10	15	6	11	0	116
Beachy Cove Elementary	Portugal Cove - St. Philip's	99	109	86	117	81	100	73	0	0	0	0	0	0	0	665
Cape St. Francis Elementary	Pouch Cove	48	44	36	44	45	41	32	0	0	0	0	0	0	0	290
Christ the King School	Rushoon	3	6	12	7	8	9	6	14	6	10	9	12	13	1	116
Pearce Junior High School	Salt Pond	0	0	0	0	0	0	0	0	127	139	0	0	0	0	266
Riverside Elementary	Shoal Harbour	88	95	101	70	114	98	95	0	0	0	0	0	0	0	661
St. Anne's School	South East Bight	0	0	1	1	1	1	0	1	1	1	1	0	0	0	8
Holy Redeemer Elementary	Spaniard's Bay	19	29	24	22	29	24	36	27	35	38	0	0	0	0	283
Fortune Bay Academy	St. Bernard's - Jacques Fontaine	7	2	8	10	7	7	17	9	11	10	8	18	15	1	130
Fatima Academy	St. Bride's	5	5	4	3	6	2	7	10	5	2	12	11	14	0	86
Beaconsfield Junior High	St. John's	0	0	0	0	0	0	0	117	192	151	0	0	0	0	460
Bishop Abraham Elementary	St. John's	38	40	36	29	35	29	25	0	0	0	0	0	0	0	232
Bishop Feild Elementary	St. John's	51	38	30	37	43	21	39	0	0	0	0	0	0	0	259
Bishops College High	St. John's	0	0	0	0	0	0	0	0	0	0	145	166	176	53	540
Booth Memorial High School	St. John's	0	0	0	0	0	0	0	0	0	120	139	141	130	37	567
Brother Rice Junior High	St. John's	0	0	0	0	0	0	0	128	114	115	0	0	0	0	357
Cowan Heights Elementary	St. John's	45	43	50	59	40	55	48	65	0	0	0	0	0	0	405
District School	St. John's	0	0	0	0	0	0	0	0	3	10	12	17	2	0	44
Gonzaga Regional High	St. John's	0	0	0	0	0	0	0	0	0	0	233	199	192	18	642
Hazelwood Elementary	St. John's	60	86	60	72	82	82	71	0	0	0	0	0	0	0	513
Holy Cross Elementary	St. John's	22	25	21	13	26	23	24	0	0	0	0	0	0	0	154
Holy Cross Junior High	St. John's	0	0	0	0	0	0	0	59	57	59	0	0	0	0	175
Holy Heart of Mary Regional High	St. John's	0	0	0	0	0	0	0	0	0	0	252	308	276	84	920
Larkhall Academy	St. John's	39	37	42	39	52	48	40	0	0	0	0	0	0	0	297
Leary's Brook Junior High	St. John's	0	0	0	0	0	0	0	166	157	157	0	0	0	0	480
MacDonald Drive Elementary	St. John's	72	54	56	59	43	55	61	0	0	0	0	0	0	0	400
MacDonald Drive Junior High	St. John's	0	0	0	0	0	0	0	227	238	228	0	0	0	0	693

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**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
Mary Queen of Peace Elementary	St. John's	77	97	89	115	100	119	101	0	0	0	0	0	0	0	698
Prince of Wales Collegiate	St. John's	0	0	0	0	0	0	0	0	0	0	242	217	216	69	744
Rennie's River Elementary School	St. John's	52	42	39	40	47	42	54	0	0	0	0	0	0	0	316
Roncalli Elementary	St. John's	75	66	44	54	45	33	42	0	0	0	0	0	0	0	359
St. Andrew's Elementary	St. John's	29	25	28	24	19	31	35	0	0	0	0	0	0	0	191
St. John Bosco School	St. John's	25	29	13	21	23	22	19	25	24	20	0	0	0	0	221
St. Mary's Elementary	St. John's	25	21	19	25	22	19	23	0	0	0	0	0	0	0	154
St. Matthews Elementary	St. John's	56	51	58	57	61	50	79	68	0	0	0	0	0	0	480
St. Paul's Junior High	St. John's	0	0	0	0	0	0	0	140	129	110	0	0	0	0	379
St. Teresa's School/Ecole Ste-Thérèse	St. John's	48	62	50	64	60	62	57	0	0	0	0	0	0	0	403
Vanier Elementary	St. John's	42	37	44	41	48	53	39	0	0	0	0	0	0	0	304
Virginia Park Elementary	St. John's	18	25	24	30	32	29	31	0	0	0	0	0	0	0	189
Goulds Elementary	St. John's (Goulds)	91	86	89	101	84	85	88	0	0	0	0	0	0	0	624
St. Kevin's High	St. John's (Goulds)	0	0	0	0	0	0	0	0	0	0	98	116	119	15	348
St. Kevin's Junior High	St. John's (Goulds)	0	0	0	0	0	0	0	99	94	87	0	0	0	0	280
St. Lawrence Academy	St. Lawrence	16	12	14	13	16	11	10	18	16	20	19	21	12	0	198
Dunne Memorial Academy	St. Mary's	3	8	4	11	11	11	6	11	8	5	16	12	9	0	115
Swift Current Academy	Swift Current	2	2	2	3	2	3	5	2	5	9	5	9	7	0	56
St. Joseph's All Grade	Terrenceville	9	3	8	15	4	10	11	13	8	13	15	8	12	0	129
Holy Trinity Elementary	Torbay	144	103	89	118	87	86	93	0	0	0	0	0	0	0	720
Holy Trinity High	Torbay	0	0	0	0	0	0	0	127	115	98	122	123	119	14	718
Stella Maris Academy	Trepassey	1	1	1	2	3	2	7	0	12	5	5	11	16	0	66
St. Peter's Elementary	Upper Island Cove	23	15	19	22	24	19	20	23	14	34	0	0	0	0	213
Persalvic Elementary	Victoria	29	34	25	27	30	25	20	35	48	34	0	0	0	0	307
Cabot Academy	Western Bay	17	13	17	9	12	9	22	0	0	0	0	0	0	0	99
Whitbourne Elementary	Whitbourne	10	5	7	12	10	19	14	0	0	0	0	0	0	0	77
Perlwin Elementary	Winterton	9	13	9	14	11	8	21	0	0	0	0	0	0	0	85
St. Bernard's Elementary	Witless Bay	38	38	43	39	29	33	38	0	0	0	0	0	0	0	258
<b>Total</b>		<b>3,049</b>	<b>2,894</b>	<b>2,901</b>	<b>2,972</b>	<b>2,960</b>	<b>3,019</b>	<b>3,068</b>	<b>3,122</b>	<b>3,060</b>	<b>3,136</b>	<b>3,338</b>	<b>3,313</b>	<b>3,231</b>	<b>495</b>	<b>40,558</b>

<sup>1</sup> Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.<sup>2</sup> Students who previously attended senior high for at least three years.

**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**District 5 - Conseil scolaire francophone**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
École Notre-Dame du Cap	Cape Saint-George	3	5	6	6	2	9	10	9	2	0	0	0	0	0	52
École Boréale	Happy Valley - Goose Bay	6	4	3	2	4	2	3	1	1	0	0	1	0	0	27
École Ste-Anne	La Grand'Terre (Mainland)	3	10	1	4	3	5	4	7	7	5	10	5	9	0	73
Centre éducatif l'ENVOL	Labrador City	4	1	6	2	2	4	2	4	1	0	0	0	0	0	26
École des Grands-Vents	St. John's	28	26	17	15	11	15	5	4	2	4	0	1	0	0	128
<b>Total</b>		<b>44</b>	<b>46</b>	<b>33</b>	<b>29</b>	<b>22</b>	<b>35</b>	<b>24</b>	<b>25</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>306</b>

**Table 14.** Enrolment by Grade<sup>1</sup> and School by School District, 2011-12**Private, First Nations and Other Schools**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th <sup>2</sup>	Total
<b>Private Schools</b>																
Eric G. Lambert All-Grade	Churchill Falls	6	10	6	8	7	8	9	13	8	10	9	15	15	0	124
Immaculate Heart of Mary School	Corner Brook	42	18	10	9	9	6	7	7	3	3	2	0	0	0	115
First Baptist Academy	Mount Pearl	0	2	1	4	2	3	5	3	3	0	1	0	0	1	25
Brother T. I. Murphy	St. John's	0	0	0	0	0	0	0	0	0	0	29	32	67	0	128
Lakecrest - St. John's Independent	St. John's	19	20	21	21	18	17	11	6	16	9	0	0	0	0	158
St. Bonaventure's College	St. John's	39	27	37	25	27	25	19	25	32	37	27	20	23	0	363
<b>First Nation Schools</b>																
Se't Anneway Kegnamogwom	Conne River	12	12	11	8	17	10	11	14	16	9	17	22	12	0	171
Mushuau Innu Natuashish School	Natuashish	21	23	15	31	32	17	27	21	14	13	21	19	12	0	266
Sheshatshiu Innu School	Sheshatshiu	37	34	14	27	34	32	33	30	28	22	77	21	10	0	399
<b>Total</b>		<b>176</b>	<b>146</b>	<b>115</b>	<b>133</b>	<b>146</b>	<b>118</b>	<b>122</b>	<b>119</b>	<b>120</b>	<b>103</b>	<b>183</b>	<b>129</b>	<b>139</b>	<b>1</b>	<b>1,749</b>

<sup>1</sup> Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.<sup>2</sup> Students who previously attended senior high for at least three years.

**Table 15.** Enrolment by Gender and School District, 2011-12

School District	Male		Female		Total
	No.	%	No.	%	
Labrador	1,712	50.6	1,674	49.4	3,386
Western	5,920	51.0	5,680	49.0	11,600
Nova Central	6,245	51.7	5,838	48.3	12,083
Eastern	20,757	51.2	19,801	48.8	40,558
Conseil scolaire francophone	136	44.4	170	55.6	306
<b>Total</b>	<b>34,770</b>	<b>51.2</b>	<b>33,163</b>	<b>48.8</b>	<b>67,933</b>

**Table 16.** Enrolment by Age and School District, 2011-12

School District	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Labrador	235	236	249	229	239	228	236	288	286	279	282	264	254	59	18	4	3,386
Western	714	746	793	791	861	852	857	879	953	998	992	966	1,034	138	17	9	11,600
Nova Central	794	830	851	868	872	875	947	979	994	961	985	967	1,030	107	16	7	12,083
Eastern	3,006	2,888	2,884	2,956	2,962	3,031	3,037	3,100	3,018	3,109	3,241	3,263	3,261	645	126	31	40,558
Conseil scolaire francophone	43	46	32	34	22	31	23	23	16	8	7	7	11	2	1	0	306
<b>Total</b>	<b>4,792</b>	<b>4,746</b>	<b>4,809</b>	<b>4,878</b>	<b>4,956</b>	<b>5,017</b>	<b>5,100</b>	<b>5,269</b>	<b>5,267</b>	<b>5,355</b>	<b>5,507</b>	<b>5,467</b>	<b>5,590</b>	<b>951</b>	<b>178</b>	<b>51</b>	<b>67,933</b>

**Table 17.** Senior High Course Enrolment by Gender, 2009-10 to 2011-12

Course	2009-10				Enrolment 2010-11				2011-12			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
<b>Art</b>												
Art and Design 2200	55	859	849	1,708	55	797	861	1,658	52	764	798	1,562
Art and Design 3200	66	539	712	1,251	79	618	721	1,339	79	687	834	1,521
Art Technologies 1201	60	790	672	1,462	58	693	662	1,355	64	762	703	1,465
Studio Art 4220	-	-	-	-	1	8	7	15	-	-	-	-
<b>Cooperative Education</b>												
Cooperative Education 1100	10	56	41	97	4	18	28	46	3	24	11	35
Cooperative Education 2220	2	14	5	19	1	1	2	3	-	-	-	-
Cooperative Education 3220	7	51	52	103	7	38	33	71	4	27	21	48
<b>English</b>												
Braille Reading/ Writing 2101	2	2	0	2	1	1	0	1	1	1	0	1
Braille Reading/ Writing 3101	2	1	1	2	1	1	0	1	-	-	-	-
Drama 2206	62	929	923	1,852	58	847	789	1,636	55	997	896	1,893
English 1200	56	482	253	735	45	406	196	602	36	331	153	484
English 1201	132	2,498	2,558	5,056	117	2,374	2,543	4,917	126	2,492	2,552	5,044
English 1202	107	750	379	1,129	86	634	322	956	94	598	288	886
English 2201	115	1,968	2,338	4,306	127	2,187	2,350	4,537	115	2,029	2,333	4,362
English 2202	98	809	419	1,228	89	720	378	1,098	94	731	374	1,105
English 3201	132	2,042	2,349	4,391	124	1,894	2,264	4,158	127	2,046	2,272	4,318
English 3202	109	936	505	1,441	107	855	458	1,313	101	728	400	1,128
English 3283 (IB)	1	10	17	27	1	8	13	21	1	11	10	21
English 4283 (IB)	1	6	7	13	1	6	11	17	1	6	6	12
English Second Lang. 1205	1	9	3	12	1	2	1	3	1	6	4	10
English Second Lang. 2205	1	7	6	13	3	76	63	139	1	8	5	13
English Second Lang 3205	1	7	10	17	1	10	9	19	1	15	5	20
Novel Cinema 3221	5	42	61	103	4	37	61	98	5	86	85	171
Theatre Arts 3220	-	-	-	-	9	121	110	231	12	143	158	301
Writing 2203	97	1,121	1,005	2,126	100	1,232	1,198	2,430	102	1,088	1,070	2,158
<b>Language and Literature</b>												
ESL Literature 3206	1	9	9	18	1	9	10	19	1	15	6	21
Literature & Composition 4222	2	10	25	35	2	6	20	26	1	3	19	22
World Literature 3207	20	185	168	353	15	136	154	290	10	91	84	175
<b>Enterprise Education</b>												
Business Enterprise 1100	10	61	57	118	3	22	21	43	3	12	16	28
Canadian Economy 2203	18	129	115	244	15	126	120	246	10	68	63	131
Économie canadienne 2233	1	11	25	36	1	13	9	22	2	12	27	39
Consumer Studies 1202	31	295	215	510	30	239	147	386	28	250	177	427
Enterprise 3205	61	634	625	1,259	54	610	542	1,152	49	562	528	1,090
<b>Family Studies</b>												
Clothing 1101	21	287	683	970	22	280	626	906	20	285	563	848
Etudes familiales 2231	-	-	-	-	1	0	1	1	1	8	6	14
Fashion and Design 3221	2	3	39	42	2	7	56	63	2	6	49	55
Human Dynamics 2201	76	822	1,306	2,128	71	719	1,329	2,048	73	677	1,218	1,895
Nutrition 2102	53	813	961	1,774	44	667	802	1,469	52	766	794	1,560
Nutrition 3102	49	785	937	1,722	48	697	763	1,460	51	787	803	1,590
Textiles 3101	20	298	661	959	20	244	521	765	23	309	551	860
<b>Foreign Language</b>												
American Sign Language 2224	1	4	13	17	2	7	20	906	1	7	16	23
German 2226	3	18	31	49	2	16	11	1	4	33	41	74
Introductory Russian 2222	4	59	77	136	1	7	27	63	2	35	39	74
Russian 3220	1	6	6	12	1	10	3	2,048	-	-	-	-
Spanish 2221	5	35	59	94	4	29	64	1,469	3	24	41	65
Spanish 3283 (IB)	-	-	-	-	1	1	2	1,460	1	4	4	8

**Table 17. Senior High Course Enrolment by Gender, 2009-10 to 2011-12**

	2009-10				Enrolment 2010-11				2011-12			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
<b>Français langue première</b>												
Français 12 30	3	6	4	10	1	1	7	8	1	4	6	10
Français 22 30	2	3	7	10	1	6	2	8	1	3	4	7
Français 32 30	3	7	6	13	2	3	7	10	1	4	3	7
<b>French</b>												
Accelerated French 2203	2	30	24	54	2	13	20	33	1	10	19	29
Accelerated French 3203	2	11	23	34	2	28	16	44	1	9	12	21
Français (immersion) 1 202	21	243	429	672	21	225	425	650	23	336	496	832
Français (immersion) 2 202	19	185	350	535	21	212	361	573	22	183	382	565
Français (immersion) 3 202	21	189	319	508	21	181	340	521	21	194	340	534
French 1220	1	9	12	21	36	257	356	613	56	588	712	1,300
French 2200	103	735	1,077	1,812	80	527	792	1,319	76	414	611	1,025
French 3200	80	223	481	704	85	213	465	678	60	171	366	537
French 3201	23	32	91	123	24	38	122	160	25	47	107	154
French 3283 (IB)	1	8	18	26	1	8	22	30	1	17	18	35
French AP 4220	1	0	2	2	-	-	-	-	-	-	-	-
French 4283 (IB)	1	5	9	14	1	8	16	24	1	7	20	27
<b>General Education</b>												
Psychology 4220	7	48	77	125	6	60	94	154	6	38	84	122
Theory of Knowledge 3183 (IB)	1	8	8	16	1	11	18	29	1	9	7	16
Theory of Knowledge 4183 (IB)	1	7	7	14	1	10	10	20	1	8	9	17
<b>Guidance</b>												
Career Development 2201	113	2,911	2,450	5,361	112	3,027	2,542	5,569	113	2,811	2,493	5,304
Carrière et vie 2231	20	209	345	554	21	229	389	618	19	191	396	587
Peer Counselling 2101	6	33	35	68	6	31	35	66	6	42	65	107
<b>Health</b>												
Healthy Living 1200	104	2,086	1,997	4,083	85	1,950	2,022	3,972	91	1,893	1,920	3,813
Workplace Safety 3220	36	497	362	859	31	476	394	870	31	537	370	907
<b>Mathematics</b>												
Mathematics 1201	-	-	-	-	-	-	-	-	126	2,429	2,502	4,931
Mathematics 1202	-	-	-	-	-	-	-	-	97	678	385	1,063
Mathematics 1204	130	2,464	2,541	5,005	125	2,416	2,562	4,978	5	20	13	33
Mathematics 1206	106	824	489	1,313	94	703	406	1,109	4	6	1	7
Mathematics 2204	120	1,298	1,474	2,772	120	1,408	1,478	2,886	122	1,332	1,385	2,717
Mathematics 2205	93	640	831	1,471	99	781	855	1,636	97	585	822	1,407
Mathematics 2206	72	604	349	953	71	454	266	720	64	425	235	660
Mathematics 2231									2	0	4	4
Mathematics 3103	92	769	909	1,678	85	686	886	1,572	83	683	811	1,494
Mathematics 3204	125	1,393	1,576	2,969	120	1,295	1,471	2,766	122	1,452	1,520	2,972
Mathematics 3205	84	622	719	1,341	91	621	774	1,395	90	669	739	1,408
Mathematics 3206	96	930	565	1,495	87	897	530	1,427	90	780	464	1,244
Mathematics 3207	75	417	502	919	73	383	485	868	82	458	525	983
Mathematics 3283 (IB)	1	6	6	12	1	9	13	22	1	7	9	16
Mathematics AP 4225	7	65	42	107	6	62	68	130	8	59	48	107
Mathematics 4283 (IB)	1	6	5	11	1	5	5	10	1	8	7	15
Mathématiques 1231	3	4	4	8	1	1	7	8	1	3	6	9
Mathématiques 1232	-	-	-	-	-	-	-	-	1	1	0	1
Mathématiques 1233	1	2	0	2	1	3	0	3	-	-	-	-
Mathématiques 2233	1	2	4	6	1	3	2	5	1	1	1	2
Mathématiques 3231	3	4	4	8	2	2	5	7	1	1	2	3
Mathématiques 3233	1	3	2	5	1	1	3	4	1	5	1	6
<b>Media</b>												
Media Technology 3221	4	87	44	131	4	102	70	172	4	64	75	139

**Table 17.** Senior High Course Enrolment by Gender, 2009-10 to 2011-12

Course	2009-10				Enrolment 2010-11				2011-12			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
<b>Music</b>												
Applied Music 2206	54	533	446	979	71	572	431	1,003	63	528	470	998
Applied Music 3206	33	239	231	470	34	212	182	394	33	208	215	423
Ensemble Performance 1105	35	237	361	598	27	183	279	462	25	217	315	532
Ensemble Performance 2105	33	212	314	526	29	123	285	408	28	161	251	412
Ensemble Performance 3105	28	131	206	337	28	103	220	323	21	87	171	258
Experiencing Music 2200	44	394	273	667	40	375	246	621	39	306	250	556
Musique 2230	2	4	6	10	1	5	6	11	1	4	6	10
Music Theatre 3221	3	37	58	95	5	45	90	135	3	28	66	94
Music Theory 4227	3	15	11	26	3	8	12	20	2	11	6	17
Music IB 3282	1	3	6	9	1	2	8	10	1	1	5	6
Music IB 4281	1	2	5	7	1	5	10	15	-	-	-	-
<b>Native Languages</b>												
Inuktitut 1120	1	2	2	4	2	6	6	12	1	2	6	8
Inuktitut 2120	3	11	12	23	5	17	21	38	2	5	8	13
Inuktitut 3120	3	11	12	23	3	12	17	29	2	3	4	7
<b>Physical Education</b>												
Éducation physique 2243	2	2	5	7	-	-	-	-	-	-	-	-
Éducation physique 3243	2	3	3	6	-	-	-	-	1	8	7	15
Inosivut/Nutshiniu-Aitun 2222	6	22	23	45	3	18	11	29	3	21	21	42
Styles de vie sains 1230	3	6	4	10	1	1	6	7	-	-	-	-
Physical Education 1100	8	38	36	74	4	17	8	25	2	7	4	11
Physical Education 2100	70	1,358	782	2,140	82	1,334	741	2,075	74	1,359	673	2,032
Physical Education 2101	58	1,297	698	1,995	63	1,163	620	1,783	58	1,197	567	1,764
Physical Education 3100	86	1,763	1,091	2,854	94	1,749	1,118	2,867	100	1,713	1,122	2,835
Physical Education 3101	74	1,637	993	2,630	76	1,522	952	2,474	84	1,597	1,030	2,627
<b>Religious Education</b>												
Christian Evicence (P) 2101	-	-	-	-	13	152	160	312	13	148	206	354
Ethical Issues 1104	25	174	248	422	11	97	97	194	2	23	20	43
Ethics & Social Justice 2106	-	-	-	-	24	223	234	457	25	237	272	509
Enseignement religieux 3131	1	7	7	14	4	27	30	57	3	13	40	53
Enseignement religieux 3136	1	7	7	14	4	27	29	56	3	12	40	52
World Religions 3101	38	433	513	946	33	497	481	978	38	480	589	1,069
World Religions 3106	42	472	588	1,060	38	454	519	973	40	476	569	1,045
<b>Science</b>												
Biologie 2231	2	3	8	11	1	6	2	8	1	0	2	2
Biologie 3231	2	5	5	10	2	1	6	7	1	0	2	2
Biology 2201	98	1,143	1,644	2,787	106	1,149	1,579	2,728	102	1,146	1,715	2,861
Biology 3201	119	1,262	2,099	3,361	104	1,084	1,861	2,945	112	1,072	1,844	2,916
Biology 3287 (IB)	1	9	11	20	1	7	15	22	1	7	10	17
Biology 4221	2	0	5	5	-	-	-	-	-	-	-	-
Chemistry 2202	108	1,087	1,565	2,652	96	1,152	1,493	2,645	111	1,164	1,528	2,692
Chemistry 3202	100	731	976	1,707	99	727	1,155	1,882	94	763	1,074	1,837
Chemistry 4222	4	15	32	47	1	2	12	14	1	6	11	17
Chemistry (IB) 4282	1	4	3	7	1	4	4	8	1	7	2	9
Chimie 2239	-	-	-	-	-	-	-	-	1	0	2	2
Chimie 3239	-	-	-	-	1	0	1	1	2	1	1	2
Earth Science 2223	2	25	19	44	1	24	17	41	1	27	16	43
Earth Systems 3209	23	462	405	867	23	541	426	967	24	554	434	988
Environmental Science 3205	75	761	522	1,283	72	744	492	1,236	66	685	436	1,121
Earth Science 2223	2	25	19	44	1	24	17	41	-	-	-	-
Earth Systems 3209	23	462	405	867	23	541	426	967	-	-	-	-
Environmental Science 3205	75	761	522	1,283	72	744	492	1,236	-	-	-	-
Physics 2204	92	952	766	1,718	101	980	764	1,744	95	1,039	717	1,756
Physics 3204	76	621	321	942	84	632	374	1,006	87	629	335	964

**Table 17.** Senior High Course Enrolment by Gender, 2009-10 to 2011-12

Course	2009-10				Enrolment 2010-11				2011-12			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
<b>Science</b>												
Physics AP 4224	1	9	2	11	-	-	-	-	-	-	-	-
Physics 4287 (IB)	1	5	6	11	1	7	9	16	1	5	12	17
Physique 2234	-	-	-	-	-	-	-	-	2	1	2	3
Sciences de l'environnement 3235	2	1	1	2	1	2	10	12	1	2	1	3
Science 1206	131	2,521	2,583	5,104	125	2,392	2,559	4,951	129	2,500	2,561	5,061
Sciences intégrées 1236	2	7	3	10	-	-	-	-	1	4	6	10
Science 2200	78	704	382	1,086	78	657	352	1,009	74	612	347	959
Science 3200	58	498	270	768	48	420	225	645	45	267	166	433
<b>Social Studies</b>												
Canadian Geography 1202	69	1,642	1,316	2,958	80	1,674	1,445	3,119	71	1,587	1,223	2,810
Canadian History 1201	57	795	739	1,534	48	657	638	1,295	46	670	642	1,312
Canadian Law 2104	11	64	67	131	10	50	52	102	4	34	27	61
Canadian Law 2204	26	283	292	575	24	229	244	473	18	237	237	474
Économie canadienne 2233	1	4	5	9	1	6	2	8	-	-	-	-
European History 3285 (IB)	1	4	4	8	1	1	4	5	1	3	2	5
European History 4285 (IB)	1	6	5	11	1	6	5	11	1	7	7	14
European History 4225	4	23	16	39	-	-	-	-	1	2	0	2
Géographie du Canada 1232	9	73	100	173	5	48	80	128	5	98	109	207
Histoire du Canada 1231	18	194	373	567	16	172	350	522	18	224	376	600
Histoire mondiale 2236	6	32	64	96	7	50	57	107	7	57	65	122
Histoire mondiale 3231	17	171	283	454	18	143	302	445	16	152	271	423
Histoire de l'Europe 3286 (IB)	1	6	5	11	1	7	10	17	1	6	6	12
Mi'kmaq studies 2220	1	9	8	17	2	22	13	35	2	22	19	41
NL Studies 2205	80	950	783	1,733	76	970	767	1,737	82	1,027	811	1,838
World Geography 3200	103	797	473	1,270	94	734	441	1,175	96	720	400	1,120
World Geography 3202	107	1,485	1,509	2,994	108	1,497	1,613	3,110	105	1,449	1,586	3,035
World History 3201	40	506	627	1,133	46	576	607	1,183	44	548	535	1,083
<b>Technology Education</b>												
CISCO Network Systems 3222	-	-	-	-	1	15	5	20	1	7	4	11
Communications Tech. 2104	54	458	344	802	51	480	322	802	43	352	252	604
Communications Tech. 3104	55	470	331	801	53	431	287	718	43	349	250	599
Computer Technology 3200	15	155	101	256	2	20	16	36	-	-	-	-
Design and Fabrication 1202	42	577	257	834	28	433	165	598	27	420	182	602
Design and Fabrication 2202	40	408	158	566	31	312	170	482	37	354	185	539
Integrated Systems 1205	17	101	50	151	16	132	64	196	20	108	67	175
Les applications de l'informatique 2130	2	7	5	12	1	0	1	1	-	-	-	-
Power & Energy 3201	-	-	-	-	41	570	184	754	37	494	152	646
Residential Const. Tech. 2201	34	619	145	764	45	742	217	959	42	735	200	935
Robotic Production Technology 3212	20	261	89	350	-	-	-	-	-	-	-	-
Robotics Systems Technology 3205	-	-	-	-	32	388	144	532	28	401	113	514
Skilled Trades 1201	69	1,296	486	1,782	63	1,221	422	1,643	63	1,132	473	1,605
Tech information appliquées 1136	-	-	-	-	2	4	6	10	-	-	-	-
Tech information appliquées 2136	-	-	-	-	2	4	6	10	-	-	-	-
Traitement de textes avancé/ Éditique 2131	1	2	0	2	1	0	1	1	-	-	-	-
Webmaster 3224	6	67	52	119	4	72	50	122	4	78	34	112

**Table 18** Senior High Course Enrolment for Courses Offered Through Distance Education<sup>1</sup> by Gender, 2009-10 to 2011-12

Course	2009-10			2010-11			2011-12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Art</b>									
Art Technologies 1201	36	17	53	20	18	38	28	24	52
Art & Design 3200	21	35	56	31	39	70	37	48	85
<b>English</b>									
Writing 2203	8	18	26	10	24	34	17	15	32
English 2201	7	16	23	3	5	8	6	9	15
English 3201	14	21	35	17	20	37	23	19	42
English 1201	10	9	19	5	7	12	6	6	12
<b>Enterprise Education</b>									
Newfoundland/ Labrador Studies 2215	14	11	25	9	17	26	4	12	16
<b>French</b>									
French 1200	-	-	-	10	5	15	16	15	31
French 2200	30	60	90	24	54	78	28	39	67
French 3200	17	52	69	27	77	104	7	39	46
French 3201	2	18	20	6	15	21	10	27	37
<b>Guidance</b>									
Career Development 2211	-	-	-	-	-	-	-	-	-
Career Development 2201	13	16	29	7	16	23	-	-	-
<b>Health</b>									
Healthy Living 1200	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>									
Mathematics 1204	8	6	14	15	15	30	7	5	12
Mathematics 1231	0	1	1	-	-	-	-	-	-
Mathematics 2204	4	9	13	9	12	21	6	11	17
Mathematics 2205	24	38	62	36	40	76	39	34	73
Mathematics 3103	8	19	27	5	13	18	11	11	22
Mathematics 3204	15	32	47	21	21	42	30	25	55
Mathematics 3205	28	33	61	32	33	65	36	44	80
Mathematics 3207	38	43	81	36	46	82	58	57	115
Mathématiques 3231	0	1	1	-	-	-	-	-	-
<b>Music</b>									
Experiencing Music 2200	29	20	49	14	13	27	7	19	26
Applied Music 2206	17	16	33	33	21	54	33	22	55
<b>Science</b>									
Biologie 2231	-	-	-	6	2	8	0	2	2
Biologie 3231	5	5	10	1	6	7	0	2	2
Biology 2201	7	8	15	10	17	27	13	15	28
Biology 3201	25	29	54	26	34	60	29	34	63
Chemistry 2202	28	58	86	32	60	92	62	95	157
Chemistry 3202	32	54	86	38	63	101	35	65	100
Chimie 2239	-	-	-	2	1	3	0	2	2
Chimie 3239	1	0	1	-	-	-	1	1	2
Physics 2204	68	41	109	104	39	143	79	51	130
Physics 3204	58	28	86	79	27	106	87	31	118
Physique 2234	-	-	-	-	-	-	1	2	3
Environmental Science 3205	8	9	17	-	-	-	-	-	-
Environmental Science 3215	-	-	-	-	-	-	-	-	-
Science 1206	20	14	34	17	19	36	12	18	30
Sciences intégrées 1236	0	2	2	1	7	8	4	6	10
<b>Social Studies</b>									
Canadian Economy 2203	-	-	-	-	-	-	-	-	-
Canadian History 1201	9	3	12	7	19	26	-	-	-
World Geography 3202	6	11	17	12	12	24	9	7	16
World History 3201	9	16	25	23	13	36	11	31	42
<b>Technology Education</b>									
Communications Tech. 2104	10	16	26	12	8	20	18	8	26
Design and Fabrication 2212	21	7	28	12	4	16	12	8	20
Integrated Systems 1205	14	7	21	7	5	12	11	6	17
<b>General Education</b>									
Psychology AP 4220	0	18	18	-	-	-	-	-	-
<b>Total</b>	<b>664</b>	<b>817</b>	<b>1,481</b>	<b>759</b>	<b>847</b>	<b>1,606</b>	<b>793</b>	<b>865</b>	<b>1,658</b>

<sup>1</sup> Enrolment reported in Table 18 has also been included in the figures reported in Table 17.



**Table 19. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French Intensive Core French (ICF), French Immersion (FI), and French First Language (FFL) 2002-2011.**

Year	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 <sup>1</sup>	Total	No of Schools
2002-03	CF	590	1088	1414	2011	5293	5761	5185	5866	5819	5418	2417	1212	347	42421	288
	ECF	-	-	-	-	-	-	-	-	-	-	124	114	71	309	6
	ICF	-	-	-	-	-	-	715	17	-	-	-	-	-	732	22
	FI	520	516	370	332	276	256	226	755	640	588	472	399	340	5690	59
	FFL	17	20	24	25	18	31	26	19	5	16	11	11	7	230	5
2003-04	CF	770	1243	1685	2152	5110	5288	4729	5410	5852	5632	2186	1434	683	42174	281
	ECF	-	-	-	-	-	-	-	-	-	-	83	58	19	160	5
	ICF	-	-	-	-	-	-	1018	-	-	-	-	-	-	1018	32
	FI	584	493	476	354	297	269	248	752	667	578	530	438	382	6068	59
	FFL	18	15	19	17	24	16	27	24	15	4	9	11	11	210	5
2004-05	CF	657	1183	1614	2020	4901	5176	4345	5297	5508	5509	2344	1508	748	40810	271
	ECF	-	-	-	-	-	-	-	-	-	-	47	63	30	140	4
	ICF	-	-	-	-	-	-	967	-	-	-	-	-	-	967	31
	FI	668	528	471	443	324	287	250	793	665	616	496	513	423	6477	60
	FFL	25	15	13	12	19	16	18	19	21	16	3	7	8	192	5
2005-06	CF	591	1121	1271	1908	4734	4840	4084	4631	5226	5320	2577	1787	1155	39245	260
	ECF	-	-	-	-	-	-	-	-	-	-	54	33	42	129	2
	ICF	-	-	-	-	-	-	1077	-	-	-	-	-	-	1077	33
	FI	593	593	478	446	416	301	282	834	696	644	539	512	489	6823	61
	FFL	27	28	13	14	13	20	19	20	12	18	13	2	4	203	5
2006-07	CF	377	884	1008	1388	4412	4799	3780	4654	4607	5091	2493	1539	981	36013	259
	ECF	-	-	-	-	-	-	-	-	-	-	78	43	20	141	3
	ICF	-	-	-	-	-	-	1263	-	-	-	-	-	-	1263	35
	FI	683	545	546	457	421	439	312	808	711	685	545	541	529	7222	64
	FFL	40	25	30	10	13	11	15	16	20	11	21	8	2	222	5
2007-08	CF	387	781	1135	1605	4466	4684	3668	4501	4714	4663	2137	1399	783	34923	254
	ECF	-	-	-	-	-	-	-	-	-	-	71	51	8	130	3
	ICF	-	-	-	-	-	-	1314	-	-	-	-	-	-	1314	38
	FI	670	637	504	523	441	398	390	795	764	709	606	554	510	7501	64
	FFL	25	40	26	30	13	15	11	15	20	12	16	18	10	251	5
2008-09	CF	331	667	932	1404	4423	4583	3042	4183	4465	4604	2011	1367	881	32893	251
	ECF	-	-	-	-	-	-	-	-	-	-	55	52	14	121	2
	ICF	-	-	-	-	-	-	1579	-	-	-	-	-	-	1579	44
	FI	674	619	605	480	512	436	396	1040	761	730	632	597	526	8008	65
	FFL	36	23	36	27	30	14	19	14	13	14	14	16	13	269	5
2009-10	CF	337	656	888	1163	4477	4563	2753	3967	4245	4485	1844	1140	818	31336	251
	ECF	-	-	-	-	-	-	-	-	-	-	53	35	13	101	2
	ICF	-	-	-	-	-	-	1898	-	-	-	-	-	-	1898	50
	FI	669	646	606	592	465	495	437	970	955	736	642	614	581	8408	68
	FFL	29	35	22	29	25	28	12	15	13	10	11	12	14	255	5
2010-11	CF	213	640	804	992	4222	4523	2714	4075	4219	4302	1983	985	581	30253	243
	ECF	-	-	-	-	-	-	-	-	-	-	19	40	12	71	2
	ICF	-	-	-	-	-	-	1908	-	-	-	-	-	-	1908	52
	FI	716	633	608	587	566	454	482	1037	929	905	613	583	585	8698	68
	FFL	41	31	28	20	31	22	28	14	12	10	9	10	10	266	5
2011-12	CF	226	561	778	928	4226	4321	2582	3934	4182	4251	1897	1007	575	29468	240
	ECF	-	-	-	-	-	-	-	-	-	-	28	19	15	61	2
	ICF	-	-	-	-	-	-	1988	-	-	-	-	-	-	1988	53
	FI	728	677	589	574	556	548	439	1178	935	876	767	560	576	9003	67
	FFL	44	46	33	29	22	35	24	25	13	9	10	7	9	306	5

<sup>1</sup> Includes fourth year students.

**Table 20.** Core French (CF), Expanded Core French (ECF) and Intensive Core French (ICF)  
School District and Grade, 2011-12

School District	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 <sup>1</sup>	Total
Labrador	CF	0	0	0	0	138	134	146	176	169	177	81	45	14	1,080
Western	CF	0	161	244	328	773	763	513	804	861	881	401	220	113	6,062
	ICF	-	-	-	-	-	-	303	-	-	-	-	-	-	303
Nova Central	CF	226	213	243	269	794	803	506	903	906	889	480	265	148	6,645
	ECF	-	-	-	-	-	-	-	-	-	-	28	19	0	47
	ICF	-	-	-	-	-	-	376	-	-	-	-	-	-	376
Eastern	CF	0	187	291	331	2,521	2,621	1,417	2,051	2,246	2,304	935	477	300	15,681
	ECF	-	-	-	-	-	-	-	-	-	-	0	0	14	14
	ICF	-	-	-	-	-	-	1,309	-	-	-	-	-	-	1,309
Total	CF	226	561	778	928	4,226	4,321	2,582	3,934	4,182	4,251	1,897	1,007	575	29,468
	ECF	-	-	-	-	-	-	-	-	-	-	28	19	14	61
	ICF	-	-	-	-	-	-	1,988	-	-	-	-	-	-	1,988

**Table 21.** Early and Late French Immersion Enrolment by School District and Grade, 2011-12

School District	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 <sup>1</sup>	Total
Labrador	Early	54	65	44	43	49	48	35	48	58	36	31	28	31	570
Western	Early	48	67	53	60	62	56	35	58	62	53	51	30	40	675
Nova Central	Early	86	78	68	60	63	65	59	62	61	54	58	43	45	802
Eastern	Early	540	467	424	411	382	379	310	309	249	232	211	153	102	4,169
	Late	-	-	-	-	-	-	-	701	505	501	416	306	358	2,787
Total	Early	728	677	589	574	556	548	439	477	430	375	351	254	218	6,216
	Late	-	-	-	-	-	-	-	701	505	501	416	306	358	2,787

<sup>1</sup> Includes fourth year student

# Student Support Information



**Table 22.** Number and Percentage<sup>1</sup> of Students Receiving Special Education Support<sup>2</sup> by School District, 2011-12

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
ADHD-without LD	15	181	180	625	2	1,003
ADHD and LD	5	30	58	288	0	381
Autism Spectrum Disorder	10	77	94	361	6	548
Asperger's Syndrome	3	13	15	75	2	108
Other Brain Injury	2	10	10	23	0	45
Cognitive Disorder	75	180	214	662	4	1,135
Developmental Delay	24	264	233	1,332	7	1,860
Emotional, Mental Health, and/or Behavioural Disorders	23	150	76	400	2	651
Fetal Alcohol Syndrome	35	35	15	31	1	117
Gifted and Talented	0	0	10	22	0	32
Health Disorder	9	44	36	134	0	223
Hearing Loss	10	38	37	104	0	189
Learning Disability	149	228	661	2,348	5	3,391
Pervasive Developmental Disorder-Other	5	27	24	74	0	130
Physical Disability	3	18	25	73	0	119
Speech and/or Language Disorder	154	284	249	669	7	1,363
Vision Loss	1	15	17	14	0	47
<b>Total</b>	<b>523</b>	<b>1,594</b>	<b>1,954</b>	<b>7,235</b>	<b>36</b>	<b>11,342</b>
<b>% of Total District Enrolment</b>	<b>15.4</b>	<b>13.7</b>	<b>16.2</b>	<b>17.8</b>	<b>11.8</b>	<b>16.7</b>

**Table 23.** Number and Percentage<sup>1</sup> of Students Receiving Special Education Support by Gender, 2011-12

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	341	19.9	182	10.9	523	15.4
Western	1,106	18.7	488	8.6	1,594	13.7
Nova Central	1,380	22.1	574	9.8	1,954	16.2
Eastern	4,799	23.1	2,436	12.3	7,235	17.8
Conseil scolaire francophone	21	15.4	15	8.8	36	11.8
<b>Province</b>	<b>7,647</b>	<b>22.0</b>	<b>3,695</b>	<b>11.1</b>	<b>11,342</b>	<b>16.7</b>

<sup>1</sup> Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.

<sup>2</sup> Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

**Table 24.** Number of Students Receiving Special Education Support by School District  
by Age and Gender, 2011-12

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	12	19	23	23	15	19	25	23	37	40	32	38	28	4	3	341
	F	4	4	6	13	6	6	7	24	21	20	20	21	22	5	3	182
	T	16	23	29	36	21	25	32	47	58	60	52	59	50	9	6	523
Western	M	30	73	107	81	73	76	74	76	102	104	96	88	87	33	6	1,106
	F	13	20	43	47	32	29	35	44	38	44	50	39	48	3	3	488
	T	43	93	150	128	105	105	109	120	140	148	146	127	135	36	9	1,594
Nova Central	M	50	53	102	122	99	125	116	115	138	106	120	105	100	24	5	1,380
	F	8	30	46	38	44	33	42	57	58	57	56	41	53	8	3	574
	T	58	83	148	160	143	158	158	172	196	163	176	146	153	32	8	1,954
Eastern	M	129	272	360	423	357	385	408	371	346	365	397	390	407	143	46	4,799
	F	50	140	198	214	200	178	175	175	179	189	185	226	212	88	27	2,436
	T	179	412	558	637	557	563	583	546	525	554	582	616	619	231	73	7,235
Conseil scolaire francophone	M	0	1	2	6	3	3	0	1	1	0	1	0	3	0	0	21
	F	0	2	1	4	1	1	1	2	1	1	0	0	1	0	0	15
	T	0	3	3	10	4	4	1	3	2	1	1	0	4	0	0	36
Province	M	221	418	594	655	547	608	623	586	624	615	646	621	625	204	60	7,647
	F	75	196	294	316	283	247	260	302	297	311	311	327	336	104	36	3,695
	T	296	614	888	971	830	855	883	888	921	926	957	948	961	308	96	11,342

**Table 25.** Number of Students Receiving Special Education Support<sup>1</sup> by Exceptionality by Age and Gender, 2011-12

Exceptionality		Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
ADHD-without LD	M	1	17	45	57	86	74	88	89	65	58	67	68	53	14	4	786
	F	1	2	3	12	21	21	22	26	27	26	22	13	18	3	0	217
ADHD and LD	M	0	0	2	3	13	32	39	39	32	36	36	29	26	15	1	303
	F	0	1	0	0	6	5	9	6	11	9	12	7	9	2	1	78
ASD-Autism Spectrum Disorder	M	29	45	44	51	42	42	43	39	29	25	20	18	15	10	4	456
	F	6	8	13	9	9	5	5	8	7	8	3	4	1	3	3	92
Asperger's Syndrome	M	1	4	1	11	5	9	11	9	12	6	5	9	5	3	0	91
	F	1	1	0	2	0	1	3	1	1	2	2	1	2	0	0	17
Other Brain Injury	M	2	2	0	4	2	1	2	0	3	0	2	7	3	0	0	28
	F	1	1	0	2	1	0	3	2	2	2	1	1	0	0	1	17
Cognitive Disorder	M	4	7	8	9	33	42	59	54	66	79	93	72	85	46	26	683
	F	3	6	5	19	19	30	31	49	42	39	49	59	59	29	13	452
Developmental Delay (0-8 Years)	M	97	223	364	340	118	26	8	1	0	1	1	0	0	0	0	1,179
	F	34	122	219	194	86	21	4	1	0	0	0	0	0	0	0	681
Emotional, Mental Health, and/or Behavioural Disorders	M	6	13	21	32	24	37	42	33	26	44	40	45	51	27	4	445
	F	2	4	2	9	11	10	9	12	7	9	27	34	47	19	4	206
Fetal Alcohol Syndrome	M	2	3	2	7	5	7	4	9	1	6	5	6	6	2	2	67
	F	0	3	0	2	2	4	4	8	6	7	3	3	5	1	2	50
Gifted and Talented	M	0	0	1	1	3	2	2	5	4	2	1	0	3	0	0	24
	F	0	0	0	0	1	1	1	1	1	0	2	0	1	0	0	8
Health Disorder	M	7	6	7	4	9	11	9	6	16	7	18	15	15	5	3	138
	F	3	2	2	4	7	3	6	6	10	5	13	13	9	2	0	85
Hearing Loss	M	8	2	2	7	5	10	7	5	18	15	10	10	17	2	0	118
	F	3	9	3	4	9	2	5	8	6	7	4	7	3	1	0	71
Learning Disability	M	0	0	2	36	106	223	236	228	269	255	284	279	267	66	11	2,262
	F	0	0	2	10	59	95	121	132	124	153	125	137	133	32	6	1,129
Pervasive Developmental Disorder-Other	M	3	3	6	5	4	7	6	11	3	7	8	5	13	3	3	87
	F	1	4	4	2	3	4	2	4	3	2	3	4	5	1	1	43
Physical Disability	M	2	6	3	6	0	4	2	5	4	3	4	7	6	2	2	56
	F	1	7	7	6	4	3	1	6	7	4	4	3	7	1	2	63
Speech and/or Language Disorder	M	57	87	83	80	90	79	64	53	71	70	49	45	56	9	0	893
	F	19	26	33	40	44	42	33	32	40	36	38	39	36	9	3	470
Vision Loss	M	2	0	3	2	2	2	1	0	5	1	3	6	4	0	0	31
	F	0	0	1	1	1	0	1	0	3	2	3	2	1	1	0	16
Province	M	221	418	594	655	547	608	623	586	624	615	646	621	625	204	60	7,647
	F	75	196	294	316	283	247	260	302	297	311	311	327	336	104	36	3,695
	T	296	614	888	971	830	855	883	888	921	926	957	948	961	308	96	11,342

<sup>1</sup> Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

**Table 26.** Number and Percentage of Students Receiving Direct Services Support by School District, 2011-12

Exceptionality	Gender	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
Direct Service from Hearing Itinerant	M	8	20	19	42	0	89
	F	3	9	14	34	0	60
	T	11	29	33	76	0	149
Direct Service from Speech-Language Pathologist	M	55	192	211	708	7	1,173
	F	37	75	71	329	3	515
	T	92	267	282	1,037	10	1,688
Direct Service from Vision Itinerant	M	0	11	8	12	0	31
	F	0	3	2	7	0	12
	T	0	14	10	19	0	43
Total		103	310	325	1,132	10	1,880
% of Total District Enrolment		3.0	2.7	2.7	2.8	3.3	2.8



# Attendance Information



**Table 27.** Attendance Rates by District, 2010-11

School District	Attendance Rate <sup>1,2</sup>		
	Male	Female	Total
Labrador	88.9	89.4	89.2
Western	90.6	91.0	90.8
Nova Central	91.9	91.4	91.7
Eastern	90.2	90.7	90.5
Conseil scolaire francophone provincial	94.0	93.7	93.8
Province	90.5	90.8	90.7

**Table 28.** Average Days Absent per Student by School District and Gender, 2010-11

School District	Male	Female	Total
Labrador	19.9	19.3	19.6
Western	16.9	16.1	16.5
Nova Central	14.8	15.2	15.0
Eastern	17.1	16.2	16.7
Conseil scolaire francophone provincial	10.8	11.2	11.1
Province	16.8	16.1	16.5

**Table 29.** Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent, 2010-11

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Average Days Absent per Student
		Sick	Other	Weather <sup>3</sup>	Suspended	Principals Permission <sup>4</sup>	Excused <sup>5</sup>	Absent	
Labrador	Male	22.9	4.4	0.2	1.4	0.9	19.6	50.6	19.9
	Female	26.4	5.7	0.2	0.3	0.5	22.6	44.3	19.3
	Total	24.6	5.1	0.2	0.9	0.7	21.0	47.5	19.6
Western	Male	32.4	4.0	0.3	1.9	1.0	14.3	46.1	16.9
	Female	35.4	3.4	0.3	0.6	1.1	15.4	43.7	16.1
	Total	33.8	3.7	0.3	1.3	1.1	14.9	45.0	16.5
Nova Central	Male	29.9	2.5	0.1	1.1	1.3	15.4	49.7	14.8
	Female	32.0	2.7	0.1	0.4	1.6	16.1	47.1	15.2
	Total	30.9	2.6	0.1	0.8	1.4	15.8	48.4	15.0
Eastern	Male	27.0	3.4	0.4	1.7	1.4	18.5	47.6	17.1
	Female	29.5	3.3	0.4	0.5	1.3	20.6	44.5	16.2
	Total	28.2	3.3	0.4	1.1	1.3	19.5	46.1	16.7
Conseil scolaire francophone provincial	Male	44.9	3.4	0.4	0.1	0.0	20.3	30.9	10.8
	Female	40.4	0.2	0.7	0.1	2.5	25.4	30.6	11.2
	Total	42.5	1.7	0.6	0.1	1.4	23.1	30.8	11.1
Province	Male	28.2	3.4	0.3	1.6	1.3	17.4	47.8	16.8
	Female	30.8	3.4	0.3	0.5	1.3	19.1	44.7	16.1
	Total	29.5	3.4	0.3	1.1	1.3	18.2	46.3	16.5

<sup>1</sup> Attendance rates are calculated by dividing the total student days present by the total possible student days attendance.<sup>2</sup> Attendance is not recorded on days that school is not in session.<sup>3</sup> Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.<sup>4</sup> Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.<sup>5</sup> An excused absence is recorded for absences that for any reason, in the opinion of the principal, do not constitute neglect or refusal of the parents/guardians to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

**Table 30.** Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent, 2010-11

Month	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Absentee Rate <sup>5</sup>
		Sick	Other	Weather <sup>2</sup>	Suspended	Principals Permission <sup>3</sup>	Excused <sup>4</sup>	Absent	
September	Male	31.4	3.9	0.1	1.3	1.7	17.6	44.0	6.7
	Female	34.4	4.2	0.2	0.3	1.6	18.3	41.1	6.1
	Total	32.8	4.0	0.2	0.9	1.6	17.9	42.6	6.4
October	Male	28.0	3.2	0.0	2.1	1.2	16.6	49.0	8.5
	Female	32.7	3.4	0.0	0.5	1.3	19.6	42.5	7.7
	Total	30.2	3.3	0.0	1.3	1.2	18.0	46.0	8.1
November	Male	32.9	3.5	0.0	2.2	1.1	15.6	44.7	8.8
	Female	35.9	3.8	0.1	0.6	0.9	16.9	41.8	8.7
	Total	34.3	3.7	0.1	1.4	1.0	16.2	43.3	8.7
December	Male	26.6	2.7	0.0	1.9	1.2	13.5	54.2	11.8
	Female	29.1	2.4	0.0	0.5	0.9	15.1	51.9	11.1
	Total	27.8	2.5	0.0	1.2	1.1	14.3	53.1	11.5
January	Male	31.9	3.1	0.4	1.4	0.8	15.6	46.8	9.2
	Female	35.4	2.4	0.4	0.6	0.7	16.2	44.1	9.1
	Total	33.6	2.8	0.4	1.0	0.8	15.9	45.5	9.2
February	Male	29.8	3.1	2.3	1.6	0.8	14.8	47.5	11.5
	Female	33.0	2.9	2.3	0.4	0.8	16.3	44.3	11.0
	Total	31.3	3.0	2.3	1.0	0.8	15.5	46.0	11.3
March	Male	32.3	3.4	0.1	1.8	1.0	15.9	45.5	11.2
	Female	34.5	3.4	0.1	0.5	1.1	17.8	42.6	11.2
	Total	33.3	3.4	0.1	1.2	1.1	16.8	44.1	11.2
April	Male	28.3	3.5	0.0	1.6	1.6	17.3	47.6	13.6
	Female	29.6	3.8	0.0	0.4	1.7	19.9	44.6	13.4
	Total	28.9	3.7	0.0	1.0	1.7	18.6	46.1	13.5
May	Male	24.2	3.8	0.0	1.4	1.5	19.0	50.1	12.3
	Female	26.2	3.5	0.0	0.5	1.6	21.7	46.6	12.0
	Total	25.2	3.6	0.0	0.9	1.5	20.3	48.4	12.1
June	Male	19.4	4.1	0.0	0.9	1.8	27.0	46.8	11.4
	Female	20.3	3.9	0.0	0.3	2.1	27.8	45.6	10.8
	Total	19.8	4.0	0.0	0.6	1.9	27.3	46.3	11.1
Province	Male	28.2	3.4	0.3	1.6	1.3	17.4	47.8	10.4
	Female	30.8	3.4	0.3	0.5	1.3	19.1	44.7	10.1
	Total	29.5	3.4	0.3	1.1	1.3	18.2	46.3	10.3

<sup>1</sup> Attendance is not recorded for days that school is not in session.

<sup>2</sup> Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.

<sup>3</sup> Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.

<sup>4</sup> An excused absence is recorded for absences that for any reason, in the opinion of the principal, do not constitute neglect or refusal of the parents/guardian to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

<sup>5</sup> Total days absent as a percent of the total possible days attendance for that month.

# Achievement Information



**Table 31.** Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Number Operations</b>															
Reasoning	0.9	12.2	49.5	26.6	10.8	2.0	16.0	40.2	30.8	11.1	2.7	19.3	49.3	20.8	7.9
Communication	1.8	10.4	44.6	32.4	10.8	1.7	14.4	41.3	31.7	10.8	2.2	18.8	49.6	22.2	7.2
Connections and Representations	0.9	12.2	52.7	26.1	8.1	2.8	14.9	46.2	29.3	6.8	1.8	17.5	52.1	24.0	4.5
Problem Solving	2.3	23.5	46.6	18.1	9.5	4.6	24.1	45.6	19.7	6.0	4.2	33.4	43.4	14.6	4.4

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Number Operations</b>															
Reasoning	1.0	11.0	46.8	32.0	9.2	1.6	17.2	54.7	18.8	7.8	1.5	13.4	46.2	29.5	9.4
Communication	1.2	10.8	46.8	33.3	7.9	1.6	17.2	54.7	18.8	7.8	1.5	12.8	46.2	31.0	8.5
Connections and Representations	1.1	12.0	50.7	30.2	6.1	1.6	18.8	56.3	15.6	7.8	1.5	13.5	50.2	28.7	6.1
Problem Solving	2.0	25.1	50.3	18.1	4.5	6.3	29.7	48.4	12.5	3.1	2.9	26.2	48.0	17.8	5.1

**Table 32.** Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Multiple Choice			Written Response		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	230	74.2	72.4	76.0	70.5	78.6	65.3
Western	834	77.4	73.3	78.3	73.7	78.8	65.4
Nova Central	843	82.2	77.4	79.2	79.2	80.1	69.9
Eastern	2,834	77.5	74.2	76.4	75.6	76.9	67.1
Private Schools	64	83.7	81.3	85.8	78.1	83.0	78.6
Province	4,840	78.2	74.6	77.2	75.6	77.8	67.3

<sup>1</sup>The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

**Table 33.** Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing (Student Sample)</b>															
Content	0.0	15.6	75.0	9.4	0.0	3.5	14.8	53.5	25.4	2.8	0.6	12.1	56.1	29.3	1.9
Organization	0.0	12.5	62.5	25.0	0.0	3.5	14.1	52.1	26.8	3.5	1.9	10.2	51.6	33.8	2.5
Sentence Fluency	0.0	15.6	59.4	25.0	0.0	2.1	18.3	49.3	26.8	3.5	1.3	9.6	52.2	33.8	3.2
Voice	0.0	15.6	59.4	25.0	0.0	4.9	15.5	47.2	29.6	2.8	3.2	12.1	49.7	33.1	1.9
Word Choice	0.0	12.5	68.8	18.8	0.0	3.5	14.8	54.9	23.2	3.5	1.3	14.0	60.5	21.0	3.2
Conventions	0.0	15.6	65.6	18.8	0.0	2.8	21.1	47.2	27.5	1.4	1.9	13.4	53.5	28.0	3.2
Demand Writing	0.6	2.8	67.6	25.6	3.4	1.8	10.6	58.7	25.4	3.4	0.8	8.6	58.1	28.6	3.9
<b>Reading</b>															
Poetic	0.6	6.9	65.6	20.0	6.9	1.2	11.6	59.9	23.8	3.5	1.2	10.4	67.8	18.8	1.9
Informational	0.0	5.7	36.3	42.0	15.9	1.9	8.6	38.3	39.1	12.1	1.0	9.8	46.4	32.9	9.8
<b>Listening</b>															
	0.6	9.1	53.3	33.3	3.6	0.7	10.2	55.0	28.4	5.7	1.3	11.2	57.9	25.8	3.8

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing (Student Sample)</b>															
Content	2.3	15.7	53.0	24.8	4.2	11.1	22.2	66.7	0.0	0.0	2.2	14.8	54.8	24.9	3.2
Organization	2.1	15.5	51.4	26.2	4.9	11.1	22.2	66.7	0.0	0.0	2.3	14.1	52.3	27.5	3.9
Sentence Fluency	2.3	17.1	51.9	23.1	5.6	0.0	55.6	44.4	0.0	0.0	1.9	16.1	51.9	25.7	4.4
Voice	3.9	14.4	51.6	26.2	3.9	0.0	22.2	77.8	0.0	0.0	3.7	14.2	51.2	27.7	3.1
Word Choice	2.8	12.7	62.3	19.7	2.5	0.0	33.3	66.7	0.0	0.0	2.5	13.5	61.0	20.3	2.7
Conventions	3.2	21.8	51.2	19.9	3.9	22.2	33.3	44.4	0.0	0.0	3.0	19.9	51.5	22.6	3.1
Demand Writing	0.9	10.2	62.1	23.5	3.3	3.1	25.0	62.5	9.4	0.0	1.1	9.8	61.0	24.7	3.4
<b>Reading</b>															
Poetic	1.7	13.9	63.3	18.0	3.1	3.2	14.3	71.4	11.1	0.0	1.5	12.5	63.8	19.2	3.0
Informational	0.9	7.7	44.5	36.2	10.7	4.9	16.4	47.5	24.6	6.6	1.1	8.3	43.4	36.3	10.9
<b>Listening</b>															
	1.0	9.4	59.0	25.6	4.9	3.3	18.0	65.6	13.1	0.0	1.0	10.0	57.9	26.3	4.8

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



**Table 34.** Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Reading	Listening
Labrador	179	75.7	83.6
Western	782	78.0	87.9
Nova Central	792	81.6	88.2
Eastern	2,481	79.8	87.9
Private Schools	64	86.1	93.7
Province	4,315	79.7	87.9

**Table 35.** Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	3.3	59.8	32.6	4.3	0.0	6.0	57.1	26.2	10.7	0.0	7.4	29.6	43.2	19.8
	Female	1.2	2.4	76.2	17.9	2.4	1.3	7.9	75.0	13.2	2.6	0.0	3.9	43.4	40.8	11.8
	Total	0.6	2.8	67.6	25.6	3.4	0.6	6.9	65.6	20.0	6.9	0.0	5.7	36.3	42.0	15.9
Western	Male	0.8	6.3	53.2	34.7	5.0	0.3	7.7	57.1	30.4	4.5	0.3	4.8	34.2	44.5	16.1
	Female	2.9	14.9	64.2	16.2	1.8	2.0	15.3	62.6	17.6	2.5	3.5	12.1	42.2	33.8	8.4
	Total	1.8	10.6	58.7	25.4	3.4	1.2	11.6	59.9	23.8	3.5	1.9	8.6	38.3	39.1	12.1
Nova Central	Male	0.0	5.3	53.3	35.9	5.5	0.0	7.6	66.1	23.6	2.7	0.0	7.8	44.1	33.2	14.9
	Female	1.5	11.8	62.7	21.6	2.3	2.2	13.0	69.3	14.4	1.1	2.0	11.7	48.6	32.6	5.1
	Total	0.8	8.6	58.1	28.6	3.9	1.2	10.4	67.8	18.8	1.9	1.0	9.8	46.4	32.9	9.8
Eastern	Male	0.2	5.1	59.3	30.4	4.9	0.9	7.6	64.7	22.8	4.0	0.6	4.2	39.6	41.4	14.2
	Female	1.6	15.3	65.0	16.4	1.7	2.4	20.1	62.0	13.3	2.2	1.2	11.2	49.2	31.2	7.2
	Total	0.9	10.2	62.1	23.5	3.3	1.7	13.9	63.3	18.0	3.1	0.9	7.7	44.5	36.2	10.7
Private	Male	0.0	19.2	69.2	11.5	0.0	0.0	16.0	76.0	8.0	0.0	4.0	12.0	44.0	24.0	16.0
	Female	5.3	28.9	57.9	7.9	0.0	5.3	13.2	68.4	13.2	0.0	5.6	19.4	50.0	25.0	0.0
	Total	3.1	25.0	62.5	9.4	0.0	3.2	14.3	71.4	11.1	0.0	4.9	16.4	47.5	24.6	6.6
Province	Male	0.3	5.4	57.3	32.0	4.9	0.6	7.6	63.4	24.2	4.1	0.4	5.2	39.0	40.5	15.0
	Female	1.9	14.3	64.7	17.3	1.8	2.3	17.3	64.1	14.3	2.0	1.8	11.3	47.6	32.3	7.1
	Total	1.1	9.8	61.0	24.7	3.4	1.5	12.5	63.8	19.2	3.0	1.1	8.3	43.4	36.3	10.9

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

**Table 36.** Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Number Operations</b>															
Reasoning	1.6	15.1	29.5	39.1	14.7	3.9	10.6	42.4	31.1	12.0	2.1	11.9	39.8	34.4	11.9
Communication	1.2	10.1	27.6	45.5	15.6	4.3	9.3	36.7	36.1	13.6	1.8	9.6	35.3	40.2	13.1
Connections and Representations	3.1	12.5	19.9	50.4	14.1	4.4	10.7	23.0	44.9	17.0	2.8	8.9	26.6	44.7	17.0
Problem Solving	5.1	25.8	33.2	26.6	9.4	5.2	27.6	37.2	22.8	7.2	4.3	25.8	37.6	21.7	10.5

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Number Operations</b>															
Reasoning	2.3	9.5	39.4	36.3	12.5	7.4	9.3	42.6	38.9	1.9	2.5	10.4	39.4	35.3	12.4
Communication	1.5	8.1	32.9	42.9	14.7	7.4	7.4	35.2	48.1	1.9	2.1	8.6	33.6	41.4	14.3
Connections and Representations	1.9	8.4	22.9	48.9	17.9	9.3	11.1	27.8	46.3	5.6	2.7	9.0	23.5	47.4	17.5
Problem Solving	3.1	26.4	38.4	25.2	6.9	9.3	33.3	42.6	13.0	1.9	3.8	26.5	37.8	24.1	7.8

**Table 37.** Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Multiple Choice				Written Response			
		Number Operations	Number Concepts	Patterns and Relations	Shape and Space	Number Concepts	Patterns and Relations	Shape and Space	Mental Math
Labrador	264	75.7	68.1	58.9	70.7	61.1	54.6	59.4	58.4
Western	841	74.3	69.0	59.4	69.5	60.7	54.3	60.9	56.9
Nova Central	912	75.9	67.8	61.1	69.7	62.2	60.2	59.0	60.9
Eastern	2,943	74.6	66.6	59.4	67.8	61.4	53.3	58.8	58.6
Private Schools	54	86.3	81.3	74.1	81.7	73.4	66.8	72.8	75.8
Province	5,054	74.9	67.4	59.8	68.7	61.5	54.8	59.2	58.9

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

**Table 38.** Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing (Student Sample)</b>															
Content	2.0	12.0	60.0	24.0	2.0	2.4	13.6	74.0	8.3	1.8	1.1	14.2	63.1	20.5	1.1
Organization	2.0	10.0	66.0	18.0	4.0	1.8	18.3	68.6	10.1	1.2	0.6	14.2	58.0	25.0	2.3
Sentence Fluency	0.0	12.0	60.0	24.0	4.0	0.6	14.8	73.4	10.1	1.2	1.1	13.1	61.9	21.6	2.3
Voice	2.0	10.0	66.0	20.0	2.0	2.4	21.9	65.7	8.9	1.2	2.3	15.3	58.5	20.5	3.4
Word Choice	0.0	12.0	70.0	16.0	2.0	0.0	15.4	74.6	8.9	1.2	1.7	13.1	64.8	18.8	1.7
Conventions	0.0	26.0	50.0	22.0	2.0	2.4	20.1	67.5	8.9	1.2	0.6	25.0	54.0	18.8	1.7
<b>Demand Writing</b>	0.0	2.6	65.7	29.1	2.6	0.1	4.9	71.4	21.9	1.7	0.1	5.5	66.5	25.9	2.0
<b>Reading</b>															
Poetic	0.0	2.0	63.5	27.0	7.4	0.0	3.5	61.4	28.4	6.8	0.1	3.7	57.9	32.1	6.1
Informational	0.0	1.2	50.2	38.9	9.7	0.0	2.8	53.8	38.9	4.5	0.0	3.3	55.3	35.7	5.7
<b>Listening</b>															
Listening	0.0	1.2	40.2	50.6	8.0	0.1	1.7	48.3	44.5	5.4	0.0	2.0	44.9	44.1	9.0

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing (Student Sample)</b>															
Content	1.4	18.7	67.8	11.7	0.4	10.0	30.0	60.0	0.0	0.0	1.7	16.6	67.5	13.4	0.9
Organization	0.8	15.5	68.2	14.7	0.8	0.0	30.0	70.0	0.0	0.0	1.0	15.6	66.1	16.0	1.3
Sentence Fluency	0.2	16.3	70.0	12.3	1.2	0.0	30.0	70.0	0.0	0.0	0.4	15.2	68.5	14.3	1.5
Voice	2.8	18.3	62.4	15.5	1.0	10.0	0.0	80.0	10.0	0.0	2.7	17.7	62.7	15.5	1.5
Word Choice	1.4	15.9	75.1	7.0	0.6	10.0	30.0	60.0	0.0	0.0	1.2	15.1	72.6	10.1	1.0
Conventions	0.8	21.7	67.2	9.5	0.8	0.0	30.0	70.0	0.0	0.0	1.0	22.3	63.8	11.8	1.1
<b>Demand Writing</b>	0.2	6.5	68.7	23.1	1.5	1.9	15.1	75.5	7.5	0.0	0.2	5.9	68.6	23.7	1.6
<b>Reading</b>															
Poetic	0.1	6.6	61.2	27.6	4.5	1.9	11.5	73.1	13.5	0.0	0.1	5.4	60.7	28.5	5.3
Informational	0.0	4.3	55.4	35.8	4.5	2.1	12.8	68.1	17.0	0.0	0.0	3.8	54.9	36.3	5.1
<b>Listening</b>															
Listening	0.2	3.7	50.4	39.3	6.4	2.1	8.5	74.5	12.8	2.1	0.2	3.0	48.6	41.4	6.8

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

**Table 39.** Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Reading	Listening
Labrador	278	76.5	61.3
Western	864	78.4	64.0
Nova Central	951	78.6	66.9
Eastern	2,997	80.3	68.2
Private Schools	53	89.9	80.0
Province	5,157	79.5	67.0

**Table 40.** Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	0.8	59.0	37.7	2.5	0.0	0.9	51.8	38.6	8.8	0.0	0.0	35.0	51.3	13.7
	Female	0.0	4.1	71.2	21.9	2.7	0.0	3.1	73.8	16.9	6.2	0.0	2.3	63.8	27.7	6.2
	Total	0.0	2.6	65.7	29.1	2.6	0.0	2.0	63.5	27.0	7.4	0.0	1.2	50.2	38.9	9.7
Western	Male	0.0	2.5	63.7	31.0	2.8	0.0	1.9	51.6	36.1	10.4	0.0	1.6	41.9	49.7	6.8
	Female	0.2	7.0	78.3	13.9	0.7	0.0	4.8	69.8	21.7	3.7	0.0	3.8	64.2	29.4	2.6
	Total	0.1	4.9	71.4	21.9	1.7	0.0	3.5	61.4	28.4	6.8	0.0	2.8	53.8	38.9	4.5
Nova Central	Male	0.0	3.1	60.1	34.3	2.4	0.0	1.2	47.5	41.5	9.8	0.0	1.7	44.8	44.8	8.7
	Female	0.2	7.8	72.5	18.0	1.5	0.2	6.1	68.0	23.1	2.5	0.0	4.8	65.2	27.1	2.9
	Total	0.1	5.5	66.5	25.9	2.0	0.1	3.7	57.9	32.1	6.1	0.0	3.3	55.3	35.7	5.7
Eastern	Male	0.1	2.3	62.0	32.8	2.7	0.1	2.3	53.1	36.9	7.7	0.0	1.1	46.0	46.2	6.7
	Female	0.3	10.6	75.5	13.4	0.2	0.1	11.0	69.3	18.3	1.2	0.0	7.5	64.9	25.3	2.2
	Total	0.2	6.5	68.7	23.1	1.5	0.1	6.6	61.2	27.6	4.5	0.0	4.3	55.4	35.8	4.5
Private	Male	0.0	12.5	70.8	16.7	0.0	4.3	0.0	78.3	17.4	0.0	0.0	10.0	65.0	25.0	0.0
	Female	3.4	17.2	79.3	0.0	0.0	0.0	20.7	69.0	10.3	0.0	3.7	14.8	70.4	11.1	0.0
	Total	1.9	15.1	75.5	7.5	0.0	1.9	11.5	73.1	13.5	0.0	2.1	12.8	68.1	17.0	0.0
Province	Male	0.1	2.5	61.8	32.9	2.6	0.1	1.9	51.9	37.5	8.6	0.0	1.3	44.6	46.6	7.5
	Female	0.3	9.1	75.1	14.8	0.7	0.1	8.7	69.2	19.8	2.2	0.0	6.1	64.7	26.4	2.7
	Total	0.2	5.9	68.6	23.7	1.6	0.1	5.4	60.7	28.5	5.3	0.0	3.8	54.9	36.3	5.1

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

**Table 41.** Grade 9 Intermediate Mathematics, Average Scores by District, June 2011

District	Total Students	Total Test (1-36)	Multiple Choice				Constructed Response			
			Number	Patterns and Relations	Shape and Space	Statistics and Probability	Number	Patterns and Relations	Shape and Space	Statistics and Probability
			(1-7)	(8-16)	(7-23)	(24-25)	(26-28)	(29-32)	(33-35)	(36)
Labrador	251	61.2	63.1	60.8	65.9	82.5	55.8	53.9	62.9	64.1
Western	918	66.8	68.3	67.9	71.7	89.8	58.5	61.1	66.3	72.6
Nova Central	897	60.4	60.6	63.6	64.0	86.1	49.1	55.7	60.4	67.4
Eastern	2,999	64.0	64.2	66.5	66.7	88.2	52.8	60.4	64.4	71.7
Province	5,132	63.9	64.4	66.0	67.2	87.9	53.6	59.5	64.1	70.9

**Table 42.** Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.4	7.0	75.9	14.8	1.9	1.5	11.1	72.2	14.7	0.5	1.3	11.1	71.1	15.5	1.0
<b>Reading</b>															
Poetic	2.1	10.3	41.2	34.3	12.0	2.8	9.0	48.2	31.5	8.5	3.2	10.9	44.3	32.1	9.5
Informational	0.9	14.6	46.9	32.7	4.9	3.6	14.6	55.4	22.2	4.2	2.5	11.6	50.2	30.6	5.0

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.7	12.7	68.4	16.7	0.6	14.8	42.6	40.7	1.9	0.0	1.6	12.1	69.6	16.0	0.7
<b>Reading</b>															
Poetic	1.8	10.4	50.6	30.1	7.1	7.4	24.1	61.1	7.4	0.0	2.3	10.4	48.7	30.7	7.9
Informational	1.9	12.9	54.8	27.2	3.2	11.1	31.5	50.0	7.4	0.0	2.4	13.2	53.6	27.1	3.8

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

**Table 43.** Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Informational Reading	Poetic Reading
Labrador	259	70.8	61.2
Western	957	69.4	65.8
Nova Central	931	68.9	61.5
Eastern	3,083	72.3	65.4
Private Schools	54	82.0	75.6
Province	5,297	71.2	64.7

**Table 44.** Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level<sup>1</sup>)

District		Reading														
		Demand Writing					Poetry					Information				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.9	7.6	63.6	24.6	3.4	0.9	8.5	27.4	47.2	16.0	2.0	10.9	34.7	45.5	6.9
	Female	0.0	6.5	86.3	6.5	0.7	3.2	11.8	52.8	23.6	8.7	0.0	17.6	56.8	22.4	3.2
	Total	0.4	7.0	75.9	14.8	1.9	2.1	10.3	41.2	34.3	12.0	0.9	14.6	46.9	32.7	4.9
Western	Male	0.6	9.6	67.6	21.1	1.0	1.5	8.2	43.5	33.8	13.0	2.9	10.0	52.4	29.2	5.5
	Female	2.4	12.7	77.0	7.9	0.0	4.2	9.9	53.2	29.0	3.7	4.5	19.5	58.5	14.8	2.8
	Total	1.5	11.1	72.2	14.7	0.5	2.8	9.0	48.2	31.5	8.5	3.6	14.6	55.4	22.2	4.2
Nova Central	Male	1.1	6.8	65.5	24.9	1.8	1.6	5.1	39.3	40.0	14.1	0.7	5.4	44.6	41.6	7.7
	Female	1.5	15.4	76.7	6.1	0.2	4.8	16.5	49.3	24.4	5.0	4.3	17.7	55.7	20.0	2.3
	Total	1.3	11.1	71.1	15.5	1.0	3.2	10.9	44.3	32.1	9.5	2.5	11.6	50.2	30.6	5.0
Eastern	Male	1.4	8.4	64.3	24.9	1.0	1.2	7.5	44.4	36.1	10.7	0.7	7.8	50.2	36.2	5.1
	Female	2.0	17.2	72.7	8.0	0.1	2.5	13.5	57.0	23.8	3.3	3.2	18.2	59.5	17.9	1.3
	Total	1.7	12.7	68.4	16.7	0.6	1.8	10.4	50.6	30.1	7.1	1.9	12.9	54.8	27.2	3.2
Private Schools	Male	5.0	45.0	45.0	5.0	0.0	0.0	20.0	65.0	15.0	0.0	0.0	35.0	45.0	20.0	0.0
	Female	20.6	41.2	38.2	0.0	0.0	11.8	26.5	58.8	2.9	0.0	17.7	29.4	52.9	0.0	0.0
	Total	14.8	42.6	40.7	1.9	0.0	7.4	24.1	61.1	7.4	0.0	11.1	31.5	50.0	7.4	0.0
Provincial	Male	1.2	8.6	64.8	24.2	1.3	1.3	7.4	42.7	36.7	11.9	1.1	8.1	48.9	36.2	5.7
	Female	2.1	15.8	74.4	7.6	0.2	3.3	13.4	54.8	24.6	3.9	3.6	18.4	58.4	17.8	1.8
	Total	1.7	15.5	65.8	16.5	0.5	1.3	15.1	63.1	18.7	1.8	1.5	14.2	59.8	22.3	2.2

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

**Table 45.** Average Final Marks for Public Exam Courses by Gender, June 2010 and June 2011

Course	June 2010						June 2011					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
<b>English</b>												
English 3201	1,944	2,284	4,236	64	69	66	1,807	2,202	4,010	63	69	66
<b>French</b>												
French 3200	220	473	694	72	73	73	211	458	669	72	74	73
Francais 3202 (FI)	187	308	495	74	75	75	173	328	501	72	75	74
<b>Mathematics</b>												
Mathematics 3204	1,326	1,515	2,850	60	63	62	1,244	1,459	2,704	61	63	62
Mathématiques 3231	3	4	7	75	50	60	2	4	6	63	51	55
Mathematics 3205	607	699	1,306	77	78	78	579	721	1,300	79	80	79
<b>Science</b>												
Biology 3201	1,209	2,035	3,249	62	66	64	1,053	1,785	2,839	61	66	64
Biologie 3231	4	5	9	62	54	57	1	6	7	33	51	48
Chemistry 3202	730	672	1,704	71	70	71	706	1,116	1,822	71	71	71
Earth Systems 3209	431	364	795	61	62	61	389	282	671	63	60	61
Physics 3204	625	318	943	70	72	71	593	361	954	72	76	74
<b>Social Studies</b>												
Histoire mondiale 3231	168	277	445	72	69	70	136	288	424	70	68	69
World Geography 3202	1,355	1,399	2,756	65	64	65	1,388	1,493	2,882	68	68	68
World History 3201	492	611	1,105	68	67	67	560	596	1,156	69	70	69

**Table 46.** Average Final Marks and Percent of Passes for Public Exam Courses, June 2011

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,010	69	63	66	89	79	89	94	86	95	92	83	92
French													
French 3200	669	77	70	73	96	87	95	99	90	98	98	89	97
Francais 3202 (FI)	501	77	70	74	99	95	99	99	96	99	99	96	99
Mathematics													
Mathematics 3204	2,704	65	58	62	83	64	75	87	67	79	85	66	77
Mathematics 3205	1,300	80	78	79	98	93	98	100	95	98	99	94	98
Mathématiques 3231	6	62	48	55	50	50	50	75	25	75	67	33	67
Science													
Biology 3201	2,839	67	60	64	86	68	82	93	76	88	90	73	86
Biology 3231	7	62	33	48	-	-	-	83	-	50	71	-	43
Chemistry 3202	1,822	75	67	71	94	79	90	97	80	91	96	80	91
Earth Systems 3209	671	65	57	61	89	70	87	86	58	77	88	65	83
Physics 3204	954	77	71	74	95	84	92	99	90	96	96	86	93
Social Studies													
Histoire Mondiale 3231	424	75	63	69	98	85	96	94	76	91	95	79	92
World Geography 3202	2,882	71	64	68	95	87	95	95	82	93	95	84	94
World History 3201	1,156	72	66	69	93	83	92	96	83	91	94	83	92



**Table 47.** Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2010-11

School District	Eligible to Graduate <sup>1</sup>			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	113	97	210	107	94	201	94.7	96.9	95.7
Western	491	514	1,005	481	496	977	98.0	96.5	97.2
Nova Central	452	466	918	435	447	882	96.2	95.9	96.1
Eastern	1,396	1,439	2,835	1,321	1,378	2,699	94.6	95.8	95.2
Conseil scolaire francophone	3	6	9	3	5	8	100.0	83.3	88.9
Other <sup>3</sup>	80	95	175	80	87	167	100.0	91.6	95.4
<b>Total</b>	<b>2,535</b>	<b>2,617</b>	<b>5,152</b>	<b>2,427</b>	<b>2,507</b>	<b>4,934</b>	<b>95.7</b>	<b>95.8</b>	<b>95.8</b>

**Table 48.** Number and Percentage of High School Graduates by School District and Graduation Status, 2010-11

School District	Graduation Status						
	Honours		Academic		General		Total Graduates
	No.	%	No.	%	No.	%	
Labrador	41	20.4	69	34.3	91	45.3	201
Western	207	21.2	408	41.8	362	37.1	977
Nova Central	201	22.8	330	37.4	351	39.8	882
Eastern	751	27.8	1106	41.0	842	31.2	2699
Conseil scolaire francophone provincial	0	0.0	3	37.5	5	62.5	8
Other <sup>3</sup>	12	7.2	42	25.1	113	67.7	167
<b>Province</b>	<b>1,212</b>	<b>24.6</b>	<b>1,958</b>	<b>39.7</b>	<b>1,764</b>	<b>35.8</b>	<b>4,934</b>

<sup>1</sup> Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

<sup>2</sup> Graduation requirements: See appendix

<sup>3</sup> Includes private, First Nations and other schools.

**Table 49.** Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2010-11

	Honours		Graduation Status <sup>1</sup>		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
<b>Gender<sup>2</sup></b>							
Male	458	18.9	936	38.6	1,033	42.6	2,427
Female	754	30.1	1,022	40.8	731	29.2	2,507
<b>Economic Zone<sup>2</sup></b>							
Nanuk Development Corporation	0	0.0	5	20.8	19	79.2	24
Hyron Regional Economic Development Corporation	21	22.6	35	37.6	37	39.8	93
Central Labrador Economic Development Corporation	21	23.1	34	37.4	36	39.6	91
Southeast Aurora Development Corporation	3	9.1	13	39.4	17	51.5	33
Labrador Straits Development Corporation	7	26.9	6	23.1	13	50.0	26
Nordic Economic Development Corporation	21	20.2	41	39.4	42	40.4	104
Red Ochre Regional Board Inc.	17	22.4	34	44.7	25	32.9	76
Humber Economic Development Board Inc.	108	24.4	187	42.2	148	33.4	443
Long Range Regional Economic Development Board	39	16.3	94	39.2	107	44.6	240
South Western Marine and Mountain Zone Corporation	12	14.3	41	48.8	31	36.9	84
Emerald Zone Corporation	25	17.1	42	28.8	79	54.1	146
Exploits Valley Economic Development Corporation	49	22.8	90	41.9	76	35.3	215
Coast of Bays Corporation	26	31.0	25	29.8	33	39.3	84
Kittiwake Regional Economic Development Corporation	102	22.4	175	38.5	178	39.1	455
Discovery Regional Development Board	65	27.8	76	32.5	93	39.7	234
Schooner Regional Development Corporation	39	17.3	93	41.3	93	41.3	225
Baccalieu Board of Economic Development Corporation	89	22.8	162	41.4	140	35.8	391
Avalon Gateway Regional Economic Development Inc.	14	18.7	32	42.7	29	38.7	75
Capital Coast Development Alliance	527	29.5	728	40.7	533	29.8	1,788
Irish Loop Regional Economic Development Board	27	25.2	45	42.1	35	32.7	107
Province <sup>2</sup>	1,212	24.6	1,958	39.7	1,764	35.8	4,934

<sup>1</sup> Graduation Requirements by Graduation Status: See Appendix.

<sup>2</sup> Includes private, First Nations and other schools.

**Table 50.** High School Graduates by Age and Gender, and Graduation Rates by Gender, 1999-00 to 2010-11

Year	Gender	Graduates <sup>1,2</sup> by Age <sup>3</sup>						Total Graduates	Graduation Rate <sup>4,5</sup>
		15 and under	16	17	18	19	20 and over		
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2
	F	0	3	1,350	1,102	85	31	2,571	80.6
	T	0	4	2,509	2,200	212	57	4,982	75.8
2009-10	M	0	1	1,300	1,088	123	46	2,558	78.6
	F	0	0	1,313	1,098	77	26	2,514	83.9
	T	0	1	2,613	2,186	200	72	5,072	81.1
2010-11	M	0	1	1,197	1,034	126	69	2,427	78.3
	F	1	0	1,327	1,051	68	60	2,507	88.7
	T	1	1	2,524	2,085	194	129	4,934	83.2

<sup>1</sup> Includes public, private, First Nations and other schools.

<sup>2</sup> Does not include students who received a high school leaving certificate.

<sup>3</sup> Age as of June 1.

<sup>4</sup> Revised in 2002 to reflect annual population revisions from Statistics Canada.

<sup>5</sup> Refer to the Glossary of Terms for the definition of graduation rate.

**Table 51.** High School Leaving Certificates<sup>1</sup> Awarded by Gender and Age, 2000-01 to 2010-11

Year	Gender	16	17	18	19+	Total
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94
2009-10	Male	2	7	16	21	46
	Female	1	3	13	16	33
	Total	3	10	29	37	79
2010-11	Male	1	3	25	16	45
	Female	1	1	11	16	29
	Total	2	4	36	32	74

<sup>1</sup> Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

# Teacher/Administrator Information



**Table 52.** Full-time Equivalent<sup>1,2</sup> Teachers, 1961-62 to 2011-12

School Year	Teachers	School Year	Teachers	School Year	Teachers
1961-62	4,502	1978-79	7,690	1995-96	7,259
1962-63	4,789	1979-80	7,602	1996-97	7,101
1963-64	5,036	1980-81	7,597	1997-98	6,705
1964-65	5,351	1981-82	7,678	1998-99	6,453
1965-66	5,545	1982-83	7,723	1999-00	6,372
1966-67	5,644	1983-84	8,191	2000-01	6,283
1967-68	5,855	1984-85	8,177	2001-02	6,264
1968-69	6,206	1985-86	8,073	2002-03	6,065
1969-70	6,315	1986-87	8,065	2003-04	5,865
1970-71	6,437	1987-88	8,120	2004-05	5,634
1971-72	6,648	1988-89	8,110	2005-06	5,485
1972-73	6,895	1989-90	8,035	2006-07	5,443
1973-74	7,072	1990-91	8,015	2007-08	5,498
1974-75	7,358	1991-92	7,951	2008-09	5,572
1975-76	7,427	1992-93	7,885	2009-10	5,569
1976-77	7,694	1993-94	7,769	2010-11	5,544
1977-78	7,694	1994-95	7,521	2011-12	5,529

**Table 53.** Full-time Equivalent<sup>1</sup> Teachers and Administrators by Position and Gender, 2009-10 to 2011-12

Position	2009-10			2010-11			2011-12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	4	1	5	4	1	5	5	-	5
Regional Education Officer	2	3	5	2	3	5	2	3	5
Assistant Director	12	1	13	13	1	14	12	2	14
Senior Education Officer	15	11	26	16	10	26	15	11	26
Program Specialist	18	22	40	20	22	42	22	18	40
Principal	165	109	274	155	114	269	159	109	268
Vice-Principal	91	117	208	92	115	207	90	131	221
Classroom Teacher	987	2,589	3,576	974	2,610	3,584	953	2,611	3,564
Department Head	127	100	227	121	110	231	118	108	226
Special Education Teacher	81	432	513	75	426	501	74	413	487
Teachers for Severely Mentally Handicapped	3	5	8	3	4	7	1	3	4
Teachers for Severely Physically Disabled	45	270	315	41	270	311	44	273	316
Itinerant Teachers for the Hearing Impaired	7	11	18	6	11	17	3	14	17
Itinerant Teachers for the Visually Impaired	5	6	10	3	6	9	3	5	7
Itinerant Math	8	14	22	9	15	24	5	17	22
Itinerant Student Liason	1	-	1	1	-	1	-	-	-
Itinerant Student Support	-	-	-	-	-	-	-	-	-
Guidance Counsellor	44	120	164	45	125	170	45	131	175
Specialist	64	61	125	58	52	110	52	54	106
Educational Psychologist	13	24	37	14	26	40	14	30	44
Speech Pathologist	1	44	45	1	42	43	1	41	42
English Second Language Teacher	1	8	9	-	7	7	-	11	11
Music Education Supplemental	-	-	-	-	-	-	-	-	-
French Federal	-	4	4	-	4	4	-	4	4
Miscellaneous	3	10	13	1	8	9	5	12	17
<b>Total</b>	<b>1,696</b>	<b>3,961</b>	<b>5,658</b>	<b>1,655</b>	<b>3,981</b>	<b>5,636</b>	<b>1,621</b>	<b>3,998</b>	<b>5,619</b>

<sup>1</sup> Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31<sup>st</sup>. See the Glossary for the definition of full-time equivalent.

<sup>2</sup> Excludes directors, regional education officers, assistant directors, senior education officers, and program specialists.

**Table 54.** Average<sup>1</sup> and Median<sup>2</sup> Annual Salary<sup>3</sup>, Age and Years Teaching Experience of Full-time Teachers, 2000-01 to 2011-12

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
2000-01	48,165	50,133	41.9	43.2	16.4	17.1
2001-02	48,436	50,634	41.8	42.9	16.0	16.5
2002-03	52,317	54,495	42.0	42.8	15.9	16.1
2003-04	56,684	58,743	41.9	42.2	15.5	15.2
2004-05	58,406	60,212	41.7	42.0	15.2	15.0
2005-06	58,741	60,212	41.7	41.8	15.1	14.9
2006-07	60,401	62,018	41.5	41.9	14.7	14.6
2007-08	62,413	63,879	41.4	41.9	14.5	14.3
2008-09	62,360	63,879	41.2	41.9	14.1	13.9
2009-10	70,679	71,749	41.5	42.4	14.5	14.4
2010-11	74,245	74,619	41.8	42.7	14.7	14.5
2011-12	77,744	77,604	42.0	43.1	14.8	14.5

**Table 55.** Average<sup>1</sup> and Median<sup>2</sup> Annual Salary<sup>3</sup>, Age and Years Teaching Experience of Full-time District Staff<sup>4</sup>, 2000-01 to 2011-12

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
2000-01	70,830	65,898	46.2	46.4	22.4	22.8
2001-02	71,085	66,557	46.7	46.6	22.9	23.1
2002-03	75,621	71,633	46.4	47.1	22.3	23.0
2003-04	80,856	77,215	46.8	47.7	22.6	23.3
2004-05	83,199	79,145	46.7	48.3	22.4	23.9
2005-06	85,214	79,145	47.5	48.4	23.4	24.5
2006-07	85,347	81,521	46.9	47.8	22.7	24.1
2007-08	87,407	83,965	47.0	47.5	22.5	23.8
2008-09	91,464	88,915	47.2	47.3	22.2	23.4
2009-10	98,878	98,159	47.7	47.6	23.1	23.9
2010-11	102,800	100,558	48.7	48.8	24.2	24.8
2011-12	107,614	103,186	49.0	49.2	24.0	24.6

<sup>1</sup> Average - to calculate a numerical divide by the number of members in the group.

<sup>2</sup> Median - middle of ordered values: the middle value in a set of statistical values that are arranged in ascending or descending order.

<sup>3</sup> Salary includes bonuses and allowances.

<sup>4</sup> Includes directors, assistant directors, program specialists and senior and regional education officers.



**Table 56.** Number and Percentage of Full-Time Teachers by Salary and Gender, 2011-12

Salary	Males		Females		Total
	No.	%	No.	%	
< \$48,000	0	0.0	0	0.0	0
48,000-49,999	0	0.0	2	0.1	2
50,000-51,999	11	0.7	38	1.0	49
52,000-53,999	15	1.0	68	1.7	83
54,000-55,999	37	2.3	84	2.1	121
56,000-57,999	24	1.5	88	2.2	112
58,000-59,999	21	1.3	66	1.7	87
60,000-61,999	26	1.7	130	3.3	157
62,000-63,999	39	2.5	143	3.6	182
64,000-65,999	26	1.7	132	3.3	158
66,000-67,999	198	12.7	621	15.7	819
68,000-69,999	12	0.8	31	0.8	43
70,000-71,999	38	2.4	132	3.3	169
72,000-73,999	20	1.3	99	2.5	119
74,000-75,999	29	1.9	75	1.9	104
76,000-77,999	246	15.7	694	17.5	940
78,000+	824	52.7	1562	39.4	2,386
Total	1,565	100.0	3,964	100.0	5,529

**Table 57.** Full-time Equivalent<sup>1</sup> Teachers by Gender with Percentage Change from the Previous Year, 1998-99 to 2011-12

Year	Male	% Change	Female	% Change	Total	% Change
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,371	-1.3
2000-01	2,471	-4.9	3,812	1.1	6,283	-1.4
2001-02	2,435	-1.5	3,829	0.4	6,264	-0.3
2002-03	2,283	-6.2	3,781	-1.3	6,065	-3.2
2003-04	2,134	-6.5	3,732	-1.3	5,865	-3.3
2004-05	1,985	-7.0	3,649	-2.2	5,634	-3.9
2005-06	1,850	-13.3	3,635	-2.6	5,485	-6.5
2006-07	1,787	-10.0	3,656	0.2	5,443	-3.4
2007-08	1,723	-6.9	3,775	3.8	5,498	0.2
2008-09	1,660	-7.1	3,912	7.0	5,572	2.4
2009-10	1,645	-8.0	3,924	7.3	5,569	2.3
2010-11	1,600	-7.1	3,944	4.5	5,544	0.8
2011-12	1,565	-5.7	3,964	1.3	5,529	-0.8

<sup>1</sup> Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31<sup>st</sup>. See the Glossary for the definition of full-time equivalent.

**Table 58.** Full-time Equivalent<sup>1</sup> Teachers by School District and Years Teaching Experience, 2011-12

School District <sup>1</sup>	Years of Experience														Total		
	<1		1 - 4.9		5 - 9.9		10 - 14.9		15 - 19.9		20 - 24.9		25 - 29.9			30+	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%
Labrador	23	8.0	49	17.1	45	15.7	34	11.9	47	16.4	45	15.7	31	10.8	12	4.2	286
Western	31	2.9	169	16.0	168	16.0	185	17.5	174	16.4	160	15.2	145	13.7	24	2.3	1,055
Nova Central	50	4.7	206	19.6	163	15.5	170	16.2	156	14.8	165	15.7	118	11.2	24	2.3	1,051
Eastern	40	1.3	419	13.5	564	18.2	568	18.4	559	18.1	491	15.9	351	11.3	102	3.3	3,093
Conseil scolaire francophone	4	9.0	18	39.3	13	29.2	5	11.2	3	6.7	0	0.0	2	4.5	0	0.0	45
Total	147	2.7	860	15.5	953	17.2	962	17.4	938	17.0	861	15.6	647	11.7	162	2.9	5,529

**Table 59.** Full-time Equivalent<sup>1</sup> Teachers by Certificate Level and Point on Salary Scale, 2011-12

Certificate Level	Point on Salary Scale										Total
	1	2	3	4	5	6	7	8	9	10	
1	-	-	-	-	-	-	-	-	-	-	0
2	-	-	-	1	-	-	-	-	-	-	1
3	-	-	-	1	-	-	-	-	-	-	1
4	0	-	1	-	-	0	54	-	-	-	55
5	74	90	113	120	101	88	58	834	-	-	1478
6	35	59	86	104	112	93	70	66	1,066	-	1691
7	4	7	12	14	33	59	61	74	80	1,960	2303
<b>Total</b>	<b>112</b>	<b>156</b>	<b>211</b>	<b>240</b>	<b>246</b>	<b>240</b>	<b>243</b>	<b>974</b>	<b>1,146</b>	<b>1,960</b>	<b>5,529</b>

<sup>1</sup> Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31<sup>st</sup>. See the Glossary for the definition of full-time equivalent

**Table 60.** Full-time Equivalent<sup>1</sup> Teachers by Age Group, 2001-02 to 2011-12

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
2001-02	62	439	853	1,125	1,063	1,540	1,053	121	8	6,264
2002-03	49	447	770	1,136	1,017	1,382	1,096	156	12	6,065
2003-04	52	455	692	1,172	1,035	1,202	1,081	164	12	5,865
2004-05	64	474	622	1,119	1,071	1,128	964	175	16	5,634
2005-06	56	502	581	1,054	1,118	1,081	894	175	25	5,485
2006-07	81	512	582	977	1,182	1,050	836	195	28	5,443
2007-08	80	584	634	897	1,214	1,003	839	213	34	5,498
2008-09	116	635	703	808	1,211	1,017	807	239	36	5,572
2009-10	97	636	682	753	1,193	1,056	829	278	46	5,569
2010-11	64	620	724	717	1,130	1,128	826	284	51	5,544
2011-12	61	620	711	698	1,047	1,162	856	310	66	5,530
Percent Change 2001-02 to 2011-12	-2.4	41.2	-16.7	-38.0	-1.5	-24.5	-18.7	156.0	725.0	-11.7

**Table 61.** Profile of Substitute Teaching, 2000-01 to 2010-11

Year <sup>2</sup>	Full-time Equivalent Teachers	Substitute Teachers <sup>3</sup>	Substitutes as a Percentage of all Teachers	Total Substitute Days <sup>4</sup>	Average Days Worked per Substitute	Average Days Used per FTE Regular Teacher	Percent of Total Instructional Days Taught by Substitutes	Equivalent to Full-time Teaching Units <sup>4</sup>
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
2000-01	6,283	1,916	23.4	68,642	35.8	10.9	5.9	371.0
2001-02	6,264	1,839	22.7	70,675	38.4	11.3	6.1	382.0
2002-03	6,065	1,969	24.5	71,078	36.1	11.7	6.3	384.2
2003-04	5,865	1,957	25.0	66,997	34.2	11.4	6.2	362.1
2004-05	5,634	2,015	26.3	65,936	32.7	11.7	6.3	356.4
2005-06	5,485	1,743	24.1	46,483	26.7	8.5	4.6	251.3
2006-07	5,443	1,867	25.5	73,880	39.6	13.6	7.3	399.4
2007-08	5,498	1,897	25.7	77,229	40.7	14.0	7.6	417.5
2008-09	5,572	1,889	25.3	78,761	41.7	14.1	7.6	425.7
2009-10	5,544	2,066	27.1	90,884	44.0	16.4	8.9	491.3
2010-11	5,529	2,005	26.6	87,326	43.6	15.8	8.5	472.0

<sup>1</sup> Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.Teacher and Administrator data as of October 31<sup>st</sup>. See the Glossary for the definition of full-time equivalent<sup>2</sup> Year ending August 31.<sup>3</sup> Includes public and other schools.<sup>4</sup> Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year).

**Table 62.** Substitute Teachers by Age<sup>1</sup> Group and Gender, 2010-11

Age Group	Male	Female	Total
< 25	19	145	164
25-29	107	493	600
30-34	63	234	297
35-39	41	145	186
40-44	35	131	166
45-49	24	91	115
50-54	35	86	121
55-59	95	132	227
60+	58	71	129
Total	477	1,528	2,005

**Table 63.** Substitute Teachers by Years Teaching Experience and Gender, 2009-10 and 2010-11

Years Teaching Experience	Male		Female		Total	
	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11
<1	125	100	539	500	664	600
1-4.9	133	143	499	570	632	713
5-9.9	43	48	170	177	213	225
10-14.9	21	19	94	86	115	105
15-19.9	12	14	34	39	46	53
20+	191	153	205	156	396	309
Total	525	477	1,541	1,528	2,066	2,005

**Table 64.** Substitute Teachers by Years Teaching Experience, 2003-04 to 2010-11

Year	<1	1-4.9	5-9.9	10-14.9	15-19.9	20+	Total
2003-04	636	462	208	131	66	454	1,957
2004-05	587	543	251	124	63	447	2,015
2005-06	552	482	203	109	50	347	1,743
2006-07	375	702	235	128	57	370	1,867
2007-08	641	507	191	112	54	392	1,897
2008-09	650	517	179	104	51	388	1,889
2009-10	664	632	213	115	46	396	2,066
2010-11	600	713	225	105	53	309	2,005

<sup>1</sup> Age as of December 31, 2008. See Glossary of Terms for further explanation of age calculations.

**Table 65.** Teachers<sup>1</sup> Who Retired in 2010-11 by School District and Gender with the Average Age Upon Retirement

School District	2010-11 <sup>2</sup>		
	Male	Female	Total
Labrador	4	11	15
Western	28	22	50
Nova Central	20	32	52
Eastern	30	43	73
Conseil scolaire francophone	0	1	1
Other	7	13	20
Average Age	59.7	58.7	59.1
Total	89	122	211

**Table 66.** First-Time Teachers<sup>3,4</sup> by School District and Gender, 2007-08 to 2011-12

School District	2007-08			2008-09			2009-10			2010-11			2011-12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	15	28	43	4	19	23	5	11	16	2	9	11	8	15	23
Western	5	50	55	13	52	65	13	27	40	8	24	32	7	25	32
Nova Central	9	41	50	24	54	78	11	43	54	11	24	35	12	42	54
Eastern	17	79	96	18	79	97	16	62	78	14	40	54	8	37	45
Conseil scolaire francophone	0	4	4	3	7	10	3	3	6	1	7	8	2	2	4
Total	46	202	248	62	211	252	48	146	194	36	104	140	37	121	158

<sup>1</sup> Includes school and district personnel.

<sup>2</sup> Reflects year beginning September 1 and ending August 31.

<sup>3</sup> Full-time and part-time.

<sup>4</sup> Teachers with less than one year of teaching experience. Excludes directors, assistant directors, program specialists and human resource managers.

**Table 67.** Student Assistants<sup>1</sup> by School District and Gender, 2007-08 to 2011-12

School District	2007-08			2008-09			2009-10			2010-11			2011-12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	2	26	28	2	25	27	1	25	26	1	25	26	0	25	25
Western	4	122	126	4	128	132	5	137	142	2	128	130	2	136	138
Nova Central	2	125	127	2	127	129	2	128	130	2	131	133	2	131	133
Eastern	32	331	363	33	342	375	35	370	405	33	365	398	36	372	408
Conseil scolaire francophone	1	2	3	1	3	4	1	6	7	1	5	6	0	7	7
<b>Total</b>	<b>41</b>	<b>606</b>	<b>647</b>	<b>42</b>	<b>625</b>	<b>667</b>	<b>41</b>	<b>580</b>	<b>647</b>	<b>39</b>	<b>654</b>	<b>693</b>	<b>40</b>	<b>671</b>	<b>711</b>

**Table 68.** Student Assistants<sup>1</sup> by School District and Gender, 2001-02 to 2011-12

Year	Male	Female	Total
2001-02	43	612	655
2002-03	37	626	663
2003-04	38	608	646
2004-05	40	613	653
2005-06	36	567	603
2006-07	37	600	637
2007-08	41	580	621
2008-09	42	625	667
2009-10	44	666	710
2010-11	39	654	693
2011-12	40	671	711

<sup>1</sup> The numbers shown do not represent student assistants working full days. The number of hours student assistants are required to work is dependent upon students' needs

# Financial Information





**Table 69.** Province of Newfoundland & Labrador - Summary of School Boards' Current Revenues, 2010-11

District	Labrador	Western	Nova Central	Eastern	Francophone	Provincial
Enrolment	3,413	12,046	12,331	40,673	266	68,729
Teachers Salaries	\$29,660,757	\$105,306,969	\$101,667,810	\$311,038,157	\$3,890,882	\$551,564,575
Per Pupil	\$8,691	\$8,742	\$8,245	\$7,647	\$14,627	\$8,025
Pupil Transportation	\$2,381,419	\$8,469,433	\$11,588,963	\$22,417,707	\$418,796	\$45,276,318
Per Pupil	\$698	\$703	\$940	\$551	\$1,574	\$659
Other Provincial Grants	\$7,872,524	\$26,482,678	\$24,017,685	\$58,506,446	\$2,203,331	\$119,082,664
Per Pupil	\$2,307	\$2,198	\$1,948	\$1,438	\$8,283	\$1,733
Donations	\$0	\$0	\$0	\$0	\$0	\$0
Ancillary Services	\$240,684	\$101,549	\$36,801	\$92,507	\$133,680	\$605,221
Misc.	\$3,443,837	\$176,574	\$589,869	\$235,919	\$975,229	\$5,421,428
Transfer from Capital	\$0	\$1,626	\$0	\$15,096,574	\$0	\$15,098,200
<b>Total Current Revenue</b>	<b>\$43,599,221</b>	<b>\$140,538,829</b>	<b>\$137,901,128</b>	<b>\$407,387,310</b>	<b>\$7,621,918</b>	<b>\$737,048,406</b>
<b>Per Pupil</b>	<b>\$12,774</b>	<b>\$11,667</b>	<b>\$11,183</b>	<b>\$10,016</b>	<b>\$28,654</b>	<b>\$10,724</b>

**Table 70.** Province of Newfoundland & Labrador - Summary of School Boards' Current Expenditures, 2010-11

District	Labrador	Western	Nova Central	Eastern	Francophone	Provincial
Enrolment	3,413	12,046	12,331	40,673	266	68,729
Administration	\$1,936,580	\$4,020,273	\$4,028,573	\$7,566,893	\$653,307	\$18,205,626
Per Pupil	\$567	\$334	\$327	\$186	\$2,456	\$265
Instruction	\$33,923,585	\$113,145,179	\$106,957,034	\$322,005,452	\$4,216,330	\$580,247,580
Per Pupil	\$9,940	\$9,393	\$8,674	\$7,917	\$15,851	\$8,443
Operations and Maintenance	\$5,103,877	\$15,487,216	\$13,743,168	\$38,247,801	\$731,434	\$73,313,496
Per Pupil	\$1,495	\$1,286	\$1,115	\$940	\$2,750	\$1,067
Public Transportation	\$2,384,691	\$8,709,694	\$11,865,250	\$22,616,147	\$425,528	\$46,001,310
Per Pupil	\$699	\$723	\$962	\$556	\$1,600	\$669
Ancillary Services	\$243,123	\$35,240	\$2,238	\$0	\$151,712	\$432,313
Per Pupil	\$71	\$3	\$0	\$0	\$570	\$6
Interest Expense	\$3,443,837	\$176,574	\$589,869	\$235,919	\$975,229	\$128,447
Per Pupil	\$2	\$0	\$0	\$3	\$0	\$2
Miscellaneous	\$0	\$111,500	\$0	\$183,500	\$1,422,158	\$1,717,158
Per Pupil	\$0	\$9	\$0	\$5	\$5,346	\$25
Transfer to Capital	\$0	\$0	\$1,137	\$0	\$48,669	\$49,806
Per Pupil	\$0	\$0	\$0	\$0	\$183	\$1
<b>Total Current Expenditures</b>	<b>\$43,599,221</b>	<b>\$141,509,336</b>	<b>\$136,601,103</b>	<b>\$390,736,939</b>	<b>\$7,649,138</b>	<b>\$720,095,737</b>
<b>Per Pupil</b>	<b>\$12,774</b>	<b>\$11,747</b>	<b>\$11,078</b>	<b>\$9,607</b>	<b>\$28,756</b>	<b>\$10,477</b>

<sup>1</sup> Information is based on the School Boards Audited Financial Statements for the school year 2010/11. These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

**Table 71.** Province of Newfoundland & Labrador - Summary of School Boards<sup>1</sup> Capital Receipts  
2010-11

District	Labrador	Western	Nova Central	Eastern	Francophone	Provincial
Proceeds from Bank Loans	\$0	\$435,600	\$2,008,084	\$742,442	\$0	\$3,186,126
Per Pupil	\$0	\$36	\$163	\$18	\$0	\$46
School Construction Grants	\$0	\$374,092	\$16,452,780	\$38,739,498	\$114,360	\$80,295,271
Per Pupil	\$0	\$31	\$1,334	\$952	\$430	\$810
Proceeds from Sale of Capital Assets	\$0	\$1,627	\$15,873	\$0	\$0	\$17,500
Per Pupil	\$0	\$0	\$1	\$0	\$0	\$0
Other Capital Revenues	\$1,088,013	\$5,151,383	\$0	\$16,756,083	\$0	\$22,995,479
Per Pupil	\$319	\$428	\$0	\$412	\$0	\$335
Transfer from Current	\$0	\$0	\$1,137	\$0	\$48,669	\$49,806
Per Pupil	\$0	\$0	\$0	\$0	\$183	\$1
<b>Total Capital Receipts</b>	<b>\$1,088,013</b>	<b>\$5,962,702</b>	<b>\$18,477,874</b>	<b>\$56,238,023</b>	<b>\$163,029</b>	<b>\$81,929,641</b>
<b>Per Pupil</b>	<b>\$319</b>	<b>\$495</b>	<b>\$1,498</b>	<b>\$1,383</b>	<b>\$613</b>	<b>\$1,192</b>

**Table 72.** Province of Newfoundland & Labrador - Summary of School Boards Capital Disbursements<sup>1</sup>  
2010-11

District	Labrador	Western	Nova Central	Eastern	Francophone	Provincial
Additions to Property & Equipment	\$1,088,013	\$435,600	\$18,460,863	\$39,644,556	\$163,029	\$59,792,061
Per Pupil	\$319	\$36	\$1,497	\$975	\$613	\$870
Principal Repayment Long Term Debt	\$0	\$374,092	\$17,011	\$1,496,893	\$0	\$1,887,996
Per Pupil	\$0	\$31	\$1	\$37	\$0	\$27
Miscellaneous Disbursements	\$0	\$0	\$0	\$0	\$0	\$0
Per Pupil	\$0	\$0	\$0	\$0	\$0	\$0
Transfer to Current	\$0	\$5,153,010	\$0	\$15,096,574	\$0	\$20,249,584
Per Pupil	\$0	\$428	\$0	\$371	\$0	\$295
<b>Total Capital Disbursements</b>	<b>\$1,088,013</b>	<b>\$5,962,702</b>	<b>\$18,477,874</b>	<b>\$56,238,023</b>	<b>\$163,029</b>	<b>\$81,929,641</b>
<b>Per Pupil</b>	<b>\$319</b>	<b>\$495</b>	<b>\$1,498</b>	<b>\$1,383</b>	<b>\$613</b>	<b>\$1,192</b>

<sup>1</sup> Information is based on the School Boards Audited Financial Statements for the school year 2010/11  
These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

# Glossary of Terms



## GLOSSARY OF TERMS

<b>Age calculations</b>	Unless otherwise cited, age is as of December 31 of the reporting year. For students, the age is truncated (e.g. 5.4 becomes 5). For teachers, the age is not truncated (e.g., for 1989, -- the school year 1989-90; a teacher born on June 2, 1961 would be 28.6 years old. This figure is then rounded to the nearest integer, in this case, 29. However, when computing median age and average age, no rounding is done).
<b>Allocations</b>	The number of teacher salary units provided to school districts in accordance with <i>The Schools Act, 1997</i> .
<b>Assessment</b>	The systematic process of gathering information on student learning so that a clear and valid picture emerges of what students know and are able to do in a particular curriculum area. Information is gathered at the classroom level through a variety of activities, tasks, and strategies such as observation, questioning, conferencing, learning logs, and portfolios. Provincial assessment includes: criterion-referenced testing and public examinations.
<b>Certificate of grade</b>	A teaching certificate issued in accordance with <i>The Teacher Training Act</i> .
<b>Constructed response item</b>	A test item for which a student must create his/her own response or product rather than select a response from an enumerated set. A short-answer item requires a few words, whereas extended-response items require at least a few sentences.
<b>Criterion-referenced test</b>	A term used to describe tests that are designed to provide information about specific knowledge or skills possessed by students in relation to specified learning outcomes such as key-stage outcomes.
<b>Curriculum</b>	Statements articulating what students are expected to know and be able to do in particular subject areas.
<b>Outcomes</b>	These outcome statements also describe what knowledge, skills and attitudes students are expected to demonstrate at the end of certain key stages in their education as a result of their cumulative learning experiences at each grade level in the entry to graduation continuum (e.g., key-stage, curriculum outcomes for English Language Arts at grades 3,6,9,12)
<b>Evaluation</b>	The process of analyzing, reflecting upon and summarizing assessment information, and making judgments or decisions based upon the information gathered.
<b>French programs</b>	<p><b>Core French Program (CF)</b> - program of instruction in which students study the various aspects of French language during a regularly scheduled time slot for other subject areas.</p> <p><b>Expanded Core French Program (ECF)</b> - program of instruction in which students study the Core French program, plus at least one other complete subject where content and instruction are given entirely in French.</p> <p><b>Intensive Core French (ICF)</b> - Schools modify the instructional time for other prescribed Grade 6 curriculum areas to allocate 60% of the instructional day to Intensive Core French. This is done by scheduling selected curriculum areas during the other half of the school year only, and may entail less instructional time for particular areas. Curriculum areas compacted into half of the school year are chosen carefully on the basis of common (shared) or complementary outcomes to those in Intensive Core French.</p>

<b>French programs</b>	<p><b>French First Language Program (FFL)</b> - program for children of Francophone parents in which French is the language of instruction in the classroom for all or most subject areas, and the means of communication in the school environment</p> <p><b>French Immersion Program</b> - French Immersion consists of programs and courses designed for English-speaking students in which French is the language of instruction and, as much as possible, the means of communication of the classroom. French immersion serves to achieve the Essential Graduation Learnings. In Newfoundland and Labrador, two options in French Immersion studies are available: <b>Early French Immersion (EFI)</b> and <b>Late French Immersion (LFI)</b></p> <p><b>Early French Immersion Program (EFI)</b> -extends from Kindergarten to Level III, beginning at the Kindergarten level with approximately 100 percent of instruction in French. With the introduction of English Language Arts at Grade 3 and other subjects in English in later grades, the percentage of instructional time in French decreases through the years of schooling.</p> <p><b>Late French Immersion Program (LFI)</b> - extends from Grade 7 to Level III with approximately 75 percent of instruction in French in Grades 7 and 8. The percentage of instruction in French decreases through the years of schooling.</p>
<b>Full-time equivalent enrolment</b>	The number of students enrolled. Kindergarten students who attend school 50% of a school day are counted as one half.
<b>Full-time equivalent teacher</b>	Head count of full-time teachers, plus part-time teachers according to the percent of allocated unit. Teachers who are employed less than full-time are counted in accordance with the percentage employed, i.e., a teacher who is employed 75 per cent of a full-time contract is counted as 75 per cent of a full-time equivalent teacher.
<b>Full-time teacher</b>	Teacher employed as 100% of an allocated unit.
<b>Graduate</b>	A student who has satisfied high school graduation requirements.
<b>Graduation</b>	See Appendix.
<b>Graduation rate</b>	The percentage of students in a particular group who successfully complete the requirements for graduation. The number of graduates for a given age group compared to the total population for that same age group. The graduation rate is calculated by taking the sum of age-specific ratios ( [number of graduates aged 15 divided by the population aged 15] + [number of graduates aged 16 divided by the population aged 16] .. + [number of graduates aged 19 to 24 divided by the population aged 19] ).
<b>Individual Support Services plan</b>	An educational plan for students with special needs summarizing the relevant information regarding the student's strengths, needs, and learning goals. A student receives support in addition to or sometimes instead of regular curriculum programming.
<b>Licence</b>	A licence issued in accordance with the <i>Teacher Training Act</i> (issued for one year only).
<b>Part-time teacher</b>	Teacher who is employed is less than 100% of an allocated unit.

<b>Permit</b>	A permit issued in accordance with the <i>Teacher Training Act</i> . (Restricted certificate issued to teachers who have not completed a teacher training program but who have at least four years of university study in certain approved subject areas.)
<b>Point on salary scale</b>	The step on the teacher salary scale which identifies the annual salary to which the individual teacher is entitled.
<b>Private Candidate</b>	Candidate registered in the Senior High School Program and for school level examinations in regular Level 3 courses who is not attending any regular school.
<b>Private school</b>	A school established, with the prior written approval of the Minister, under Section 43 of the <i>Schools Act, 1997</i> .
<b>Provincial school</b>	A school established under Section 50 of the <i>Schools Act, 1997</i> . The Minister may establish and operate a provincial school. A provincial school may be operated by the department separately, or by, with or for another department for government, a board or an organization approved by the Minister.
<b>Public school</b>	A school, established under the <i>Schools Act, 1997</i> and operated by a publicly-funded school board
<b>Pupil Teacher Ratio (PTR) (Provincial)</b>	A ratio, calculated by dividing the full-time equivalent enrolment by the number of full-time equivalent educators, excluding directors, assistant directors and program specialists employed at the district school board office.
<b>Reporting</b>	The processes and procedures used to communicate the summary and interpretation of information about student learning to various audiences who require it.
<b>School</b>	As defined by Section 2 of the <i>Schools Act, 1997</i> , a school means the body of school students that is organized as a unit for the purposes of education and includes the teachers and other staff members associated with the unit as well as the lands and premises used in connection with the unit.
<b>School district</b>	A school district is a district as defined in Section 2 of the <i>Schools Act, 1997</i> .
<b>Senior High School program</b>	Final three years of study in a 13-year, Kindergarten to Grade 12 education. The program is structured on a course credit basis entailing the accumulation of three or more years culminating in the acquisition of a Senior High School Graduation Diploma.
<b>Special Education</b>	<p><b>Change in reporting</b> - Prior to 1989-90, all students receiving special education programs and services were reported under the category "Special Education" and not under their grade levels. Since 1989-90, students who receive special education are reported in their home-based classroom. Information is also gathered on all students who receive special education services based on age and area and degree of exceptionality.</p> <p><b>Policy</b> - The Special Education Policy Manual directs school districts to offer a wide range of services in a variety of settings determined to be appropriate to meet student needs. The model of service delivery is one that includes the provision of specialized instruction in all appropriate settings. Students begin their formal education in grade level classroom settings with support services provided when necessary. Decisions are made on an individual student basis using the Individual Support Services Planning (ISSP) process.</p>

<b>Student</b>	An individual hired to support students with safety issues, personal needs, and other related duties specific to students.
<b>Student assistant</b>	An individual hired to support students with safety issues, personal needs and other related duties specific to students.
<b>Teacher</b>	A teacher, as defined in Section 2 of the <i>Schools Act, 1997</i> , is a person who has a valid certificate, licence or permit issued under the <i>Teacher Training Act</i> .
<b>Teacher-Pupil Ratio (TPR)</b>	Ratio of full-time equivalent teachers/educators to pupils.
<b>Text</b>	Describes any language event, whether oral, written, or visual. A conversation, a poem, a novel, a poster, a music video, a television program, and a multi-media production, for example, are all texts.
<b>Urban</b>	See Appendix.

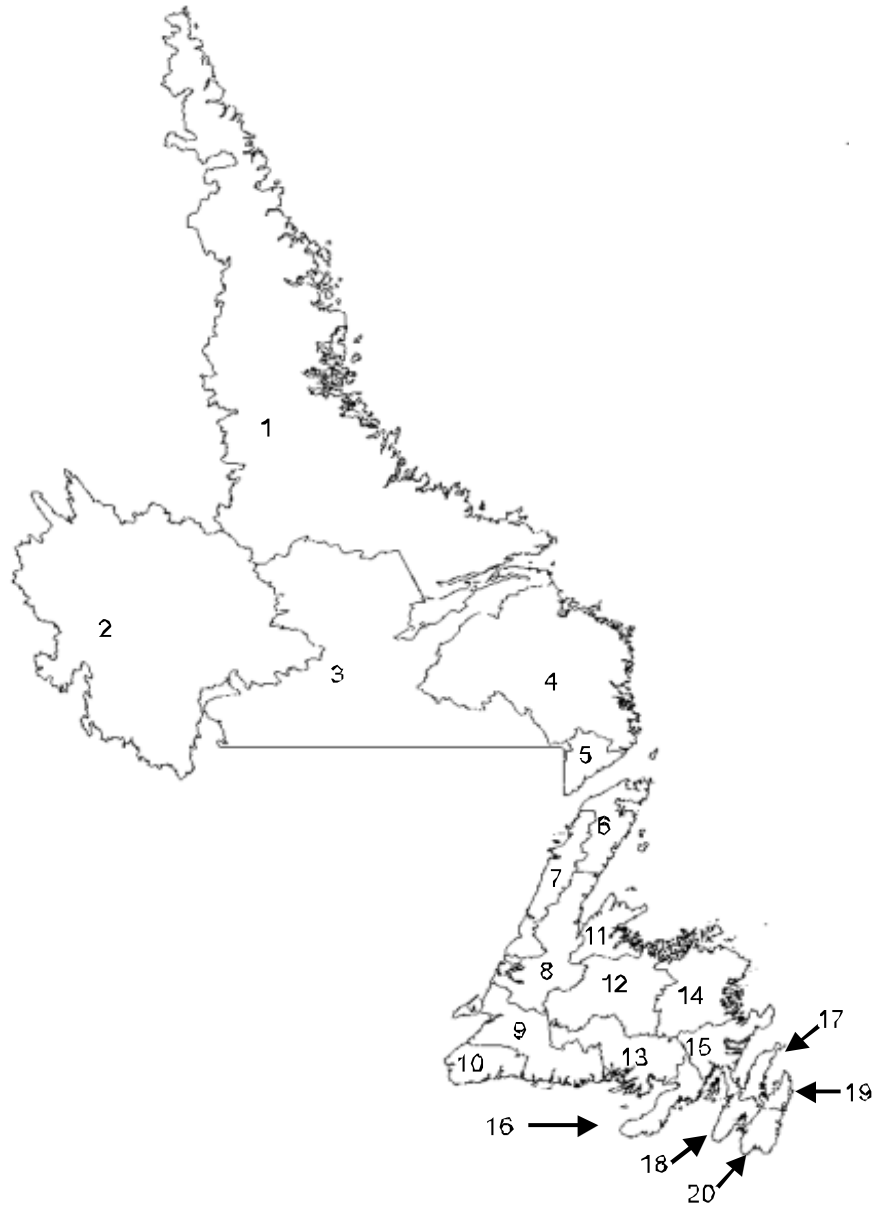


# Appendix



## Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* established zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 40 for information on recent graduates by zone.



01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board



## Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

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CMA - St. John's	196,966
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A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are composed of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;  
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

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CA - Corner Brook	27,202
CA - Grand Falls-Windsor	13,725
CA - Bay Roberts	10,871

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A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;  
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.



**CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS  
AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND AND LABRADOR,  
2006-2011 CENSUS**

Geographic Name	Type	Population, 2011	Population, 2006	Population, growth or decline	Percent of Total Province, 2011
<b>Total - Newfoundland and Labrador</b>		<b>514,536</b>	<b>505,469</b>	<b>1.8%</b>	<b>101.8%</b>
<b>St. John's</b>	<b>CMA</b>	<b>196,966</b>	<b>181,113</b>	<b>8.8%</b>	<b>39.0%</b>
Bauline	T	397	379	4.7%	0.1%
Bay Bulls	T	1,283	1,078	19.0%	0.3%
Conception Bay South	T	24,848	21,966	13.1%	4.9%
Flatrock	T	1,457	1,214	20.0%	0.3%
Logy Bay-Middle Cove-Outer Cove	T	2,098	1,978	6.1%	0.4%
Mount Pearl	CY	24,284	24,671	-1.6%	4.8%
Paradise	T	17,695	12,584	40.6%	3.5%
Petty Harbour-Maddox Cove	T	924	915	1.0%	0.2%
Portugal Cove-St. Philip's	T	7,366	6,575	12.0%	1.5%
Pouch Cove	T	1,866	1,756	6.3%	0.4%
St. John's	CY	106,172	100,646	5.5%	21.0%
Torbay	T	7,397	6,281	17.8%	1.5%
Witless Bay	T	1,179	1,070	10.2%	0.2%
<b>Bay Roberts</b>	<b>CA</b>	<b>10,871</b>	<b>10,507</b>	<b>3.5%</b>	<b>2.2%</b>
Bay Roberts	T	5,818	5,414	7.5%	1.2%
Bishop's Cove	T	275	329	-16.4%	0.1%
North River	T	562	557	0.9%	0.1%
Spaniard's Bay	T	2,622	2,540	3.2%	0.5%
Upper Island cove	T	1,594	1,667	-4.4%	0.3%
<b>Grand Falls-Windsor</b>	<b>CA</b>	<b>13,725</b>	<b>13,558</b>	<b>1.2%</b>	<b>2.7%</b>
Grand Falls-Windsor	T	13,725	13,558	1.2%	2.7%
<b>Corner Brook</b>	<b>CA</b>	<b>27,202</b>	<b>27,194</b>	<b>0.0%</b>	<b>5.4%</b>
Corner Brook	CY	19,886	20,083	-1.0%	3.9%
Gillams	T	407	402	1.2%	0.1%
Humber Arm South	T	1,681	1,854	-9.3%	0.3%
Irish town-Summerside	T	1,428	1,290	10.7%	0.3%
Massey Drive	T	1,412	1,170	20.7%	0.3%
Meadows	T	649	637	1.9%	0.1%
Mount Moriah	T	785	752	4.4%	0.2%
McIvers	T	546	571	-4.4%	0.1%
Steady Brook	T	408	435	-6.2%	0.1%
<b>Communities with Population 5,000 and Over:</b>					
Gander	T	11,054	9,951	11.1%	2.2%
Happy Valley-Goose Bay	T	7,552	7,572	-0.3%	1.5%
Labrador City	T	7,367	7,240	1.8%	1.5%
Stephenville	T	6,719	6,588	2.0%	1.3%
Clarenville	T	6,036	5,274	14.4%	1.2%
Marystown	T	5,506	5,436	1.3%	1.1%

Type- CMA - Census Metropolitan Area , CA - Census Agglomeration, CY – City, T – Town





## GRADUATION REQUIREMENTS BY GRADUATION STATUS

### Graduation with HONOURS Status:

Students shall have completed Graduation Requirements for high school as set down by the Department of Education and obtained credits in the following subject areas, from the courses listed, with an overall average of not less than 80%:

English:	English 3201
Mathematics:	Mathematics 3204 or 3205 or 3207
Science:	Biology 3201, or Chemistry 3202, or Physics 3204, or Earth Systems 3209
Social Studies (or French):	World Geography 3202, or World History 3201, or Histoire mondiale 3231, or Global Issues 3205, or French 3200, or French 3201, or Accelerated French 3203, or Français 3202
Electives:	Two credits chosen from the subjects above or from additional 3000 or 4000 level courses approved by the Department of Education for certification purposes. ( <b>English 3202, Mathematics 3206, Science 3200, and World Geography 3200</b> cannot be used as elective credits for the purpose of calculating an average for Academic or Honours status).

Note: For the purpose of achieving the 80% average, each 2 - credit course will be entered twice and each 1 credit course (if any) will be entered once. The total marks will then be divided by 10. See example below.

### EXAMPLE:

A student has the following courses and marks for determining Honours Status:

Course	Mark	Calculation
English 3201	78	$78 \times 2 = 156$
Mathematics 3204	82	$82 \times 2 = 164$
Chemistry 3202	75	$75 \times 2 = 150$
World History 3201	78	$78 \times 2 = 156$
Mathematics 3103	88	$88 \times 1 = 88$
Communications Technology 3104	90	$90 \times 1 = 90$
Average		$804 \div 10 = \mathbf{80.4}$

To graduate with Honours status, a student must also have received credit for Science 1206.

### Graduation with ACADEMIC Status:

A student would have met the same subject area/course criteria as for Honours status but with a minimum mark of 50% in each of the required courses.

To graduate with Academic status, a student must also have received credit for Science 1206.

### Graduation with GENERAL Status:

A student is awarded general high school graduation status if the student meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours graduation.

For further information on graduation requirements and the high school program you may go to the High School Certification Web site at <http://www.ed.gov.nl.ca/edu/pub/hsc/hsc.htm> and view the High School Certification Handbook.

